

RESEARCH ARTICLE

# The Concept Of "Education for All" Of New Thinkers and Its Place in Inclusive Education

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## Abstract

This in the article new thinkers' "To All" "education" concept content analysis will be done and his/her modern inclusive education in the system importance open is given. New pedagogy humanity, equality and enlightenment principles based on all to children equal education opportunities create idea scientific in terms of based on Also, this of the concept today's inclusive education in politics place and relevance is illuminated.

## KEY WORDS

New pedagogy, inclusive education, equal opportunities, enlightenment, education system.

## INTRODUCTION

Today globalization in the process education system humanitarianism principles based on develop important importance profession In particular, inclusive education concept in society all layer representatives, including special to need has was children also have quality education with cover to take in mind holds. Such approach historical roots and national pedagogical in our heritage, especially the new of thinkers in their views is embodied.

Newcomers by previously pushed "to everyone", "education" idea own during not only socio-educational movement, but also pedagogical of renewal important stage They were. education society development main factor as see, every one human knowledge to take the right protection Therefore, this in the article new of thinkers this concept and his/her inclusive education in the system place analysis is being done.

**Home Part.** New thinkers education society fundamentally update and social to progress of achievement the most important factor as interpretation They have done it. pedagogical in their views enlightenment human of maturity

main criterion as confession illiteracy and ignorance society development serious barrier divider factors as evaluated. This view from the perspective of the Jadids education system reform to do it modern requirements based on organization to grow and wide people the public knowledge to take to the process attraction to reach priority those who consider it a task.

Jadidism movement within organization done new method schools ("method") jadid") not only teaching methodology update, maybe of education social the essence also considering changing This in schools training process traditional to memorize based from methods different logically, understandably, logically to think and practical to knowledge directed This was of education popularization and efficiency to increase service did.

"To everyone" "education" concept new pedagogy central from ideas one is, it is as follows main principles through manifestation will be:

of education popularity and openness provide through wide

layers knowledge to take attraction to grow;

social, economic or cultural come from the exit strict look all for equal education opportunities create;

women to education separately attention focus through gender equality in society reinforcement;

education in the process person's dignity respect to do and his individual characteristics in consideration to take.

This principles own to the essence according to democratic and humanitarian to the character has are, they are modern education system main directions with is harmonious. Especially in education discrimination denial to grow and every one human knowledge to take the right confession to grow idea today's inclusive education concept theoretical to the basics very close stands.

### **Inclusive education and new ideas between harmony**

Inclusive education system modern pedagogy important from directions one is, its main the goal is all students, their individual characteristics, health or social from the situation strict view, the only education to the environment attraction from reaching consists of. This approach equality, social justice, humanity and respect principles is based on.

New of thinkers pedagogical their views are exactly the same this ideas with are common. They education society all layers for open to be necessary emphasizing, knowledge to take the right every one human natural right as In this sense, the Jadids ' "all" education "concept inclusive" no education " whom aside" nothing left behind " principle complete suitable is coming.

From this outside, new in pedagogy student's personal features into account to take, its ability and interests suitable accordingly education to give ideas before This is differential and individual approach based inclusive education methodology important structural element is considered. by previously pushed this approach today's on the day pedagogical innovations as again interpretation is being done.

Also, the Jadids education through in society social integration provide, various layers between differences reduce and general cultural level increase goal This is what they did. inclusive of education main from the duties one is social harmony provide with directly is related.

### **Modern education in the system new concept importance**

Current in the period inclusive education develop many countries row Uzbekistan education of the policy priority from directions one is considered. Such under the circumstances national pedagogical to inheritance rely on, historical experiments modern to the requirements adaptation important scientific and practical importance profession will reach.

New thinkers "to all" "education" concept today's on the day following aspects with own relevance save remains:

education in the system equality and social justice provide through all children for one kind opportunities create;

inclusive the environment formation through every one student's active participation to provide;

in society social integration processes strengthen and discrimination prevent to take;

education in the process humanitarianism and tolerance values priority to the level lift

Modern inclusive education system not only separately to need has was the children support, maybe every one student's person as development to provide In this respect, the new pedagogy humanitarianism and to enlightenment based ideas today's education system in improvement important theoretical basis become service does.

Therefore, the new of thinkers pedagogical legacy deep to study, it modern inclusive education to practice integration to do and innovative methods with enrichment current scientific from issues one This is the national education system efficiency increase, its social directed strengthen and global education to the standards adaptation to provide service does.

### **CONCLUSION**

Conclusion as in other words, new thinkers "to all" "education "concept own from the era much forward gone advanced pedagogical from the views This is one of them. idea today's on the day inclusive education system theoretical basics with harmonized, its to develop service is doing.

New pedagogy humanity, equality and enlightenment principles modern education in politics as well on the contrary is finding. Therefore, this inheritance deep study and him/her to practice current to grow inclusive education efficiency increase important from factors one is considered.

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