



Formation Of Moral Qualities In Primary School Students

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OPEN ACCESS

SUBMITTED 12 October 2025

ACCEPTED 08 November 2025

PUBLISHED 30 November 2025

VOLUME Vol.05 Issue11 2025

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Abstract: The article provides information on the content of forming moral qualities in primary school students, its theoretical features, and the systems of forming moral qualities. The possibilities of the educational discipline "Upbringing" in the formation of moral qualities are presented.

Keywords: Morality, virtue, student, primary education, formation, system, knowledge, skills, successes, natural moral abilities, effectiveness, innovative approaches, ethical rules, cooperation.

Introduction: The "Development Strategy of New Uzbekistan" sets the tasks of achieving high-quality educational indicators and educating students based on modern requirements in 2022-2026. In the implementation of these tasks, the formation of moral qualities of primary school students also plays an important role. Here we draw your attention to the systematic analysis of this issue. Literature review. Socio-pedagogical and philosophical aspects of the development of moral qualities of student youth have been studied in the scientific research of A.Begmatov, M.Kakhkharova, A.Magzumov, Zh.Yuldashev, F.Rakhmatova, R.Dzhuraev, B.Dzhuraeva, N.Zhumaeva, Z.Izmailova, U.Makhkamov, M.Inomova, O.Musurmonova, B.Rakhimov, M.Khaydarov, M.Davletshin, O.Hasanboev, K.Khoshimov, M.Kuronov, R.Makhmudov.

Discussion and results. Teaching children the basics of morality and spirituality begins with preschool education. But only at school is the observance of moral rules by children constantly monitored. Primary school students are introduced to the rules and norms of behavior, how they behave when interacting with teachers, adults, communicating with peers during lessons and breaks, on the street, in public places. Seven to eight-year-old children are psychologically prepared to clearly understand the content of these rules and

norms and to follow them daily.

1. Theoretical features of the formation of moral qualities in primary school students. Moral qualities are the totality of moral qualities, moral consciousness, and moral skills acquired by an individual based on the values of the people and universal human values to which they belong. In this regard, the content of the formation of moral qualities in primary school students is determined by:

- a) formation in primary school students of such moral qualities as patriotism, respect for others, harmonization of their interests with the common interests, love for the people, humanism;
- b) formation of moral consciousness in primary school students based on the ideas of goodness, kindness, and spiritual upliftment;
- c) development of practical moral skills in primary school students based on the ideas of activity, collectivism, and initiative. Defining such content of the formation of moral qualities in primary school students is based on the development of skills acquired by them in family and preschool educational organizations.

One of the important issues in the formation of moral qualities in students in the process of primary education is the use of the factor of teaching the subject "Upbringing." For this, relying on the following possibilities of this academic subject will give the expected effect:

- a) exercise
- b) teaching students to observe moral qualities through organized clubs in this subject;
- c) formation of moral qualities in students based on the educational materials of this subject. Through this subject, which is considered a new subject in our country, the work of forming moral qualities in primary school students is carried out theoretically. Therefore, in this regard, teachers of this subject and future primary school teachers are required to have specific qualifications on these issues.

2. Systems for the formation of moral qualities in primary school students. In the formation of moral qualities in primary school students, it is important to rely on specific systems. Therefore, according to our approach, the following plays an important role in this matter:

- a) a practical system for the formation of moral qualities in primary school students;
- b) an innovative system for the formation of moral qualities in primary school students;
- c) a system for assessing the level of formation of

moral qualities in primary school students.

An important place is occupied by the system of practical formation of moral qualities of primary school students through the subject "Upbringing." For this, it is advisable to develop students' existing natural moral abilities, teach them to observe moral rules, and rely on the foundations of raising students as community-oriented individuals [5]. Such an approach provides a unique practical system, and it is advisable to focus on the cooperation of the student and the teacher. It is also important to rely on the innovative system of forming moral qualities in primary school teachers through this subject. The structure of such an innovative system consists of teaching students moral initiative, accustoming them to acknowledge their mistakes made due to importance or circumstances, teaching them to be free from vices, and adhering to collectivist etiquette [6]. Because it should be noted that in the current conditions of innovative development of our society, the maturation of an individual in accordance with the needs of society begins precisely with primary education. This work is a scientific continuation of the work begun in family and preschool educational organizations.

3. Effectiveness of the system of formation of moral qualities in primary school students. It is advisable for class teachers and teachers of the subject "Upbringing" to study the effectiveness of the work carried out on the basis of theoretical factors and systems of the formation of moral qualities in primary school students. For this, relying on the following will give the expected effect:

- a) studying the level of formation of basic moral qualities in students;
- b) studying the process of students' observance of moral qualities;
- c) determining the ratio of moral virtues and vices in students.

Such an approach provides accurate data on the effectiveness of the system for the formation of moral qualities in primary school students. Because, by studying the level of formation of basic moral qualities in primary school students, this issue is assessed by obtaining accurate information about their adherence to morality in any environment or conditions. If the assessment results show negative indicators of the formation of moral qualities in students, first of all, strengthening the process of teaching the subject "Upbringing" is carried out. As a result, the process of forming moral qualities in primary

Studying the process of observing moral qualities of primary school students is also one of the important foundations for determining performance indicators in

this regard. For this purpose, the process of observing students' moral qualities in lessons, activities, and interactions is observed, and an analysis is carried out based on the obtained data. If the results of the analysis show negative indicators of students' adherence to moral qualities, it is advisable for the teacher of the subject "Upbringing" and class teachers to carry out educational measures to ensure students' adherence to moral.

According to our approach, when determining the indicators of the effectiveness of the system for the formation of moral qualities in primary school students, it is important to study the ratio of moral qualities and vices in them. Because if the percentage of students with formed moral qualities is the majority, then the most important task of primary education will be completed. At the same time, if this indicator is negative, it is necessary to teach the subject "Upbringing" based on innovative approaches and strengthen educational activities. As a result of this approach, the most important indicator of effectiveness is determined. If you pay attention, it is important to study the theoretical features, systems, and performance indicators of the formation of moral qualities in primary school students. For this, it is advisable to take the subject "Upbringing" as a basis. Because this academic discipline harmoniously combines theoretical, methodological, and practical issues of moral qualities. At the same time, it should be noted that it is important to rely on the activity of teachers of this subject.

CONCLUSION

In conclusion, it is relevant to conduct a special study of the problem of the system of formation of moral qualities in primary school students and to develop theoretical and methodological forms in this regard. Because in the conditions of a market economy and an innovative society, the work of forming the moral qualities of students from a scientific and pedagogical point of view begins precisely in the process of primary education. Students are in the process of transforming the moral qualities acquired in the process of primary education into skills in subsequent types of education. Therefore, we consider a large-scale study of this issue as one of the important factors in the development of primary education.

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