



Personal Development Of The Child In Cooperation With The Family And Preschool Organization

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Abstract: This article analyzes the pedagogical and psychological significance of the cooperation of the family and preschool educational organization in the personal development of the child. The study highlights the main components of Personality Development, their relationship with the social environment. This article analyzes the pedagogical and psychological significance of the cooperation of the family and preschool educational organization in the personal development of the child. The study highlights the main components of Personality Development, their relationship with the social environment. This article analyzes the pedagogical and psychological significance of the cooperation of the family and preschool educational organization in the personal development of the child. The study highlights the main components of Personality Development, their relationship with the social environment.

Keywords: Preschool education, family, cooperation, personal development, socialization, upbringing, emotional development, pedagogical environment, child personality, parental participation, continuing education, social environment, educational cooperation, psychological development, pedagogical culture, child education.

Introduction: Ensuring the personal development of a child is one of the important strategic tasks in the modern preschool education system. Ensuring the personal development of a child is one of the important strategic tasks in the modern preschool education system. The formation of a child's personality is a complex and multifactorial process, in which biological, social and pedagogical factors are manifested

in an inextricable way. Especially the preschool age period is the foundation of Personality Development, during which the character, social relations, emotional state and moral values of the child are formed. Therefore, the cooperation of the family and preschool organization is of particular importance in ensuring the comprehensive development of the child. Therefore, the cooperation of the family and preschool organization is of particular importance in ensuring the comprehensive development of the child.

Today, in the educational system, the active involvement of parents in herefore, the cooperation of the family and preschool organization is of particular importance in ensuring the comprehensive development of the child.

Today, in the educational system, the active involvement of parents in the pedagogical process, increasing their educational responsibility and directing them to work in cooperation with educators has become an urgent issue. The inextricable ties between the family and the preschool educational organization serve to create a single educational space for the development of the child.

The concept of personal development involves the formation of a child mentally, emotionally, socially and morally. The process of personal development in preschool children is influenced by an active social environment. The concept of personal development involves the formation of a child mentally, emotionally, socially and morally. The process of personal development in preschool children is influenced by an active social environment. During this period, the child begins to realize his "I", establish relationships with those around him and master the norms of behavior.

According to psychological research, emotional stability plays an important role in the personal development of a child. Emotionally supported, the child feels confident, takes initiative and actively engages in social relationships. According to psychological research, emotional stability plays an important role in the personal development of a child. Emotionally supported, the child feels confident, takes initiative and actively engages in social relationships. Also, in the process of personal development, independence, responsibility and abilities to control one's own behavior are formed.

The family is the first social environment of the child, in which the initial moral values, norms of behavior and social relations are formed. The family is the first social environment of the child, in which the initial moral values, norms of behavior and social relations are formed. The educationhe family is the first social environment of the child, in which the initial moral

values, norms of behavior and social relations are formed. The educational position of parents, the culture of communication and their relationship with the child directly affect the development of the personality. When affection, trust and support prevail in the family environment, the child develops as a socially active and emotionally stable person.

Also, the developing environment created for the child in the family supports his cognitive activity and independent thinking. Pedagogical literacy and educational culture of parents is one of the important factors determining the level of personal development of a child.

Preschool education organization is an important pedagogical space in the socialization and personal development of the child. Here, the child communicates with peers, acquires teamwork skills and acquires social roles. Preschool education organization is an important pedagogical space in the socialization and personal development of the child. Here, the child communicates with peers, acquires teamwork skills and acquires social roles. The professionalism and pedagogical approach of educators directly affects the formation of the child as a person.

The types of games, activities and creative activities organized in a preschool educational institution develop the initiative, self-expression and social activity of the child. At the same time, an individual approach in the pedagogical process makes it possible to take into account the personal needs of the child.

The cooperation of the family and preschool organization provides for an approach to the development of the child on the basis of unified pedagogical requirements. This cooperation should be built on mutual trust, open dialogue and general goal orientation. The cooperation of the family and preschool organization provides for an approach to the development of the child on the basis of unified pedagogical requirements. This cooperation should be built on mutual trust, open dialogue and general goal orientation. As effective forms of cooperation, it is possible to show parent meetings, consultations, open training and joint educational activities.

Through this collaboration, parents become active participants in the pedagogical process, while educators have the opportunity to delve deeper into the features of Family Education. As a result, a comfortable and uninterrupted educational environment is created for the child.

Cooperation between the family and the preschool educational organization is an important socio-pedagogical factor in the personal development of the child. Cooperation between the family and the preschool

educational organization is an important socio-pedagogical factor in the personal development of the child. The preschool age period is the most important stage of personality formation, and it is during cooperation between the family and the preschool educational organization is an important socio-pedagogical factor in the personal development of the child. The preschool age period is the most important stage of personality formation, and it is during this period that the child's worldview, ability to enter into social relationships, emotional state and the process of self-realization develop intensively. The effectiveness of this process largely depends on what kind of environment the child is brought up in and how much these environments are in harmony with each other. Cooperation between the family and the educational institution creates a single educational space for the child, ensuring a consistent and continuous process of personal development.

Cooperation has a direct impact on the social development of the child. The child initially assimilates social relationships in the family, and later expands this experience by communicating with peers and adults in a preschool organization. Cooperation has a direct impact on the social development of the child. The child initially assimilates social relationships in the family, and cooperation has a direct impact on the social development of the child. The child initially assimilates social relationships in the family, and later expands this experience by communicating with peers and adults in a preschool organization. If there is harmony between family and educators in educational approaches, the child will feel confident and stable in different environments. This condition increases the social flexibility of the child, he is formed as a person who is open to communication, able to work in a team and freely express his opinion.

One of the important aspects of cooperation is the influence that the child has on emotional development. When the family and preschool organization have the same requirements and attitudes towards the child, the child feels emotionally safe. One of the important aspects of cooperation is the influence that the child has on emotional development. When the family and preschool organization have the same requirements and attitudes towards the child, the child feels emotionally safe. Emotional security strengthens the child's self-confidence, develops initiative and independence. On the contrary, if there are conflicting demands between the family and the educational institution, it can negatively affect the child's mental state, generating anxiety, hesitation and insecurity.

Therefore, cooperation is manifested as an important mechanism in ensuring the emotional stability of the child.

Continuous cooperation between family and educators also has a significant impact on the moral development of the child. Continuous cooperation between family and educators also has a significant impact on the moral development of the child. Moral standards, rules of behavior and social values continuous cooperation between family and educators also has a significant impact on the moral development of the child. Moral standards, rules of behavior and social values are initially instilled in the child in the family, while in a preschool institution they are strengthened and expanded. If parents and caregivers take the same position on issues of moral education, the child will acquire these values faster and more stable. As a result, the child perceives qualities such as honesty, responsibility, mutual respect and harmony as personal qualities.

Cooperation also has a positive effect on the child's independent thinking and self-awareness process. When parents and educators together support a child, his interests and individual characteristics are studied in greater depth. Cooperation also has a positive effect on the child's independent thinking and self-awareness process. When parents and educators together support a child, his interests and individual characteristics are studied in cooperation also has a positive effect on the child's independent thinking and self-awareness process. When parents and educators together support a child, his interests and individual characteristics are studied in greater depth. This helps to provide an individual approach. The child will have favorable conditions for the manifestation of his abilities, will not be afraid to express his opinion and will begin to realize himself as a person. This stage of personal development will determine the life position and social activity of the child in the future.

Another important effect of cooperation is associated with the formation of the child's behavior. The regular exchange of information between the family and the preschool educational organization makes it possible to early identify positive and negative circumstances in the child's behavior. Another important effect of cooperation is associated with the formation of the child's behavior. The regular exchange of information between the family and the preschool educational organization makes it possible to early identify positive and negative circumstances in the child's behavior. Educators provide parents with information about problematic behavior in the child, while parents share situations in the family

environment. Through such an approach, problems are eliminated before deepening, and the negative impact on the personal development of the child is obtained.

Cooperation is also important in shaping the child's cognitive activity and attitude to study. When parents and educators together support the child's interest in learning, the child perceives knowledge acquisition as a positive process. Cooperation is also important in shaping the child's cognitive activity and attitude to study. When parents and educators together support the child's interest in learning, the child perceives knowledge acquisition as a positive process. This reinforces his need for self-development. Especially in the preparation for school, the cooperation of the family and the educational institution facilitates the adaptation of the child to study and reduces stress situations.

Cooperation also enriches the child's social experience. Through joint activities, open training and educational projects, the child will have the opportunity to participate in various social situations. Cooperation also enriches the child's social experience. Through joint activities, open training and educational projects, the child will have the opportunity to participate in various social situations. This helps him to master social roles, gain a foothold in the community, and feel social responsibility. Such experience is important in the maturation of the child as a person.

CONCLUSION

In conclusion, the cooperation between the family and the preschool organization has a multifaceted and profound effect on the personal development of the child. This cooperation ensures that the child is formed socially, emotionally, morally and personally competently. In conclusion, the cooperation between the family and the preschool organization has a multifaceted and profound effect on the personal development of the child.

In conclusion, in the personal development of the child, the cooperation of the family and preschool educational organization is decisive. This cooperation serves the formation of the child as an emotionally, socially and morally competent person. In conclusion, in the personal development of the child, the cooperation of the family and preschool educational organization is decisive. This cooperation serves the formation of the child as an emotionally, socially and morally competent person. A single education.

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