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Anthropocentric Approaches to Effective Methodologies for Developing Social Responsibility

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Abstract: Active and interactive teaching methods are aimed at making the educational process interesting and effective for students. These methods ensure active participation of students, develop their critical thinking, creativity, communication and cooperation skills.

Keywords: Active and interactive teaching methods, critical thinking, creativity, communication and cooperation skills.

Introduction: Among the spiritual wealth created by mankind, the treasure of wisdom accumulated in the science of philosophy, the legacy of outstanding scholars, their works, ideas and teachings occupy an important place. The great sages of a certain era expressed the thinking, spirit and aspirations of their country and people in their philosophical teachings, and put forward lofty ideas that serve the well-being of society and the development of the nation. Philosophical knowledge plays a great role in transforming such ideas that lead the people towards great goals into the ideology of a certain era. Philosophical knowledge plays an incomparable role in helping a person find his place in life, literally acquire his own faith, civic position, and achieve his goal. Of course, philosophers interpret the world in different ways, and each person's life is different. The most important issue in this regard is to live a meaningful life, leave a good name, live worthy of the nation and always be useful to people, and consider a sense of responsibility as happiness.

The fact that the Strategy of Actions for the Development of Uzbekistan pays special attention to supporting the creative and intellectual potential of the younger generation indicates the importance of

democratic, free and creative approaches in the field of education. Professor Q. Yuldoshev noted that cooperative pedagogy is aimed at developing the democratic qualities of each individual in the educational process. In this approach, the relationship between the teacher and the student is based not only on improving knowledge and skills, but also on strengthening human values, mutual respect and trust. Also, in this pedagogical approach, unbridled freedom and unbroken human pride are required to develop creativity. A person can realize his free thinking and creative potential only through self-respect and self-confidence. In the educational process, the teacher should strive to promote mutual respect and free thinking among his students by example. As a result, such relationships help students take their work seriously, increase their social and intellectual potential, and become responsible citizens.

According to the interpretation of the scientist V.I. Dal, "independent education" is education and development of intellect and morality, which is obtained through independent study of certain subjects without the help of teachers, specialists. Scientists understand the word independent as something that is formed independently of others, something else, or exists as such. This concept is related to the concept of a person (an independent person with strong convictions, not subject to instability). A.Yu. Kozhaspirov's independent education is a specially organized, independent, systematic, cognitive activity aimed at achieving educational goals that are important for a specific person and (or) socially significant: satisfying cognitive interests, general cultural and professional requirements, and improving professional skills. A system of intellectual and worldview self-education that requires intellectual and moral self-improvement, but does not set itself the goal. It is usually based on the model of systematized forms of education, but is regulated by the subject himself.

Independent education is based on the process of independent learning (self-education). The concept of independent learning is understood as a deeply conscious creative activity aimed at acquiring the necessary knowledge, skills and abilities and forming qualities that ensure the self-development of the individual.

Nowadays, blogging on social media has become not only a tool for personal development but also a powerful means of positively influencing society. Students express their thoughts by writing blog posts on socially and nationally significant topics. Therefore, each blog post should not only provide knowledge but also serve as a source of inspiration for readers. The

attached document provides detailed guidelines for students on writing blogs that promote responsibility towards society and the state.

The Importance and Advantages of Blogging on Social Media

Blogging allows individuals to share their thoughts and ideas with a wide audience. Through blogging, social issues can be highlighted, and awareness can be raised about responsibility in areas such as ecology, education, and healthcare, while also offering solutions to these issues.

Blogging helps shape a student's personal image. A well-maintained blog can inspire people towards new goals and ideas.

Regular and high-quality blog posts help gain audience trust. Blogging enables the sharing of knowledge and experience across various fields with others.

Motivational blogs help readers develop new skills. Social media blogs create a platform for discussions, leading to idea exchanges about social problems.

Blogging enhances writing skills and creativity. The process of writing helps individuals learn to express their thoughts clearly and logically.

Blogging enables direct interaction with the audience. Feedback, comments, and discussions allow new ideas to emerge and content to improve.

Blogging fosters consistency and responsibility. Writers become accustomed to delivering engaging and valuable information with every post.

Social media platforms attract millions of users daily, providing extensive visibility for blog content. A single blog post can be shared across multiple platforms, reaching a broader audience.

By engaging in socially responsible blogging, students can raise awareness, inspire change, and contribute to positive societal development.

Blogging on Social Media for Students and the Development of Analytical Thinking

Blogging on social media helps students develop critical thinking skills while providing an opportunity to share their learning and practical experiences with others. Through blogging, students can highlight social issues and contribute to their resolution. Furthermore, written blogs serve as a valuable portfolio that can be beneficial for students' professional careers.

Anthropocentric Approach in Education and Social Responsibility Development

The primary feature of anthropocentric education is its student-centered approach. Unlike traditional lessons, this method incorporates multiple dimensions of

personal development, enhancing both students' knowledge and personal qualities. It also teaches students to understand their responsibility toward society and the state, encouraging them to think critically and find solutions to real-world problems.

Teachers act as facilitators in this learning process, allowing students to express themselves, develop individuality, and increase their practical understanding. The anthropocentric approach focuses on integrating responsibility into structured and systematic learning tasks. Through didactic analysis and synthesis, students engage in independent research, critical thinking, and decision-making.

The Role of Teachers and Students in the Education System

Education always involves two key players: students and teachers. If we can transform the perspectives of both groups—encouraging students to take independent responsibility for their learning and equipping teachers with modern knowledge and digital tools—the quality of education will naturally improve, regardless of the system in place.

Promoting Social Responsibility through Anthropocentric Learning

Courses based on anthropocentric approaches help cultivate students who are loyal to their homeland, compassionate toward others, and respectful of both universal and national values. By incorporating social responsibility into education, students not only gain theoretical knowledge but also develop a deep understanding of human values, patriotism, and accountability.

Implementing such lessons in education enables students to analyze and internalize the responsibility they hold in society. As a result, their ability to interpret social phenomena theoretically and practically grows, and their perspectives become more profound over time.

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