



## ECHNOLOGIES OF MORAL EDUCATION OF CHILDREN IN THE PROCESS OF SPIRITUAL AND EDUCATIONAL ACTIVITIES IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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### ABOUT ARTICLE

**Key words:** spiritual and moral education, purpose, objectives, principles, content and technologies of spiritual and moral education, spiritual and moral culture - the basis of the content of spiritual and moral education, the process of spiritual and moral education of preschool children.

**Abstract:** The article analyzes the process of spiritual and moral education in modern preschool educational organizations; reveals the essence of its main components: purpose and objectives, principles, content and technologies.

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### INTRODUCTION

Development of preschool children is a complex and multifaceted process. Every day, the world around him - the world of nature, culture, human relations - opens before the child. Thirst for knowledge prompts a preschooler to be interested in everything, create and change everything around him. And in the process of the child's interaction with the world, his development continues, the most important direction of which is his spiritual and moral formation.

Spiritual and moral upbringing of children of preschool age is the first stage of formation of a child's spiritual and moral personality. At this age, the child perceives and experiences his first spiritual and moral impressions, has experience that will determine his life path, spiritual and moral choices in the future. It is very important that these first impressions teach him the lessons of goodness and love, reveal the beauty and greatness of the world created by God, and teach him to protect it. Spiritual and moral education is a long-term process that includes internal changes of the child, which can be expressed during the child's development.

### THE MAIN RESULTS AND FINDINGS

Construction of educational activities in kindergarten in accordance with the state educational standard of preschool education of the Republic of Uzbekistan is aimed at solving the problems of positive socialization of the child, his all-round personal moral, ethical and cognitive development; in the

development of initiative and creative abilities, the decision of the Cabinet of Ministers of the Republic of Uzbekistan, dated 22.12.2020 No. 802, to ensure the implementation of the Law of the Republic of Uzbekistan "On Preschool Education and Training", as well as the first and Cabinet of Ministers made a decision in order to provide effective education and create favorable conditions for children of preschool age. There is a problem of determining the main components of the technologies of moral upbringing of children: its goals, tasks, principles, content and technologies in the course of spiritual and educational activities in preschool educational organizations.

The goal of moral education is to develop the personality of a preschool child in a holistic spiritual and moral way and to form his spiritual and moral immunity by familiarizing him with Orthodox values, assimilation of the culture and moral traditions of the Uzbek people. This goal can be achieved by solving the following tasks:

- spiritual and moral development of the child in three components of the spiritual and moral sphere: consciousness (thinking), emotions and behavior through familiarization with the traditional spiritual, moral and cultural values of Uzbekistan;
- formation of basic moral and ethical ideals, attitude, values, standards that ensure conscious moral choice in children;
- formation of a child capable of independent (creative) spiritual and moral development to the extent available for a child of a certain age;
- to cultivate love for family, kindergarten, hometown, Uzbekistan;
- integration of the child's personality into internal and universal culture at a level convenient for him;
- strengthening the child's moral and moral health and immunity by introducing the field of education "spiritual and moral culture";
- formation of continuity with the spiritual and moral development of the child in primary school.

In solving the problems of moral upbringing of preschool children, it is important for the educational organization to rely on the laws of development of moral qualities of preschool children for its successful formation.

If we study the principles of moral education of children in the process of spiritual and educational activities in preschool educational organizations

The first, basic principle of organizing spiritual and moral education in kindergarten is the cultural principle of forming the content of spiritual and moral education. It is as follows.

Firstly, the purpose of spiritual and moral education, like any educational direction, is to master moral and moral culture during the period of the child's spiritual and moral development. the child's intellectual development creates the ground for mastering art and the child's aesthetic development. In moral education, a child who not only acquires moral knowledge, but also behaves in accordance with these norms in any situation, is considered morally educated. A morally educated child will have stable moral motives. These motives encourage that person to behave appropriately in society. Educating the young generation in accordance with the moral qualities that reveal the attitude to society, work, and oneself is a complex process that requires deep knowledge of the child's personality, the pedagogical and psychological foundations of moral education. Only the conscious acquisition of moral knowledge will help children to understand what aspects of the behavior of the people around them are good and which are bad.

Secondly, the importance of this principle is that in the organization of spiritual and moral education, it is effective to form the moral education of preschool children based on the customs of the Uzbek people.

educating preschool children in terms of the nation's rich national, cultural and historical heritage and spiritual and moral values, forming children's sense of patriotism, forming the need for education in preschool children, the tendency to study, preparing them for the educational process regularly, developing children's thinking, forming the skills of independent and free expression of one's opinion, ensuring the physical and mental health of children is one of the urgent tasks of preschool educational organizations.

The success of spiritual and moral education directly depends on the quality of the content of education, its essence of spiritual and moral education, its goals and tasks, and compatibility with the age characteristics of children. Therefore, it is carefully selected, decorated and presented to children in accordance with all the requirements for it in the preschool education system.

The content of spiritual and moral education means the system of knowledge, values, concepts, ideas and ideals, traditions, norms; emotional standards of attitudes towards the world, examples of spiritual and moral behavior and activity experience that should be mastered during the educational process, as a result, the formation and development of the child's moral education, his spiritual and moral abilities, his personal qualities .

Humanity has been developing the optimal content for each direction of education for a long historical period. Therefore, the best content for the aesthetic direction of education is art; for intellectual consciousness - science and others. The content of spiritual and moral education also has an acceptable content - it is religious culture, as well as social and cultural values of various spheres of society.

Preschool children learn moral rules in relationships and behavior with peers and adults in centers and groups where games are used: role-playing stories, directed, theatrical, didactic. The fertile material for the content of such games is provided by oral folklore art and includes use in the practical part of almost every educational activity, various types of artistic and productive activities: drawing, applying, such activity develops fine motor skills of hands, forms practical skills and skills, helps to form aesthetic taste, expands children's ideas about the world around them and its features.

Artistic and effective work is important for the cultivation of virtue. In groups, children communicate and do age-appropriate creative crafts that introduce them to traditional culture. In the active form is based on God, people, nature, man-made relations subject environment. Children's work in a group can be individual or collective. For girls and boys, it is necessary to work hard to educate handicrafts, it shapes their physical development. Mastering the content in many ways requires appropriate methods to ensure the quality of the educational process. Therefore, it is important to apply maximum responsibility for choosing existing methods or creating new ones. An important requirement for them is that the content must be learned in the live and active activities of children. And this selection includes methods suitable for children's age, their capabilities, activity development, and ensures the child's creative independence.

Currently, there are many methods of spiritual and moral education. They can be conditionally divided into several groups:

- game: folk games, plot, role-playing, directing, theatrical, didactic, dramatization, moving, educational, construction.

Preschool children easily learn the moral rules of their relationships and behavior with their peers and adults through games. The use of oral folk art in the organization of such games is effective.

Educational: story, conversation, conversation-discussion, oral education, reading works of art with spiritual and moral content, modeling life situations that require moral choices, studying poems, writing for the holiday songs; through observation, "experiment", watching video and film tapes, meetings with

interesting professionals (for example, art school teachers, theater participants), organizing music lessons, concerts using icons, pictures, music on holidays. should be carried out.

- educational: holidays, games and exercises of spiritual and moral content, discussion of problematic situations, demonstrations, meetings, purposeful trips and excursions, concerts, visits to museums with subsequent discussion (in agreement with parents); - active behavior: playing situations, self-service, group and group cleaning, work on interests, artistic and productive activities: preparing gifts for holidays, birthdays, etc.; organization of exhibitions, joint activities of children and parents; design, design, artistic creation, music, etc. photo album "our holidays", one of the methods actively used in recent years is the project method. However, the best and most important method is still the teacher's personal example. When organizing and conducting educational activities and events, using them or other technologies, forms, methods, it is very important to take into account the specific characteristics of childhood, it is important not to forget that the level of spiritual and moral development of children is not determined only by their age, but also by social it is necessary to join the cultural traditions related to the level of development, conditions of upbringing and education of the child and lifestyle. If children grew up in conditions far from the traditional spiritual and cultural structure, then trainings to introduce them to spiritual and moral culture should be conducted taking into account their level of socio-cultural development.

## CONCLUSION

In conclusion, spiritual and moral education is a complex, systematic process, which implies optimal organization of its main components: tasks, principles, content and technologies.

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