



# Using The Sayings Of Mahmud Kashgari In Educational Lessons For Primary Grades

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**Abstract:** This article highlights the importance of using the wisdom of Mahmud Kashgari in the effective organization of parenting lessons in elementary schools. The article will analyze the content of moral, spiritual and educational ideas in the legacy of the great scientist and show how they can be used to form students' qualities such as kindness, patriotism, humanity, honesty and diligence. This article highlights the importance of using the wisdom of Mahmud Kashgari in the effective organization of parenting lessons in elementary schools. The article will analyze the content of moral, spiritual and educational ideas in the legacy of the great scientist and show how they can be used to form students' qualities such as kindness, patriotism, humanity, honesty and diligence. It also highlights the didactic possibilities of using proverbs during the lesson, ways to convey them to students based on interactive methods.

**Keywords:** Mahmud Kashgari, parables, parenting lesson, elementary school, spirituality, moral education, values.

**Introduction:** Today, the issue of educating the younger generation as a comprehensively developed, spiritually mature and morally healthy person is gaining urgent importance in the education system. In particular, the primary education stage is the most important period for the formation of human qualities in students. Therefore, it is necessary to enrich the content of educational lessons, organize them on the basis of national and universal values. "The educational process in primary education is to plant the seeds of national and universal values in the heart of the student."

One of the invaluable sources of the spiritual heritage of the Uzbek people is the works of Mahmud Kashgari. The wisdom, proverbs and advice contained in his work

"Devonu lug'otit turk" serve as a high example of folk wisdom, goodness and decency. In these wisdoms, such qualities as respect for science, decency, hard work, honesty, patriotism are highly valued. The use of the wisdom of Mahmud Kashgari in primary school education not only strengthens the moral education of students, but also forms in them a sense of national identity, respect for the heritage of their ancestors, and a sense of appreciation for the values of their people. To this end, this work analyzes the educational significance of the wisdom of Kashgari, ways and methods for their effective application in the teaching process.

### **Research work. 1. The spiritual and educational significance of Mahmud Kashgari's sayings:**

Mahmud Kashgari is a great scholar who lived in the 11th century and introduced the culture, language and spirituality of the Turkic peoples to the world. His work "Devonu Lugatit Turk" is not only a linguistic monument, but also a source expressing the ancient worldview, traditions and moral views of the people. The wisdom, proverbs and advice given in the work encourage a person to virtue, honesty, kindness, hard work and justice. For example, wisdom such as "A well-mannered child is the adornment of parents", "Science is the adornment of a person", "A bad word is a pain in the heart" educates the younger generation in the spirit of decency, morality and encouragement to knowledge. Such wisdom expands the thinking of students, encourages them to virtue and serves to form positive behavior. The wisdom of the people is embodied in the sayings of Mahmud Kashgari. Their content is simple, but has a deep spiritual meaning. Therefore, it is advisable to select these sayings in accordance with the age characteristics of primary school students and incorporate them into educational lessons.

### **2. Methods of using the sayings of Mahmud Kashgari in educational lessons:**

If educational lessons for primary school students are organized more on the basis of real-life examples, folk oral works, and wise sayings, their impact will be stronger. In this regard, it is effective to use the sayings of Mahmud Kashgari in the following forms:

- a) In conversation and discussion lessons: the teacher brings up a proverb and analyzes its meaning together with the students. For example, through the proverb "Ethics are the mirror of a person," a conversation can be held about the role of ethics in human life.
- b) In role-playing and dramatization lessons: students act out events that are relevant to the content of the proverb and demonstrate the moral idea in practice.

d) Through drawing and creative work: drawing a picture that is relevant to the proverb, continuing the proverb, or writing a short essay based on its content develops independent thinking in students.

e) Through the use of interactive methods: analyzing proverbs using methods such as "Brainstorming", "Cluster", "Sinquain" and connecting them with real-life examples makes the lesson more interesting.

Such activities develop students' oral speech, form a culture of communication, enrich their spiritual and moral understanding, and teach students to think independently.

### **3. The effect of Mahmud Kashgari's wisdom in the educational process**

Conducted experiments show that educating students through wise words leads to positive changes in their behavior. "Beg erur elning toshi, el erur begning boshi." Meaning: The king is the support of the people, and the people are the power of the king. "Language is a person's weapon." Meaning: A person's greatest weapon is his word, speech. "Wherever the tree bends, so will his son grow." Meaning: Wherever a tree bends, its branches also grow in that direction. "A person without virtue himself is a burden to the people." Meaning: A person without virtue and knowledge is a heavy burden on society. "A person's virtue is in his words, and his dignity is in his actions."

In this case, as a result of regular use of Mahmud Kashgari's wisdom, students:

- form the habit of adhering to moral standards;
- strengthen the sense of respect for parents, teachers and friends;
- develop a culture of speech, the richness of speech;
- increase the feeling of love and loyalty to national values.

So, we can say for sure that "Mahmud Kashgari collected examples of folk oral creativity in his work on a scientific basis and evaluated them as a spiritual and educational source." Considering this, Mahmud Kashgari's wisdom, along with enriching educational lessons in content, plays an important role in raising students as spiritually mature individuals.

### **CONCLUSION**

Mahmud Kashgari's wisdom is an important source in the education of the younger generation with its deep spiritual content, folk wisdom and life truths. Each of them encourages the student to goodness, morality, knowledge and work. Therefore, the purposeful use of these wisdoms in primary school education lessons gives effective results in broadening the students' worldview, understanding spiritual values and forming

positive behavior. By instilling Kashgari's wisdoms in the educational process, students acquire the qualities of respect for their national identity, loyalty to the heritage of their ancestors, and being a decent and honest person. This is one of the important steps towards raising a well-rounded generation. In conclusion, the use of Mahmud Kashgari's wisdoms in education lessons not only enriches the content of the lesson, but is also an effective means of forming national pride and spiritual maturity in the hearts of the younger generation.

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