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Content Of The Methodology For The Formation Of Students' Speech Competencies Based On The 4k Model In Native Language Lessons For Future Primary School Teachers

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Abstract: This article discusses the possibility of forming students' speech competencies through the 4K model of a future primary school teacher. Along with this, it is written about the influence of the formation of leadership skills on the student's speech, the formation of their independent opinion. The advantages of the 4K model in the formation of students' speech competencies are discussed. Also, methodological instructions were given on the formation of students' speech competencies based on the 4k model in native language lessons for future primary school teachers.

Keywords: Teacher, student, 4K, native language, speech, management, creativity, skill.

Introduction: After the Republic of Uzbekistan gained independence, the education system was fundamentally revised, and systemic reforms were carried out in the direction of updating the content, qualitative improvement based on a competency-based approach. In particular, in recent years, based on the principle put forward by the President of our country "New Uzbekistan begins at the school doorstep," the approach to the content, methodology, and performance indicators of primary education has been completely updated. In this regard, the "Concept for the Development of Education of the Republic of Uzbekistan until 2030," adopted on October 28, 2021, defines the development of critical thinking, decision-making in a problem situation, creative activity skills in

each student, and the clear expression of their opinion in oral and written form - that is, the formation of speech competence - as a priority goal.

In order to bring the quality of education in line with international standards, special attention is paid to the development of students' competencies based on modern methodological approaches, including the 4K model (creativity, critical thinking, communication, collaboration). The 4K model has become an integral part of today's global educational paradigms, serving not only intellectual development but also ensuring the individual's success in social and cultural activities.

Methodology. Such approaches are aimed at forming the student not as an acquirer of knowledge, but as an active subject capable of its constructive assimilation and processing.

I believe that the development of creative competence of future teachers in the learning process can be carried out on the basis of the following three main pedagogical mechanisms:

1. Creative independent work - the tasks developed by the student for native language classes should be aimed at the student's independent expression of thought, the creation of new forms of speech expression. Such assignments harmoniously

shape critical thinking and a creative approach.

2. Creative exercises - the activation of students' thinking can be achieved by creating various types of problem situations, didactic games, or observational tasks within the framework of the lesson content. The student must develop these exercises with methodological justification.

3. Educational problems - through educational tasks organized on the basis of a real-life context, the development of students' ability to think critically and make decisions is envisaged. In this regard, the student is required to model lesson scenarios based on a creative approach.

The integrated application of these mechanisms serves the formation of the creative and methodological potential of future teachers. The content of the discipline "Methods of Teaching the Native Language," directed precisely at this aspect, is inextricably linked with the "creativity" component of the 4K model.

In general, this diagram clearly and practically reflects what types of activities teachers should plan in the formation of speech competencies based on the 4K model (Creativity, Criticism, Communication, Cooperation) in primary education.

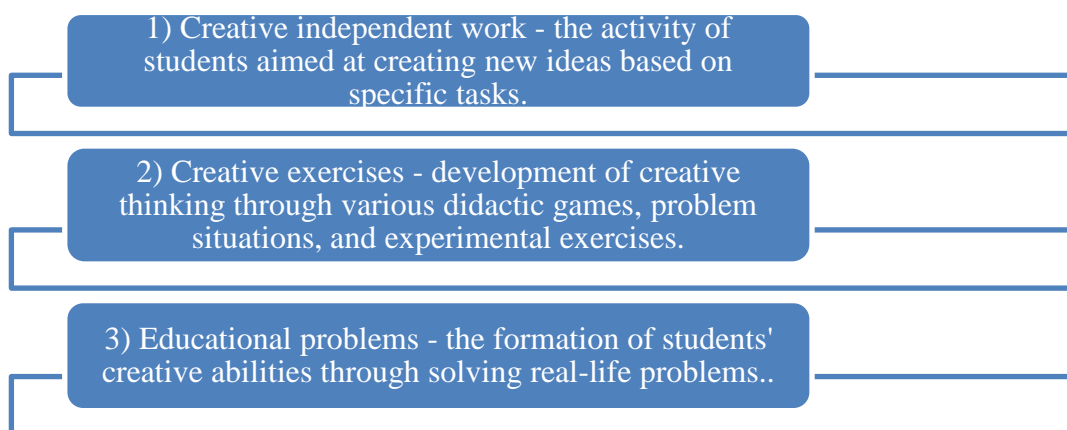


Figure 1. Creative activity of primary school students

Currently, educational and methodological complexes (EMC) are widely used in new generation textbooks. These complexes are built on the basis of critical thinking, teamwork, creativity, and communication skills (the 4C principle) and serve to increase the effectiveness of the educational process. These technologies play an important role in activating the educational process, creating an interesting and effective educational environment for students.

Educational and methodological complexes are developed on the basis of international educational

programs - assessment systems such as PISA, PIRLS, TIMSS, EGMA, EGRA, and use standard tasks designed to determine students' knowledge and skills. This complex includes:

- Textbooks - resources that provide the main content of education;
- Workbooks - materials that serve to consolidate students' knowledge in practice;
- Methodological manuals for teachers include guidelines for organizing lessons based on innovative technologies.

In the process of primary education, the 4C principle allows students to develop the ability to express their thoughts, answer questions, work in a group, and make independent decisions. This principle teaches them the skills of critical thinking, searching for creative approaches, and applying them in practice.

In modern society, technological progress, globalization, and demographic problems are prompting changes in the education system. In the 21st century, to be a successful person, it is not enough to simply acquire knowledge, but social skills, critical thinking, cooperation, and problem-solving abilities play an important role. One of the main directions of the global educational program "Sustainable Development Goals," adopted by UNESCO, is the formation of cognitive, socio-emotional, and behavioral competencies.

Result and discussion. The use of the 4K model in primary school lessons leads to the following important results: it serves to enrich the learning process of students, expand their knowledge and stimulate their intellectual development, as well as the formation of skills for accurately expressing their thoughts through the development of speech competencies. The organization of the educational process based on this model increases students' interest in learning, expands their opportunities to form personal views, and increases the effectiveness of information exchange.

Collaboration, which is one of the main directions of the 4K model, activates student interaction and ensures the development of an environment of mutual assistance, teamwork, and cooperation. Such an educational environment serves to acquire the necessary knowledge for students to prepare for independent life. In addition, it contributes to the formation of positive relationships between groups of different cultural and socio-economic levels, and students develop skills in defending their personal views and respecting the opinions of others.

Cooperation is a state in which the subjects of the educational process work together, as a result of which students develop a sense of mutual respect, a friendly atmosphere, and a sense of community. As a result, competitive, independent-thinking personnel who meet the requirements of society for modern education are formed, capable of understanding problems and finding creative solutions to them, clearly expressing their thoughts and views, participating in collective discussions and defending their views.

The effective use of the 4K model is significant not only for the comprehensive development of the younger

generation, who are the owners of our future, but also for the formation of the skills necessary for successful adaptation to modern society.

In modern education, the formation of students' speech competencies is necessary for the development of their communicative abilities, the formation of logical and creative thinking, and the acquisition of effective communication skills in society. Today, the 4K model is widely used in the development of speech competencies, which is implemented in the educational process based on the elements of creativity, critical thinking, cooperation, and communication.

The effectiveness of the 4K model is explained by its focus on preparing students in accordance with the requirements of modern society. In particular, by applying this model in the educational process, it is possible to develop students' oral and written speech, increase their activity in communication, and form independent thinking and problem-solving skills. For the effective development of these competencies, it is necessary to work on the basis of certain approaches and principles.

In general, the introduction of the 4K model into the educational process provides promising results that contribute to the formation of a holistic educational process and the comprehensive development of students. The main scientific and practical achievements obtained as a result of the application of this model are characterized as follows:

- **Integrative development** - as a result of the educational process, formed through the organic combination of knowledge, skills, attitudes, and values, students demonstrate the ability to understand topics more deeply. The personality-oriented educational approach serves to develop their ability to apply theoretical knowledge in real situations, solve complex problems, and develop critical thinking skills. This allows them to rise to a level higher than the level of reproduction of knowledge acquired in the traditional educational model.
- **Comprehensive skills development** - an educational environment organized on the basis of the 4K model serves the formation of high-level skills such as communication, cooperation, critical thinking, and problem-solving. Students' ability to solve multidisciplinary problems, make decisions based on different points of view, and quickly adapt has increased. Their knowledge of analyzing specific situations and the optimal use of available resources has increased. This significantly increases their future level of professional training.
- **Formation of a positive attitude** - as a result of the introduction of motivational strategies and socio-

emotional components into the educational process, the activity of students increased, and their desire for independent learning increased. In particular, methods aimed at developing growth thinking, empathy, and motivation serve the development of students' problem tolerance, enthusiasm for collaborative work, and the ability for self-control.

- Strengthening moral values - as a result of instilling such principles as social responsibility, respect for diversity, and environmental sustainability within the framework of the 4K model, conscientious and morally responsible behavior has been formed in students. Students demonstrate a desire to make informed decisions on issues of ethics, morality, and social responsibility, actively participate in collective discussions, and are ready to carry out positive transformations at the personal and social levels.

- Increased participation in the educational process - a significant increase in student activity and interest in the educational process. When students realized that their learning process is connected with real-life problems and personal development, their participation in lessons increased. This approach created the possibility of storing knowledge in long-term memory, adapting it to the context, and applying it creatively.

CONCLUSION

Despite these results, the full integration of the 4K model creates certain difficulties in the educational process. In particular, traditional assessment systems still focus more on academic outcomes and are not sufficiently adapted to measure and evaluate skills, attitudes, and values. This necessitates the optimization of assessment systems by teachers, a deeper analysis of students' thinking processes, and the introduction of differentiated assessment methods.

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