

**OPEN ACCESS**

SUBMITTED 12 October 2025

ACCEPTED 08 November 2025

PUBLISHED 30 November 2025

VOLUME Vol.05 Issue11 2025

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Methodological Significance Of Social Activity In Preparing Students For Professional Activity

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Abstract: This article analyzes the importance of social activity in the process of preparing students for professional activity and methodological approaches aimed at its development. The social activity of students is an important factor not only in their professional formation, but also in their personal development. The article reveals the role of interactive educational methods, project and teamwork technologies in increasing students' social activity.

Keywords: Social activity, professional preparation, methodological approach, interactive methods, project work, collaborative learning, competencies, quality of education, pedagogical cooperation, personal and professional development.

Introduction: In today's globalization process, one of the most important tasks facing the education system is to prepare future specialists for professional activity, not only with theoretical knowledge, but also with practical skills, social activity and a sense of responsibility. The social activity of students forms in them such competencies as independent thinking, initiative, communication culture and teamwork. The methodologically correct implementation of this process not only increases the quality of education, but also creates the basis for innovative ideas and professional maturity that meet the requirements of the time. In the formation of social activity, interactive educational methods, problem-based learning, project activities, teamwork, and collaborative learning technologies give effective results. In addition, establishing cooperation with social institutions - mahalla, enterprises, public organizations and the non-governmental sector is of great importance in the

educational process. Thus, by increasing social activity, students are formed as professionally competent and responsible specialists who can find their place in society.

METHOD

Social activity among students is a guarantee of professional success. Social activity is a conscious, active participation of a person in the life of society. The importance of social activity in professional training is that it expands the student's circle of communication, accelerates adaptation to the professional environment, and increases teamwork and leadership skills.

Social projects, volunteer programs, practical training, team activities, and initiative-based training implemented in educational institutions form important indicators of pedagogical skills in students, such as leadership, communication, responsibility, conflict resolution, and teamwork. Therefore, involving students in social activity accelerates the process of their achieving professional maturity, and creates the basis for effective work with students in the future. The relevance of the topic is that the professional competencies of each future teacher are enriched through social experiences, a broad outlook is formed, and practical skills are strengthened. From this perspective, this work analyzes the role, possibilities, and mechanisms of influence of social activism in preparing students for professional and pedagogical activities.

Student activity in the learning process is their ability to think independently, ask questions, exchange ideas, actively participate in practical tasks and apply

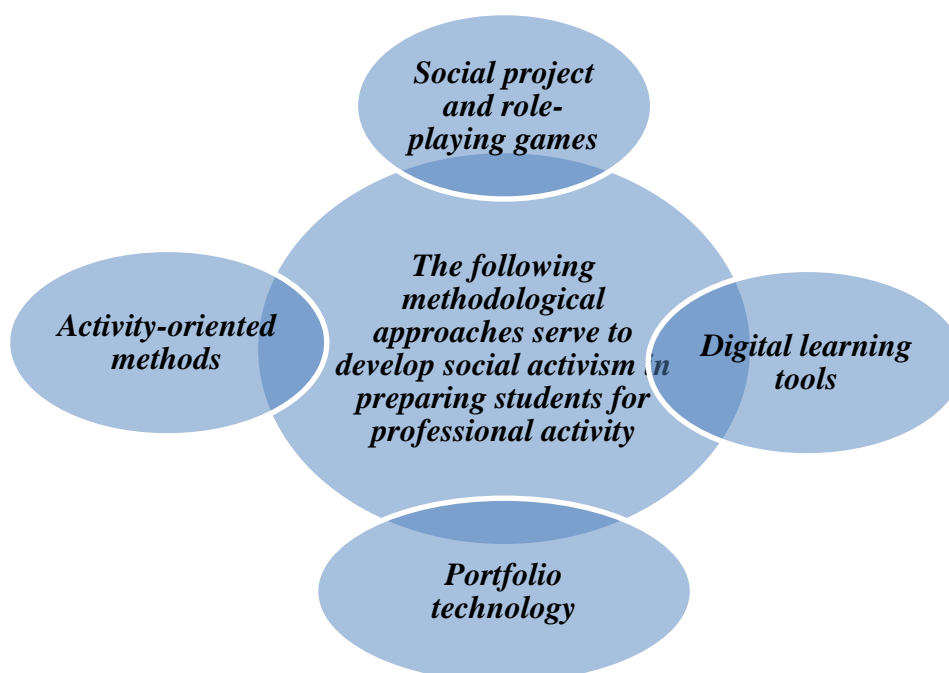
knowledge in practice. Student activity is one of the main indicators of effective education, which directly affects the professional and social formation of a person. Increasing student activity in the learning process is carried out in the following areas:

The use of interactive methods - group work, methods such as "Brainstorming", "Role playing", "Discussion" develop students' thinking and communication skills. The student freely expresses his opinion, reacts to the opinions of others.

Analysis of problem situations - during the lesson, real or artificial problem situations are presented, and students are required to find practical or theoretical solutions. This process develops the student's independent thinking, analysis and synthesis skills.

Using digital tools and platforms – online tests, virtual project work, multimedia presentations – allows students to participate interactively in the learning process, which increases their interest in the learning process.

Research and project work - the process of assigning students to scientific research, project work independently or in groups, and presenting them increases activity in the lesson. This helps them to form a scientific-research approach. Students' activity in the lesson not only increases their level of knowledge, but also develops social skills such as self-expression, self-improvement, and responsibility. Therefore, the use of interactive, demanding, and modern methods by the teacher is recognized as an important factor motivating students to be active.



1. Activity-oriented methods. These methods activate students' activity through their personal participation.

For example, project work, practical assignments, business games.

2. Social projects and role-playing games. Students are given tasks related to the distribution of tasks in the team, solving social problems. This increases their involvement in the professional role and activity.

3. Portfolio technology. To assess the social and professional competencies of students, their individual projects, practice results and collective participation are collected.

4. Digital educational tools. Educational projects and team work are organized on online platforms (Moodle, Google Classroom). These technologies also increase the virtual social activity of students.

CONCLUSION

The development of social activity in the process of preparing students for professional activity is not only a pedagogical necessity, but also a methodological requirement of modern education. The formation of social activity creates a foundation for the student to find his place as a member of society, adapt to the professional environment and manifest himself as an active subject in the future. Interactive methods, research and project work, practical exercises, as well as participation in social projects were effective in increasing the activity of students.

Active participation of students in the lesson process and practical exercises strengthens their professional competencies, develops personal qualities such as communication, initiative and responsibility.

The correct choice of methodological approaches and their integration into the educational process directly affects the level of professional preparation of students.

In conclusion, I can say that when a methodological system aimed at increasing social activity in preparing students for professional activity is effectively organized, not only knowledge, but also competencies and skills are formed in a harmonious way. This serves as an important factor in achieving the goals and objectives of the educational process.

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