

RESEARCH ARTICLE

Effective Method of Pedagogical Ethics in Achieving Professionalism in School Students

Dushayeva Nazokat

Qari Niazi named after Education pedagogy national institute independent seeker, Uzbekistan

VOLUME: Vol.06 Issue05 2026

PAGE: 58-60

Copyright © 2026 European International Journal of Pedagogics, this is an open-access article distributed under the terms of the Creative Commons Attribution-Noncommercial-Share Alike 4.0 International License. Licensed under Creative Commons License a Creative Commons Attribution 4.0 International License.

Abstract

This article is devoted to the information and opinions about effective methods of achieving professional skills of school teachers through pedagogical ethics. Pedagogical ethics plays an important role in organizing the teacher's professional activity, improving the quality of education and strengthening mutual respect within the framework of effective pedagogical ethics with pupils. Also, the methods of mastering the basic principles of pedagogical ethics, development of communication culture and self-development of teachers are discussed.

KEY WORDS

Educational process, pedagogical culture, pedagogical ethics, professionalism, teachers, professional competence, communication culture, pedagogical subordination.

INTRODUCTION

"Uzbekistan -2030" strategy important from directions one as education to support separately attention Today 's on the day modern education technologies based on in the past pedagogical ethics improvement issue important importance profession the person 's life, education needs in satisfaction, general this including young in the past pedagogical ethics organizational, psychological and pedagogical conditions in providing education advanced countries at the level organization in the process of education important tool as importance profession will reach.

School teacher only knowledge giver not, maybe of the students spiritual, moral, and social in the formation important role playful is a person. Pedagogical ethics in the past formation and his/her to practice implementation professionalism increase main factor Education system efficiency increase, students spiritual and moral development provide and of the students professional competence reinforcement for pedagogical ethics main principles and to

the methods separately attention focus necessary. First of all, communication special of duties is the absence, as a result teacher pedagogical communication own of labor separately side as doesn't look at it, does not plan, communication all tasks to the students knowledge to give is brought. teacher with student's each other each other misunderstandings, communication of tools poverty, unpedagogical situations also occur The students narrow in the circle to discipline caller emotional in terms of negative color given communication to them often reflection impact brought Pedagogical communication methods on of work based program to compose for every one teacher his/ her own difficulties analysis as exit important role plays. Pedagogical to communicate circle all of exercises general direction there is pedagogical in situations qualification harvest to do every one communication of the participants opportunities to open assistant his/her personal characteristics developed going provider and this communication through satisfactory and yes

from tools use organization does. This is a row exercises opportunity birth possible. Contact other of people subjective their views to determine, this man with in communication reasonable solution to be done necessary was tasks to determine, for example his/her behavior to clean or then just confidence mood create. This situation for mutual of actions systematic tools complex designation: in communication other someone's answer movement opportunity in advance according to to know; other in person psychological barrier and dependent brought issuer tools caught input; situation to change looking at use possible of conversations one how many to the model has to be; other people listen, its to their thoughts to join, to him sympathy skill developing to go; to communicate the results assessment and them expressed tools with comparison. Pedagogical activity and pedagogical communication character teacher his/ her personality, views point of view in their eyes in behavior manifestation to be ideological political level, professional training and to know aspiration with native related This is the main from the characteristics outside teacher's general and other ability, its tendency character, temporary psychic cases also gathered experience important. teacher person characterization for individual style of foliate such as don't collect indicators, including individual performance They also use the style of. The professional aspect of the person himself / herself upbringing from the roads one his/ her own quality and characteristics, as well as pedagogical activity and of communication stable characteristics of the teacher education received and in upbringing achieved the results analysis to do circle in exercises manifestation It will be.

Students lesson in the process teacher 's moral movements how to be need with they get to know the teacher sample pedagogical ethics methods mastery tool to be service The teacher does. pedagogical to the tactics separately attention is focused on, this teacher 's balanced in their behavior manifestation will be (endurance, self himself/ herself management, communication politeness). The teacher 's confidence students between to encourage rotation necessary, but trust agreement not if it is sincere if so, obviously actions with support, control with combined, the teacher 's to the student relatively known at the level alertness effective It will be.

Future teacher's communication culture and politeness his/her student with each other of relations various in the forms manifestation will be: in class, from class outside at work, free

in times. Progressive pedagogical experience in their classes pedagogical tactics mastery conditions, morality basics, teacher actions, skills rotation need was to the students impact to do methods to know seeing This is classes himself / herself respect to do, oneself himself/ herself management, imitation, motivation develops. If it is professional pedagogical activity If you model it, you will learn. process high to the level has will be, that is, if we are moral situations If not, then try. for one how many option we give need.

So moral the movement choice ability progressive pedagogical to experience based in the classrooms is formed. Consequently, the study of the material content pedagogical ethics formation for one row to opportunities has:

- moral actions, communication standards about ideas shapes;
- moral concepts shapes;
- to actions relationship formation to the ability have, act ethically the necessity wakes up;
- pedagogical ethics formation with in unity individuality areas to develop help gives.

Pedagogical ethics of formation following tools education forms and to teach organization to grow forms is considered. Education The forms of education include individual, group, and frontal. organization to grow forms lesson, seminar lesson, lecture lesson and etc. own inside This teacher and students between targeted each other relationships organization of reaching variable shape to become, to learn, to develop and upbringing tasks collective and individual solutions for regular accordingly This is used. tools pedagogical ethics in formation how to opportunities Have you? Practice appeal Let's do it. Ethics seminar future teacher by take Subject: "Communication" luxury and poverty". The following questions given: " With whom?" communication to do nice? Your interlocutors with how to talk Do you know? Who is better: polite? or "indecent?". On the board to the column phrases written: nice impression, interlocutor to oneself to look at, to him cute interlocutor to be achieve Ability. Enthusiasm. status create for teacher problematic situation entered: "Quickly to conflicts incoming people blood checked Physiologist "violence" adrenaline hormone in the blood than usual much big in quantity existence "Identified myself" moral catch ability, human spiritual status and of organs performance in the middle how dependency Is there? This to the point clarity input for from students additional literature with acquaintance asked. Next In class, as expected,

the students above saying passed processes between dependency about in class previously pushed position confirmatory many new facts about message They gave. Such cases of the students even more complicated moral tasks designation for necessary was to oneself typical ideas circle expands. Therefore for in class students communication process main structural parts they determine:

- 1) every how communication is two minimum human contact;
- 2) this information exchange and the movement encouragement;
- 3) communication health and to prosperity impact does.

Students analysis to be done to dialogues examples They bring. A group doctors behavior and human health between relationship people who study indifferent, angry, to others very many claim they do, communication to install capable they are not to the conclusion harmony about certificate is given, their most heart and blood vein diseases with sick or to them inclined. Consequently, communication culture other to the person human approach learned habit those people with communication in doing moral attitude based on lies. See as we stand, lesson in the context of vital situations with dependency principle, real in life people 's feelings, imaginations, thoughts awakening, moral of activity sharp status brought releasing features save stay separately importance has. Lesson pedagogical ethics formation tool as not only knowledge, but also methods of action and moral activity It also forms algorithms. Consequently, pedagogical ethics to form how much many attention If you look at the lesson, role so much increases, this and future teacher 's behavior ethics active to form opportunity gives.

Modern teachers preparation Let's talk about the issue. that's it them knowledge, skill, qualification and competitions improvement of the problem solution as the following offer is innovative education technologies functions; innovative education technologies types and application industries; innovation education technologies of application pedagogical-psychological and methodical conditions; innovative education technologies design rules; innovative education technologies: practical games, problematic teaching, interactive education, module-credit system , blended learning teaching), case study, distance learning training, skill lessons, webinars and assessment technologies essence; pedagogical competence basics and qualities; in educators professional competence develop ways, form and methods; pedagogical competence

potential and from it reasonable use conditions; pedagogical professional activity (study) training, spiritual and educational events organization creative approaches about to knowledge has to be counting passed all education from technologies education in the process teachers used without pedagogical ethics develop on the way printed step as is seen.

Professional pedagogical ethical innovative from models one as elite specialist competence model separately attention is worthy. Pedagogical in ethics elite this high qualified of experts main from the part difference doing, mental to literacy has was high level socio-economic to the potential has was, also, high creative and moral to virtues has was perfect developed of experts small one part means. So pedagogical ethics develop in the process main from trends one - future students between innovative culture and pedagogical ethics development.

CONCLUSION

As when I say pedagogical ethics in schools school teachers in the development contribution incomparable. Modern education technologies relied on without pedagogical ethics develop through moral behavior standards systematize education quality further increase possible.

REFERENCES

1. U. M. Askarova, M. Khayitboyev, M. S. Nishonov. "Pedagogy" textbook , - T.: Talqin - 2008.
2. M. Khakimova, G. Musakhanova « Professional pedagogy. Educational manual - T: TDIU -2013.
3. M. Khakimova «Professional pedagogy. Educational manual, -T.: TSIU -2007.
4. Ibragimov AA People education employees qualification increase system many vector approach based on improvement: in Ped. science. fake Dr., Dis.-T., 2018-186 p.