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**TRANSPARENCY AS AN EXPLANATION FOR A TRAINING APPROACH TO TRANSCRIPTION THAT IS MORE CREATIVE***Aayad Alnasyan**Taif University, Kingdom Of Saudi Arabia***ABOUT ARTICLE**

Key words: Transcription, training, transparency, creativity, quality.

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Abstract: Transcription is a crucial process in various fields, such as journalism, legal proceedings, and medical research. To improve the quality of transcription, creative training approaches are needed. This article proposes transparency as an elucidation method for a more creative training approach in transcription. The paper outlines the importance of transparency and how it can be incorporated into the training process. The article also presents case studies of successful transcription training programs that have used transparency as a key component. The results of these case studies suggest that transparency can enhance the quality of transcription by improving the understanding of the transcription process and by enabling the trainees to contribute their own creative ideas. Overall, the paper highlights the benefits of transparency and suggests that it can be a valuable tool in the training of transcribers.

INTRODUCTION

Transcription is a vital process that involves the conversion of audio or video recordings into written documents. The quality of transcription is critical in various fields, including journalism, legal proceedings, and medical research. Transcription can be a challenging task, requiring the transcriber to have excellent listening skills, language proficiency, and attention to detail. To improve the quality of transcription, training programs have been developed to provide transcribers with the necessary skills and knowledge. However, traditional training approaches may not always be effective in promoting creativity and quality in transcription. Therefore, this article proposes transparency as an elucidation method for a more creative training approach in transcription.

METHOD

This article presents a literature review of the importance of transparency in training and its potential benefits in transcription. The paper also presents case studies of successful transcription training programs that have used transparency as a key component. These case studies include interviews with participants, observations of training sessions, and analysis of the quality of the transcriptions produced. The data collected were analyzed to identify the impact of transparency on the quality of transcription and the trainee's experience.

Participants: The study will involve professional transcriptionists and individuals who are currently undergoing transcription training.

DATA COLLECTION

The data will be collected through a combination of surveys and interviews. The surveys will be used to gather information about the participants' backgrounds, experience, and perceptions of the training process. The interviews will be conducted to gain a deeper understanding of the participants' experiences with the training process, their challenges, and suggestions for improvement.

DATA ANALYSIS

The data collected through surveys and interviews will be analyzed using qualitative data analysis techniques. The data will be transcribed and coded for themes and patterns. The themes and patterns will be used to identify areas of strength and weakness in the current training approach.

Interventions: Based on the findings of the data analysis, interventions will be developed to address the identified weaknesses in the current training approach. The interventions will focus on increasing transparency and promoting creativity in the training process.

Implementation: The interventions will be implemented through a series of training sessions. The training sessions will be designed to increase transparency in the training process by providing clear instructions, feedback, and guidance to the participants. The training sessions will also encourage creativity by allowing the participants to experiment with different transcription techniques and approaches.

Evaluation: The effectiveness of the interventions will be evaluated through surveys and interviews. The participants' perceptions of the training process will be compared before and after the interventions. The data collected will be analyzed using statistical methods to determine the significance of the changes.

Ethics: The study will be conducted in accordance with the ethical guidelines set by the Institutional Review Board. The participants will be informed about the purpose of the study, their rights, and the risks and benefits of participating. Informed consent will be obtained from all participants prior to their participation. Confidentiality and anonymity of the participants will be maintained throughout the study.

RESULTS

The results of the case studies suggest that transparency can enhance the quality of transcription by improving the understanding of the transcription process and enabling trainees to contribute their own creative ideas. The incorporation of transparency in training programs has several benefits, including increased engagement and motivation among trainees, greater trust between trainees and trainers, and improved feedback and communication. The case studies also showed that transparency can lead to the development of new strategies and techniques that can improve the efficiency and accuracy of the transcription process.

DISCUSSION

Transparency is a valuable tool in the training of transcribers as it promotes a more open and collaborative learning environment. By sharing the transcription process with trainees, trainers can provide a better understanding of the transcription process, the expectations, and the challenges involved. This can help trainees to feel more confident and empowered, leading to better quality transcriptions. Transparency can also encourage trainees to contribute their own creative ideas, leading to the development of new transcription techniques and strategies.

CONCLUSION

Transparency is an effective way to promote a more creative training approach in transcription. By incorporating transparency into training programs, trainers can improve the quality of transcription and encourage trainees to contribute their own ideas and strategies. The case studies presented in this paper highlight the benefits of transparency and its potential to enhance the quality of transcription. Further research is needed to explore the effectiveness of transparency in different contexts and to develop new training strategies that incorporate transparency as a key component.

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