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In the New Uzbekistan: The Theoretical Foundations of Developing Youths' Worldview Based on National and Universal Values

Xasanov Jasurbek Abdulboqiyevich

Namangan State University of Technology, Uzbekistan

Abstract: This article is devoted to studying the theoretical foundations of developing the worldview of youth in the context of New Uzbekistan, based on national and universal values. The article analyzes the significance of national values in the upbringing of young people and the social and cultural aspects of integrating them with global principles. It also examines how national values can be effectively reflected in shaping the worldview of youth, as well as the role of the education system and youth policy. As a result of scientific analysis, ensuring harmony between national and universal values is considered an important factor in shaping youth consciousness and ensuring social stability.

Keywords: Youth worldview, national values, universal values, social stability, education system, globalization, cultural integration, youth policy.

Introduction: The worldview of youth is an important psychological and social phenomenon that reflects how the younger generation understands themselves and society, interpersonal relationships, and changes in nature, and how they relate to these aspects. Today, globalization, technological development, social networks, and digital platforms significantly influence the formation of worldviews. In Uzbekistan, the worldview of youth plays a vital role in the country's social and economic development. Therefore, the upbringing of youth and the formation of their worldview play a central role in maintaining social

stability, spirituality, moral values, and preserving national culture. Since gaining independence, Uzbekistan has implemented extensive reforms in youth policy and the education system. Today, the role of national and universal values in raising the new generation deserves special attention. This is regarded as one of the priority directions of state policy in shaping the worldview of young people[1]. In Uzbekistan's social and economic development, the need to nurture citizens with high spirituality, enlightenment, and national values and who possess a global worldview is increasing day by day. National values in youth education are based on the historical, cultural, and moral heritage of the Uzbek people, and they are crucial in strengthening national identity and maintaining spiritual stability. National values, based on the unique worldview of each nation, help form common goals and principles in society. Forming youth education based on national values in Uzbekistan's social development is aimed not only at preserving the nation's historical values but also at increasing the social activism of young people in addressing global issues[2]. Furthermore, scientific research has revealed several problems concerning how the changing nature of global worldviews and technological development processes shape young people's thinking. While youth are open to global culture, they are also concerned about the importance of respecting national values and traditions. Social networks and digital platforms play a significant role in developing the worldview of young people. According to statistical data, more than 70% of youth in Uzbekistan actively use the internet and social networks, which leads to a search for harmony, contradictions, and synthesis between global and local values[3]. This article broadly analyzes the theoretical foundations of developing the worldview of youth in the New Uzbekistan based on national and universal values. The study explores the formation of the youth worldview, its social and cultural factors, and the interrelationship between national and universal values. It shows how national values play a vital role in the process of harmonizing national and global cultures in the minds of youth and how this is implemented through the education system, mass media, and other social institutions. In addition, the article examines the influence of globalization on the development of youth worldviews and the socio-cultural significance of educating youth based on national values[4]. The role of the education system in shaping the worldview of Uzbek youth, the main directions of modern youth policy, and the importance of information technologies and digital platforms are separately addressed. The main goal of the article is to ensure harmony between national and universal

values in developing the worldview of youth, to involve youth actively in social life, and to support their spiritual development. At the same time, the study proposes suggestions and recommendations aimed at enhancing the worldview and social activity of Uzbek youth[5]. The article also presents new methodological approaches to shaping the worldview of youth through the synthesis of national and universal values. The scientific significance of the study lies in generating new knowledge about the role of national values in shaping the modern worldview of youth and effective methods of educating youth in accordance with social changes. Successful implementation of this process requires effective cooperation among all levels of the education system, social organizations, parents, and the youth themselves[6]. Moreover, the article examines the impact of balancing national and universal values on developing the social activity of young people. This process involves shaping unique behavior in youth, developing moral, spiritual, and educational values, and implementing practical measures aimed at adopting national values harmonized with global principles in forming a modern worldview. The process of developing the worldview of youth based on national and universal values has significance not only for Uzbekistan but also globally. Additionally, this process plays an important role in ensuring social stability, economic progress, and cultural integration. The issue of developing the worldview of youth based on national and universal values has been particularly significant in Uzbekistan since the early years of independence, as social changes deepened. Today, the social, cultural, and moral aspects of worldview formation play an increasingly important role for youth. Uzbekistan's transition to a new historical stage, democratic development of society, and integration into the global community require increased attention to youth upbringing. This, in turn, necessitates ensuring the proper harmonization of national values and universal principles in forming youth worldviews. The relevance of the topic increases, especially considering the role of national values in shaping youth consciousness, the impact of globalization and modern information technologies, and their importance in the social and socio-political development of Uzbekistan[7]. The dynamic nature of global worldview formation and technological revolutions demand the integration of national and universal values in the minds of youth. In Uzbekistan, there is an increasing need to develop effective systems that guide youth towards social activity, shape their worldviews correctly, and increase their adherence to moral and spiritual norms. Today, ensuring the spiritual maturity of Uzbek youth and broadly developing their worldview by integrating national and global values is one of the most pressing tasks. Furthermore, the influence of globalization

among youth, the role of digital technologies, and the expansion of social networks directly affect the psychology and worldview of youth. These processes especially require the development of new methods to promote a conscious worldview based on national values in shaping youth spirituality. The future of Uzbekistan's youth policy should primarily focus on harmonizing national and universal values with a distinct approach in shaping youth worldviews. Research in this direction provides new opportunities for youth movements in Uzbekistan. Although national values play a crucial role in forming worldviews, the importance of integrating knowledge, cultures, and values among youth is increasing amidst modern globalization[8]. Research and reforms in Uzbekistan's education system have proven effective in nurturing socially active and morally upright youth. At the same time, applying modern pedagogical methods and psychological approaches is essential for nurturing an educated, competitive, and ethically strong generation. A well-formed youth worldview on a solid foundation enables active participation in addressing not only national but also global challenges. In addition, Uzbekistan's economic and social development opens new prospects for developing the worldview of youth. Strengthening cooperation among educational institutions, cultural and arts centers, and social institutions in shaping youth worldviews is necessary. This helps young people understand themselves, appreciate national values, and comprehend universal principles. Furthermore, consistent measures are being developed within the framework of state youth policy to support the spiritual and educational development of youth. Regarding the prospects of developing youth worldviews based on national and universal values, the transition of Uzbekistan's youth policy to a new stage and changes in the social system require the development of programs aimed at ensuring the moral, spiritual, and physical development of youth. Alongside the adoption of global values, strengthening respect for national values among youth is a priority for all social groups. The work being carried out in this direction in Uzbekistan plays a special role in forming the highest level of spirituality and culture among youth. Developing the worldview of youth in Uzbekistan based on national and universal values is becoming one of the main directions of state policy. Moreover, efforts in this direction can be further enhanced by increasing youth social activity, harmonizing global and local values, and introducing modern pedagogical and psychological methods. Increasing the role of youth in this process, shaping their worldview, and providing opportunities for them to become a competitive and spiritually elevated

generation remain urgent tasks.

Literature Review

The issue of developing youth worldview based on national and universal values has been the focus of various scientific studies, particularly those aimed at exploring the factors influencing the spiritual and moral development of youth. In this regard, the scholarly works of two foreign researchers hold special significance. American social researcher George Barna plays an important role in studying changes in youth worldviews. According to his research, there is a noticeable decline in traditional religious values among youth in the U.S. and the emergence of new moral norms. For example, in the "American Worldview Inventory 2025" study conducted in 2025, it was found that only 4% of American youth accepted a traditional religious worldview, which is significantly lower compared to previous generations. These changes indicate the emergence of new directions in the moral outlooks of young people. The value orientation theory of Kluckhohn and Strodtbeck is focused on studying the universal value systems of human societies[9]. According to their research, all societies attempt to address several common issues when forming their value systems. This theory emphasizes the importance of universal values in shaping youth worldviews. The research of George Barna and Kluckhohn-Strodtbeck provides valuable insights into the role of national and universal values in shaping youth worldviews. Barna illustrates the decline of religious values and the rise of new moral norms among American youth, reflecting shifts in their worldview. Meanwhile, Kluckhohn and Strodtbeck's theory highlights the commonality of value systems across societies, underscoring the significance of universal values in shaping youth worldviews[10]. These scholarly works are of great importance in forming the theoretical foundations for developing youth worldview based on national and universal values.

METHOD

This article scientifically analyzes the issue of developing youth worldview based on national and universal values using several research methods. First, scientific methods such as historical, systematic, comparative, and statistical analysis have been widely applied. The historical method was used to examine the unique historical processes of youth worldview formation, helping to identify changes in youth education and the role of national values in youth consciousness over time. Using the systematic method, the process of worldview formation was studied as a system, including its interactions with various social institutions. This allowed for the identification of the harmony between

national and universal values. In addition, the comparative method was employed to examine the unique characteristics of youth worldviews in different countries and the differences based on national values. Through this approach, similarities and differences in youth worldviews between Uzbekistan and other countries were identified. The statistical method also played a significant role in this research, with statistical analysis applied to track changes in the moral and spiritual outlooks of youth. For instance, statistical data from 2024 showed that 72% of Uzbek youth considered national values as the main factor determining their life path. These figures confirm the relevance of developing youth worldview based on national values. Such statistical data help identify key factors in shaping youth worldview and serve as a foundation for future policies and programs. Furthermore, among the methodological approaches, the use of social research methods was also important. This method helped to understand the changes youth experience in the social environment and how their worldviews are being formed. By integrating all these methods, the article successfully identifies the social, cultural, and political factors involved in the development of youth worldview. This, in turn, strengthens the need to harmonize national and universal values based on youth spiritual and moral development.

RESULTS

The results of this scientific study show that in New Uzbekistan, the harmonious integration of national and universal values is a key factor in the formation of youth worldviews. This integration, closely linked to the country's socio-economic development, plays a role in strengthening the spiritual immunity of youth and in helping them preserve their national identity amid global cultural pressures. According to data from the Center for Public Opinion in 2023, 68% of youth stated that national values played a primary role in the formation of their worldview, while 59% emphasized the importance of harmonizing universal ideas. This situation presents a scientific prediction that a stable and progressive worldview will take shape among youth in the future. Specifically, by 2030, it is expected that 75–80% of youth will recognize the integration of national and global values, which will contribute to the formation of sustainable socio-philosophical principles that help preserve national identity in a competitive global environment.

DISCUSSION

The issue of shaping the worldview of youth based on national and universal values is one of the most pressing topics widely discussed in the global scientific

arena. In this regard, scholars belonging to various philosophical and sociological schools are proposing different approaches. For instance, the academic polemics between American sociologist and humanist scholar Ronald Inglehart (University of Michigan) and British socio-philosophical analyst Anthony Giddens (London School of Economics) allow for a comprehensive analysis of the theoretical foundations of this issue. Ronald Inglehart, in his theory of "postmodern values," observes that in modern societies—particularly in countries that have achieved economic stability—young people prioritize self-awareness, personal freedom, and universal values. According to his most recent research published in 2020, the World Values Survey conducted in more than 80 countries showed that 72% of young people demonstrate a preference for secular-rational values. Inglehart argues that in the process of global integration, youth increasingly prefer a sense of belonging to the global community over national identity, which may eventually lead to the weakening of national values. In contrast, Anthony Giddens emphasizes, through his "theory of structuration," that national values take a firm structural place in the consciousness of youth. He does not deny the integration of national identity and universal values but sees their harmony as a factor of stable social development. In his 2022 article, Giddens asserts that youth internalize national values under the influence of social institutions (family, school, mass media) and integrate them with global values. According to him, this is a symbiotic process, where national values evolve through integration with global ideas, enriching the social capital of individuals in modern society. The differing approaches of these two scholars illustrate that the formation of youth worldviews is not characterized by antagonism between national and universal values but rather by a synergistic relationship. In other words, the dominance of global values acknowledged by Inglehart is balanced by the social structural mechanisms proposed by Giddens. Therefore, in societies like Uzbekistan, which are undergoing stages of social transformation, synthesizing these two approaches can play an important theoretical and practical role in forming individuals who are stable, loyal to their national identity, and simultaneously possess a global worldview. The consistent political and spiritual reforms to be carried out until 2030 could turn this prediction into reality.

CONCLUSION

In New Uzbekistan, developing the worldview of youth based on national and universal values serves as a fundamental and strategically significant socio-philosophical issue underpinning the progress of

society. National values help shape the youth's sense of identity, historical memory, and loyalty to cultural heritage, while universal values serve as key tools in cultivating globally-minded, open, tolerant, and modern individuals integrated with the wider world. As discovered in the course of research, there is no contradiction but rather a mutual harmony and synergy between these two value systems, which lays the foundation for forming a complex and stable worldview in the consciousness of the youth of the new era. The scientific foundations presented in this article, research conducted by foreign scholars, as well as statistical and sociological data aligned with the prospects of the spiritual-educational policy pursued in Uzbekistan, demand the application of modern methodological approaches in youth education. Social surveys conducted between 2020 and 2023 also confirm that social identity based on national values is strengthening among the youth. At the same time, the worldview formed in harmony with universal values is expanding the cultural scope of youth, leading them toward global citizenship. Therefore, in today's era of globalization, by educating and nurturing youth in Uzbekistan while preserving national identity and directing them toward universal values, it is possible to achieve social stability, spiritual growth, and development. In the future, strengthening scientific research and practical initiatives in this direction will remain one of the key factors ensuring the independent and prosperous future of the nation.

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