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ORGANIZING EFFECTIVE ESP LEARNING ENVIRONMENT IN A HIGHER EDUCATIONAL INSTITUTIONS

O'rolov Bahrom Shavkat Ugli

Tashkent State University Of Applied Sciences, Uzbekistan

ABOUT ARTICLE

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Abstract: This article is devoted to the organization of effective ESP-training in the university, as well as the use of specially selected materials and developed tasks for ESP (organized into a subsection / component of a holistic ESP training program). The aim of the study was the development and practical application of the ESP program component aimed at providing effective ESP training for first-year master students of the technical faculty at Tashkent State University of Applied Sciences

INTRODUCTION

Studying at the university undoubtedly plays a key role in the life of every person. After all, getting a quality education largely determines the achievement of success and well-being in life. It is safe to say that each university directs all efforts to ensure a comprehensive, holistic educational process. After all, only in this case it is possible to form and develop a holistic personality with professional competence. In turn, foreign language teachers, understanding the importance of foreign language education for the future professional activities of students, strive to organize favorable conditions so that each student, upon graduation from the university, feels the ability and readiness for the easy use of a foreign language in any communicative life situation, as well as in the field of professional activity. In the course of carrying out professional duties, knowledge of a foreign language is indispensable and necessary. Knowledge of a foreign language is of particular relevance for students wishing to build a career in companies cooperating with foreign partners. University implements many projects with international enterprises. It is reasonable to conclude that an important component of comprehensive foreign language education at the university is ESP (English for specific purposes - English for specific purposes) - teaching English for special purposes.

This training is aimed at the formation and development of foreign language professional communicative competence of students, i.e. development and improvement of students' speech skills

to carry out all types of speech activities in the field of professional communication in English. These materials are implemented for teaching ESP to first-year master students of Tashkent State University of Applied Sciences.

The purpose of the study involves the solution of the following tasks:

1. To study the theoretical aspects of the organization of successful ESP-learning for students in the process of teaching English at a university.
2. Select professionally-oriented materials, develop special tasks and offer to use the selected materials as an integral part (section) of the ESP training program for undergraduates of the university.

The purpose of this activity is the development of students' speech skills in all types of speech activity (reading, writing, listening, speech) in the field of professional communication.

MATERIALS AND METHODS OF THE RESEARCH

The set goals and objectives of the study made it possible to determine the use of the following methods for their solution: theoretical analysis of the concepts and essence of the topic under study, the study of scientific publications on this issue, the method of conversation, the method of pedagogical observation, survey, questioning.

It is interesting and important to consider the essence of the concept of ESP-learning, as well as to study the positions of the authors on this topic.

The purpose of ESP-learning is to form, develop and improve the speech skills of students in all types of speech activity (reading, writing, listening, speaking) in the field of professional communication. ESP learning is concerned with analyzing learners' needs and preparing them to communicate effectively in areas prescribed by their major of study or potential work situation. The basis of ESP-learning is usually lexical and grammatical content / content, which has a certain specificity, characteristic of a particular specialty of students. ESP is not just a language course/general English course, ESP is English (specific) language training for a particular profession. A specific language is a general English language that includes the terminology of a specific professional area. ESP in terms of technical education can be considered as a connection between two different areas: the technical area and the language area (i.e. a set of lexico-grammatical norms and rules for communicating in English in this technical area). ESP students, like General English students, must master all four language skills: reading, speaking, listening and writing. Therefore, the ESP course program is more complex than the general English course program, since it is aimed at the simultaneous assimilation by students of general (basic) language knowledge, skills and terminology of the specialty with the aim of subsequent communication in the professional field.

The goal of any student taking an ESP course is to achieve an understanding of a technical text and acquire professional communication skills in English. A technical text, like any specific text, requires a complete understanding, since such texts are usually characterized by a high semantic density. A complete understanding requires students to have a good command of English and a thorough knowledge of the technical field being studied. Sometimes students who rely on their knowledge of the subject think they can guess the meaning of the English technical text being studied. However, any unpredictable new meaning or idea can have a variety of grammatical forms in sentences. Therefore, in the process of teaching students to work with English technical texts, the teacher needs to explain the use of terminology and the grammatical composition of each sentence, which ensures a complete perception of the sentence, its correct translation into Russian and Uzbek, and therefore understanding. Thus, the key goal of ESP-learning is to develop students' skills to combine a thorough knowledge of

their subject in Russian, the terminology of the subject in English with the grammatical rules for the competent use of this terminology in the right context and in all types of speech activity.

As mentioned above, ESP combines the subject and the ability to use English with the aim of incorporating this subject into various topics and areas of professional communication. The ability to implement this combination is extremely important for students, because it means that they can apply the acquired knowledge and skills in practice, and in the future - in the process of working in their specialty in any technology company. The ability to use professional vocabulary and language structures that are studied by students, as a result, allows to achieve a significant improvement in speech skills and increase students' motivation to learn.

RESEARCH RESULTS AND DISCUSSION

It should be noted that Tashkent State University of Applied Sciences teachers organizes cooperation with Russian and foreign companies. One of the partners is ThyssenKrupp (German ThyssenKrupp), one of the largest industrial concerns in Germany. ThyssenKrupp is a German multinational conglomerate specializing in industrial engineering, steel production, high-speed trains and more. Based in Duisburg and Essen, the company has more than 670 subsidiaries worldwide.

The ThyssenKrupp concern is familiar to students, as within the framework of cooperation with the university, projects and competitions of scientific works / research for masters are carried out. Representatives of ThyssenKrupp work at many enterprises in Uzbekistan, often visit this university, and, undoubtedly, students strive to communicate with them and are aimed at building a successful career in an international company. In the process of foreign language education, it was found that many students, expressing admiration for the company, have practically no information about its activities, except for general points. Therefore, it was decided to organize work on a detailed study of the company's production. This, in turn, is a new and relevant type of ESP learning activity for students. For this, special materials were selected, among which the main attention was focused on working with the English information of the original ThyssenKrupp website in the English version. This site contains a wide variety of scientific and practical information, information about the company's activities, descriptions of production processes. Working with these materials was singled out as a separate section of the ESP undergraduate training program. Also, additional tasks and exercises were developed that continue and supplement this topic. The exercises were developed with the aim of their organic inclusion in the holistic process of activity.

As a result of the work carried out, the following results were obtained. Thanks to the content of the site, which provides detailed, categorized and sub-categories, extensive latest information on scientific (in different areas), professional, practical orientation, students have the opportunity to show professional and personal interest in the company and the materials studied. This is a powerful motivation to learn not only English for Special Purposes but also General English. After all, it is the knowledge of English that is the "guide" to the world of international discoveries and professional opportunities. Students showed enthusiasm, diligence and perseverance in all types of the proposed work, as well as in the study of the missing speech knowledge and skills. This allowed students to achieve positive results. Thus, before the start of this work, 28% of students could independently, without the help of a teacher, understand the meaning (read, translate into Russian and Uzbek) of almost all the information on the site of a foreign / international company, but practically did not have the ability to compose their own comments in English. At the same time, they enthusiastically commented on new information, began a group emotional discussion of information in R/U.

Conclusion

English for Specific Purposes (ESP) refers to the teaching and learning of English as a second or foreign language, where the goal is for learners to use English in a specific area. Students improve their English language skills as they work with materials that they find interesting and relevant because they can be used in their professional work or further study. Working with a real site of a large international company allows you to apply a wide range of tasks and types of students' language activities, i.e. implement effective ESP training. This activity not only allows students to develop language competencies, strive to achieve professional competence, but also motivates them to engage in continuous self-learning, obtaining new professional information in the future.

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