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# Improving the Process of Developing Teamwork Skills in Primary Students

N.R. Toshkhodjayeva

Associate Professor, Tashkent University of Applied Sciences, Uzbekistan

M. Saitkulova

4th year student, Tashkent University of Applied Sciences, Uzbekistan

**Abstract:** This article focuses on exploring the forms, methods, and tools aimed at improving the process of developing teamwork skills in elementary school students. Teamwork skills are crucial not only in students' learning process but also in their personal and social development, as well as in their ability to express their thoughts freely. The article provides detailed insights and examples of effective educational forms, innovative pedagogical methods, and interactive tools for developing these skills.

**Keywords:** Negotiation and discussion, teamwork skills, improving lesson quality, goals and objectives, methods, innovative technologies, creative abilities, creating problem situations.

**Introduction:** It is of great importance to develop teamwork skills in primary school students. An example of this is the forms of developing teamwork skills in students (games, projects, role-playing games, group exercises, etc.). In his address of December 29, 2020, the President of the Republic of Uzbekistan Sh.M. Mirziyoyev said, "Since we have set ourselves the great goal of building the foundation of the Third Renaissance in our country, for this we need to create an environment and conditions that will educate new Khorezmians, Berunis, Ibn Sina, Ulugbeks, Navoi and Baburs. In this, first of all, the development of education and upbringing, the establishment of a healthy lifestyle, the development of science and innovations should serve as the main pillars of our national idea," he said. "Toward this goal, it is imperative that our youth set themselves great goals and create a number of broad

opportunities and provide comprehensive support to achieve them - this is the top priority for all of us. Only then will our children become a great and powerful force that will fulfill the centuries-old dreams of our people." The President considers improving the quality of education to be one of the main tasks of the country. In his opinion, in order to train competitive personnel, it is necessary to raise the quality of education to world standards. He emphasizes the need to constantly improve the skills of teachers, modernize curricula, and strengthen the material and technical base of educational institutions. "Our future is in the hands of our youth. Therefore, we must provide them with quality education" - Sh. Mirziyoyev.

It is appropriate to use the following teaching technologies in developing creative thinking skills in primary school students:

**Adaptive teaching technologies.** The goal is to teach students independent work, self-control methods, research activities, develop and improve independent work skills, acquire specific goal-oriented knowledge and, on this basis, form the student's creative thinking. Today, one of the advanced technologies and methods that are well-suited in education.

**Integrated learning technologies.** The goal is to stimulate students' interest in learning, further increase their interest, develop their mental abilities, and enrich their integrated knowledge. One of the modern learning technologies aimed at the complete assimilation of knowledge. The goal is to teach all students to achieve high results in mastering knowledge, skills, and their application.

**Problem-based learning technology.** The goal is to stimulate students' intellectual activity, develop the thinking process, individual characteristics of the mind; form students' internal learning motives, methods of mental activity, and their creative abilities; form the skills of independently searching for a solution to the problem. At the same time, it is aimed at forming non-standard creative thinking in students. Today, the world education system is increasingly supporting the creative process, the search for various new ideas, the use of intellectual tools for creative thinking and its development. Nowadays, we can consider several such methods and, moreover, apply them in lessons. The reason is to help young people make the most of a wide range of opportunities. Therefore, improving the process of developing teamwork skills in students in grades 1-4 is not a category that is advisable to educate today, but rather a category that is mandatory and necessary to educate. Because if each person does not respect the opinion and spirit of the team today, and does not obey the requirements of the student

community, it can cause various serious social conflicts and crises. Of course, these situations are natural, but if information and understanding about this is not provided, such situations can also occur. Complexity. It is impossible to form teamwork skills in primary school students at once. The concept of "team" is a complex and multifaceted concept. In general, the formation of teamwork skills in students is a process that takes time. The formation of a team and its development depends on the teacher. The stronger and more powerful the team, the more enduring and joyful the achievements will be. Therefore, in developing students' teamwork skills, it is necessary to adhere to the principles of timeliness, division of complexity into small and subtle elements, sequence, regularity and continuity. It is necessary to gradually organize the explanation of the psychology of the team to students using rational thinking and instill in them the essence of the content of teamwork.

**Mutual equality of educational principles.** Based on the analysis of pedagogical literature, we can say that the principles of education are directly used in the formation of teamwork skills in students. It is worth noting that educational principles in humanistic relations that arise in cooperative activities do not exist ready-made, but are often selected and developed depending on a specific situation. There are no universal principles in education, that is, principles that can be applied to everyone.

**Orientation to a specific pedagogical goal.** Each person always operates within certain social groups. This is his family, work team, circle of friends in an informal street group, study group, etc.

**Developing cooperation among students** by dividing them into small groups. They communicate with each other and exchange ideas. This form allows students to freely express their thoughts and learn to solve problems in collaboration with others. Through team games, students learn to plan and coordinate to achieve a common goal. It is necessary to pay more attention to listening carefully to students, expressing themselves clearly and correctly, understanding others and supporting their ideas. It is necessary to organize. It is necessary to involve students in competition as groups, but this competition must be organized in a positive way. For example, it is necessary to hold competitions between groups for the quick and efficient completion of tasks and encourage them. Only then will students have a high desire to study. In primary grades, interaction and communication with students are of great importance.

By choosing methods of work to develop social communication among students, organizing activities in

groups, a culture of teamwork is formed and they are taught to work together in a group. By defining the goals they set for themselves, they set common goals and tasks together with students. This helps the team to unite and support each other. Only then will they have love for each other and will they try to work together towards a common goal, uniting in the team. In turn, great skill is required from the teacher. The reason is that at the same time, it is necessary to give them tasks to form a team, and also explain the educational importance of the team.

For example, if we take our primary education as an example. Let's take a simple example, the 1st grade "Education" textbook. The "Education" textbook contains topics such as "Masterpieces of Manners", "We Study Together", "In the Family Circle", "Creative Activities", "Sharpening the Mind", while the "Let Discipline Be Your Companion Every Moment" section of the 2nd grade "Education" textbook contains topics such as "Rules of Conduct in Public Transport", "Good and Bad People", "Someone's Rights", "A Healthy Mind

in a Healthy Body", and these topics serve as a "bridge" in improving students' teamwork skills. Of course, it is not for nothing that our wise people said, "Knowledge acquired in youth is like a pattern carved in stone." The theoretical foundations of managing a student community go back to the educational process, and the educational process is based on its solid scientific and theoretical foundation. Based on the belief that "the process of forming the content and structural structure of educational theory is subject to the basic laws that play an important role in the formation of any activity," we can use the "Concept Analysis" methodology in the process of experimental and observational work to conduct a question-and-answer session with primary school students on the topic "The concept of community in my opinion" and find out the opinions of students. One of the methods found to make lessons in primary education more interesting and understandable to students:

### **Homework**

#### **Choose your own**

Preparing a news story

Making a video on the topic "I love you"

Making the best audio poem

Preparation of samples of official and departmental documents

Preparing a scientific article related to the field

This method is useful not only in primary education, but also in higher grades. The reason is that students, based on their creativity and their interests, complete homework on time. Because we are now living in the

21st century, the age of innovative technologies.

A person is different from all other living creatures with his intelligence, faith and creative work. Human thinking

creates various thoughts, views, ideas and teachings during the perception of reality. Therefore, in the process of educating students in teamwork skills, it is important to educate their thoughts, correctly understand the rights and obligations of students, correctly use the privileges provided by the legal system on the right to education, to achieve students' knowledge of their rights, to know and apply the legal documents on their rights in practice. All of this should be correctly explained to young people and directed towards the path of knowledge. The initial period of the existence of socially significant goals in a student team begins much earlier. This corresponds to the period of the child's primary school.

At the second stage of developing students' skills in teamwork, motivating factors are not directly external, but rather encourage the student team to improve in a specific situation. The existing conditions determine the nature of the activity of the student team and attract it to act consciously, not by force. We cannot force any student to study. First of all, they must have some desire to study or do some work, even if it is not in them. A creative method of preparing students to participate in the management of society, the labor team is based on conscious self-management.

At the higher stage of the process of developing students' teamwork skills, team improvement is based on the elimination of existing conflicts in internal strength, aspirations, needs, and interests.

In the early stages of the process of developing students' teamwork skills, two types of influences can be distinguished related to educational processes:

1. External social influences that have the ability to change and develop students;
2. Internal pedagogical influences that continuously develop them.

These influences embody important indicators and require adequate preparation and consideration for the success of pedagogical work. In conclusion, we can say that in primary education, avoiding uniformity, it is necessary to conduct lessons in a modern style and encourage students to work in a team, knowing their own free will. We should not focus on the specific information given in the book, but rather on creating new laws for themselves so that they can think more broadly. Of course, we used these in the process of practice.

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