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New Innovative Technologies – The Foundation of Educational Effectiveness

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Abstract: This article analyzes the implementation of innovative technologies in the classroom process. It outlines the effectiveness of new methods and tools

Keywords: Technology, method, approach, SMS, video tutorial.

Introduction: In today's general secondary education, the roles of students, teachers, regulatory documents, technical teaching tools, methods, and strategies are essential. Each of these aspects holds significant importance in the learning process.

Regulatory documents, approved by the Ministry, ensure uniformity in the teaching system across schools. However, for students to gain solid knowledge, it falls upon teachers to effectively utilize all other elements.

The student, being a core part of this system, requires not only knowledge, enlightenment, and upbringing from the teacher but also a psychological approach. As the saying goes: a regular teacher talks, a good teacher explains, and a great teacher inspires. Psychological approaches include:

- comparing the environment in which parents and children live;
- combining independence, complexity, and strength in mastering academic knowledge;
- assisting the student in achieving success;
- using quotes from great thinkers as a “wisdom of the day”;
- sharing news about peers who have achieved notable accomplishments;

- showing video clips about people with disabilities who astonish the world with their talents.

Through this, students' perspectives are awakened; they freely express and articulate their views. Problematic situations arise, leading to "battles of ideas." If the teacher connects these reflections with theoretical knowledge, the previously studied topic is also effectively revisited. Since psychological approaches often rely on mass media or online materials, it's important to acknowledge the crucial role of information technology in this process.

Social media platforms in today's modern world also demonstrate their positive impact in helping students grasp new topics. For example, studying the part titled "The Valley of Seeking" from "Lison ut-Tayr" presents a somewhat complex process:

Har dam anga yuz malomat yuzlanur,

Har nafas ming sa'b holat yuzlanur...

Ranj-u ko'shish sanchibon jismingga nesh,

Dardi noyob aylabon joningni resh...

Every moment, a hundred blames rush toward him,

With each breath, a thousand hardships befall...

Pierced by toil and struggle, your body bleeds,

While rare sorrows tear apart your soul...

Conveying the essence of such a text in a clear and comprehensible way requires the teacher to choose engaging methods for the lesson. Applying modern pedagogical technologies appropriately for the age and needs of students positively influences learning outcomes. Working on the text begins with studying its vocabulary. Here, the "SMS-notification" method proves effective. Words to be learned during the lesson are posted in the class Telegram group in the form of notifications. Even students who don't like to read books tend to check updates in the Telegram channel. For example:

- malomat – reproach, offense
- afgor – defeated, broken down
- sa'b – difficult, heavy
- mi'od – term, execution time
- ko'shish – effort, striving
- nesh – sting, blade
- resh – wound, injury
- solik – a person on the path to spiritual perfection
- takbiri fano – glorifying the truth over the transient world

The expected result is that all students read the new words, learn their spelling, use them freely in the next

class, and write them correctly. This method becomes even more effective when applied in collaboration with parents.

As literature reflects the spiritual world of a person, understanding the content and essence of each work cannot be achieved by passive listening alone. Using video lessons in this case is one of the most effective and convenient solutions.

Many pedagogical manuals highlight the benefits of this approach. Notably, the teacher can upload video lessons to the group's daily platform. Students can watch them multiple times at their convenience, thoroughly study the content, and take notes on key parts.

Discussion texts teach students how to justify opinions, speak with convincing arguments, and stand firm in their views. However, students may not be able to debate equally on every text. For instance, the 8th-grade native language textbook includes an excerpt from Abdulla Avloni's "Turkiy Guliston yoxud axloq" To facilitate comprehension, a prepared video or lesson on the work should be uploaded to the class Telegram group or school platform beforehand.

Since literature touches on deep spiritual matters, understanding the meaning and communicating it effectively requires more than just reading. Video materials provide a direct and powerful way to help students absorb and internalize such content. This method improves lesson quality and simplifies the comprehension of difficult topics. As a result, students can articulate the content in more detailed and meaningful ways.

Moreover, students come to understand that the priceless legacy left by our ancestors preserves vast potential. Fully utilizing it contributes not only to national upbringing but also significantly to the development of global pedagogical science. Organizing classes in this way enables students not only to grasp the meaning of texts but also to expand on them orally or through creative writing.

During one class session, students study the text "Forgiveness – the Noblest of Virtues." At the beginning of the session, their thoughts on the video are solicited. Then, based on the information in the text, they are assigned to expand and rewrite it.

The cornerstone of Abdulla Avloni's legacy is the work "Turkiy Guliston or Ethics," which focuses on vital moral standards and issues of education and upbringing. The author emphasizes the importance of akhlaq (ethics) as "a science that encourages good and discourages evil." Ethics is a set of behaviors, which manifest as good or bad traits in an individual. Every trait is either a

reflection of virtue and nobility or vice and negativity. These traits do not arise spontaneously; they require specific conditions and upbringing to form.

CONCLUSION

In conclusion, the most honorable person in society is the one with the best character. High status is achieved only through good behavior. Among such traits, forgiveness is one of the most admirable qualities that elevates human dignity.

It should be noted that modern technologies have become fully integrated not only into our lifestyle but also into education. Almost every teacher now confidently uses modern pedagogical technologies. Applying them at any stage of the lesson guarantees more effective and higher-quality learning.

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