



Using Advanced Practices in Improving The Efficiency Of Primary Education

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Abstract: The article covers the theoretical and methodological foundations of the use of advanced pedagogical practices and innovative approaches in the process of primary education. The role of advanced practices in increasing the effectiveness of education, their impact on the development of the student's personality, and the possibilities of their application in the modern educational process were scientifically analyzed. At the same time, the differences between local and foreign advanced practices and mechanisms for harmonizing them with general didactic principles were shown.

Keywords: Primary education, advanced pedagogical practices, innovative technologies, competency-based approach, efficiency, methodological support, pedagogical innovation, educational process, integrative approach, modern education.

Introduction: Today's globalization and digital transformation processes require the introduction of new approaches in the education system. In particular, since primary education serves as the foundation for intellectual, socio-emotional and communicative development, increasing its effectiveness is one of the urgent scientific and practical tasks. In recent years, advanced pedagogical experiences, innovative educational technologies, competency-based approaches and integrative methods have been deeply embedded in the content of primary education. This requires methodological renewal in practice, the organization of the educational process in a person-oriented manner, and the systematic improvement of the quality of education.

Advanced pedagogical practices play an important role in improving the quality of the educational process, effectively organizing lessons, and stimulating students' independent thinking and creative activity. An analysis

of international experience shows that countries that have achieved high results in primary education effectively use systems of continuous methodological support for teachers, gradual introduction of innovations into the educational process, and competency-based assessment of student performance. Adapting these processes to local conditions and harmonizing them with national experiences is also one of the main factors in increasing the effectiveness of primary education.

Main Part

In today's developed countries, where information technologies have taken a leading position, it has become necessary to update the education system and the content of education. The old teaching methods and techniques have become morally obsolete, and the need for methods and forms of education based on advanced pedagogical technologies has increased. In the current era, when effective reforms in education are required, it is necessary to study foreign experiences such as scientific and technical progress, the development of society, the formation of members of society who can successfully function in the conditions of a new technological revolution, the introduction of civil service and a multi-variable third stage of education in the direction of the younger generation in the profession, the use of pedagogical tools in improving the content of education, the creation of its important systems, etc.

Interactive methods, didactic games, methods, and educational exercises that can be effectively used in teaching students are included. These game exercises can also be used in the form of educational competitions in classes and are designed for 25-35 students. I have also provided examples of innovative ideas that I have created directly in my work. I hope that the competency-based approaches instilled in students in the lessons will certainly help them in their lives. After all, the work that a teacher does today will certainly bear fruit tomorrow.

Continuing education creates the necessary conditions for the formation of a creative, socially active, spiritually rich personality and the rapid preparation of highly qualified competitive personnel. Also, the creation of advanced pedagogical technologies of education, modern educational and methodological complexes and didactically ensuring the educational and upbringing process is one of the main tasks of education. Indeed, innovative approaches and modern pedagogical technologies increase the productivity of the educational process. We need to thoroughly instill competencies in students in each lesson. In this regard, we must be able to use new pedagogical technologies,

innovative ideas, interactive methods and creative approaches in teaching in a timely manner. The use of advanced experiences in increasing the effectiveness of primary education for students is carried out through created innovations[4].

The use of advanced practices in improving the effectiveness of primary education requires the widespread use of many innovative ideas, various didactic game exercises. Even the game exercise we use simply should be very interesting and memorable. For example, it is effective to use a lot of methods and educational exercises such as "This is mine", "Carkhpalak", "Chain", "Continue", "Chain of proverbs", "Young proverbs", "Sinquain method", "Venn diagram", "Zig-zag" technology, "Find the arrow" and so on. These games are very popular with the group. Even the students themselves come up with new game exercises and write cards. This, of course, often comes from creative thinking.

In native language lessons, it is advisable to widely use didactic games and educational exercises such as "Find the rule", "Who is clever, who is quick", "Wrong sentence", "Applause", "Concept analysis". Education based on pedagogical technology is clearly defined within the framework of teacher and student activities. This indicates a specific technology for organizing education. Therefore, the introduction of modern pedagogical technologies into the educational process and the constant search for ways to increase the effectiveness of education have become a task of today. The widespread use of the "Blitz game" technology in lessons is aimed at teaching students to correctly organize the sequence of actions, think logically, and select the necessary information from a wide variety of information. During this technology, they can independently convey their thoughts to others, because this technology creates full conditions for this.

Conclusion

The implementation of advanced pedagogical practices in improving the effectiveness of primary education is one of the important strategic directions of the modern educational process. The analysis conducted during the study shows that advanced practices not only enrich the content of educational programs, but also serve as an important factor in the formation of independent thinking, creativity, communicative and socio-emotional competencies of students. The integration of modern pedagogical technologies into the educational process significantly increases the individualization of the educational process, the level of student activity and practical application of knowledge.

Also, the effectiveness of the introduction of advanced practices is directly related to the teacher's professional

training, methodological literacy, and readiness for innovative activities. Analysis of international experience confirms that factors such as the organization of a digital educational environment, the use of a competency-based approach, and interactive methods play an important role in increasing the quality of primary education. Adapting these experiences to national educational practice will help to implement systemic changes in the educational process. The use of advanced pedagogical practices is an effective factor in modernizing primary education, ensuring the comprehensive development of the individual, and raising the quality of education to a new level. The consistent introduction of innovative approaches in the educational process, methodological support for teacher activities, and the organization of the educational environment based on modern requirements serve as a strategic guarantee of ensuring the effectiveness of primary education.

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