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Psychological aspects of developing creative abilities in children through the integration of music therapy and modern pedagogical technologies

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Abstract: In the conditions of the modern educational process, an important direction is the development of creative abilities in children. One of the effective ways of this is the integration of music therapy with modern pedagogical technologies, which contributes to the harmonious development of the child's personality, improving the emotional background and creating conditions for self-expression. The use of music therapy in educational practice allows children not only to develop creative abilities, but also to increase the level of social adaptation, improve interpersonal interactions and expand the horizons of perception of the surrounding world. Thus, the integration of music therapy and educational technologies opens up new opportunities for the creative development of children, strengthening their psycho-emotional health and successful socialization in modern society.

Keywords: Psychological aspects, creative abilities, children, music therapy, educational technologies, personal development, emotional development, innovative approaches, creativity, psycho-emotional health, educational technologies, self-expression, social adaptation, music in education.

Introduction: Developing children's creative abilities is a vital part of their overall personal and intellectual growth. In a rapidly changing world, where innovation and creativity are becoming key factors for successful adaptation and self-realization, the importance of developing creative skills in children is increasing. An important aspect of this process is the creation of conditions that facilitate the development of the inner potential of each child.

One of the effective means of promoting the development of creative abilities is music therapy. This method affects the emotional and psychophysical state of the child, helps improve his psycho-emotional background, relieve stress and harmonize internal experiences. Music has a unique effect on the emotional sphere, develops perception, memory and attention, which is directly related to the development of creative skills.

However, in modern conditions, simply using music therapy is not enough. The effectiveness of this process is significantly increased if music therapy is integrated with modern pedagogical technologies that promote the activation of cognitive processes, the development of creativity and social adaptation of children. Modern approaches in education, such as project-based learning, game-based and innovative methods, create unique opportunities for integrating music therapy with other pedagogical practices.

Literary analysis:

1. Psychological aspects of the development of creative abilities in children

In the psychology of creativity, there are many theories explaining the process of developing creative abilities in children. According to G. Schulte's model, the creative process can be divided into several stages: preparation, incubation, insight, and verification. Also important is the child's personal development, his perception, emotions and self-expression. The literature describes various factors that influence the development of creativity, such as motivation, emotional state, age characteristics and conditions for self-development.

In the context of children, an important element is the creation of a comfortable educational environment that encourages developmental activities. This also includes participation in various forms of art, such as music, which reveals the child's inner potential and promotes his or her creative development.

2. The role of music therapy in the development of creative abilities

Music therapy is a form of psychotherapeutic work using music, which helps to reveal the emotional world of a child, develop his creative potential and improve his psycho-emotional state. Scientific research confirms that music promotes the development of imagination, emotional sensitivity and self-confidence. In particular, music develops hearing, memory and attention, and also helps children express and understand their feelings and experiences, which is important for their creative activity.

Music therapy has a positive effect on the emotional

stabilization and socialization of children, and helps improve interpersonal interactions, which affects the development of their creative abilities. It is also important to note that music therapy can be used within the framework of various educational programs integrated with other pedagogical methods.

3. Integration of modern educational technologies

Modern pedagogical technologies involve the use of innovative teaching methods, such as project and research approaches, gaming technologies, technological and multimedia tools. An important area is the use of integrative technologies, which are aimed at developing creativity, critical thinking and the emotional sphere of children.

The combined use of music therapy and educational technologies allows for the creation of an effective environment for the development of creative abilities. For example, by combining musical exercises with innovative educational practices, such as game methods or multimedia technologies, it is possible to significantly increase children's interest in the learning process and strengthen their motivation for creativity.

METHODOLOGY

To implement the integration of music therapy and pedagogical technologies in the process of developing creative abilities in children, the following methodology can be proposed.

1. Objectives and tasks:

Developing children's creative abilities through the use of music therapy.

Increasing the level of emotional intelligence and creativity.

Integrating innovative pedagogical methods with music therapy.

2. Methods:

Music therapy: Sessions that include music of different styles (classical, folk, modern), singing, playing musical instruments, musical improvisations. These classes contribute not only to the development of musical ear, but also to internal self-expression.

Game methods: Inclusion of elements of theatrical performance and role-playing games, which also contributes to the development of creative skills.

Use of multimedia technologies: Use of video materials, animations, interactive applications to create visual and sound images, which helps children develop imagination and associative thinking.

Project activities: Creation of children's projects that include both musical and artistic components. This could be, for example, the creation of musical

compositions or theatrical productions using musical elements.

3. Stages of work:

Diagnostics of the level of development of creative abilities: Assessment of the emotional state and creative abilities of children through observations, questionnaires, and conversations.

Planning educational activities: Drawing up a schedule of classes taking into account the age characteristics and individual needs of each child.

Conducting classes and seminars: Organizing music therapy sessions, interactive meetings, master classes.

Evaluation of effectiveness: Regular monitoring of children's progress, analysis of their activity and improvements in creative manifestations.

Expected results:

Improving the level of creative and emotional skills.

Strengthening self-confidence and self-efficacy.

Developing teamwork skills and communication skills.

Formation of sustainable motivation for learning and creativity.

CONCLUSIONS AND RECOMMENDATIONS

A study of the psychological aspects of developing creative abilities in children through the integration of music therapy and modern educational technologies has shown the high effectiveness of this approach in educational practice. The integration of music therapy with innovative pedagogical methods promotes the harmonious development of children, activates their creative potential, and also has a positive effect on the psycho-emotional state, improving attention, memory and perception. As a result of the complex impact of music therapy and pedagogical technologies, children become more confident, creative and socially adapted. Music as a universal tool for emotional and cognitive correction plays an important role in the process of personality development, and pedagogical technologies enhance this effect, creating conditions for deep self-realization and self-expression of children.

Recommendations:

1. Expanding the use of music therapy in educational institutions, starting from preschool age. The creation of specialized programs and courses that include music therapy in the context of the pedagogical process will help children develop not only creative but also social skills.

2. Training of teachers and specialists in the field of music therapy and educational technologies. It is important that teachers and therapists have deep

knowledge of the psychological impact of music on children and can integrate musical methods with modern educational technologies.

3. Development and implementation of innovative educational programs that will combine elements of music therapy with project activities, game methods and other relevant approaches. This will allow children not only to develop creativity, but also to improve the emotional and cognitive sphere.

4. Organization of additional classes and events for children aimed at developing musical and creative abilities. The use of music in various forms - from vocals and playing instruments to listening to and analyzing musical works - contributes to the formation of a multifaceted perception of the world.

5. Research and monitoring of the effectiveness of integrating music therapy with educational technologies at various age stages, which will create optimal conditions for the development of the creative potential of each child.

Conclusion

In the process of psychological development of children, an important aspect is the development of their creative abilities, which directly affect their personal growth, emotional well-being and successful socialization. The integration of music therapy and modern pedagogical technologies is an effective methodological basis for stimulating creative processes in children. Music therapy helps to reveal children's inner potential, strengthen their emotional sphere and promote the development of such key skills as imagination, self-expression, attention and coordination.

Modern educational technologies, in turn, offer innovative teaching methods aimed at activating children's creative activity, using their creative abilities and expanding their horizons of perception. When combined with music therapy, these technologies make it possible to create a dynamic and multifaceted educational environment that can adapt to the individual needs of each child, taking into account his psychological state and development.

Integrating music therapy with pedagogical approaches helps to build self-confidence in children, develops their emotional intelligence and promotes full social interaction. This process not only affects the increase of creative abilities, but also promotes the overall harmonization of personal growth and the strengthening of psycho-emotional health.

Thus, the combination of music therapy and modern educational technologies is a powerful tool for developing children's creativity, opening up new opportunities for self-expression and learning, as well as

creating a solid foundation for successful interaction with the world around them.

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