



Improvement of The Educational Mechanism for The Release of The Prohibition of The Study Scientific Aspects

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Abstract: The supreme goal of the government of our country is to form educated, highly qualified, highly spiritual professionals in our country, to train highly skilled specialists who think in a new way and can work honestly in new production. The time has come when leaders and teachers in the field of management of higher educational institutions should know their rights, obligations, and tasks.

Keywords: Improvement of the educational mechanism, release of the prohibition of the study, scientific aspects, higher educational institutions, highly spiritual professionals.

Introduction: The Law of the Republic of Uzbekistan "On Education," the National Program for Personnel Training, decrees, resolutions, and orders of the President of the Republic of Uzbekistan, resolutions of the Cabinet of Ministers of the Republic of Uzbekistan, and orders of the Ministry of Higher and Secondary Specialized Education are currently aimed at improving the educational mechanism in higher educational institutions. Until now, the scientific and theoretical aspects of improving the educational mechanism in managing the educational process in higher education and the theoretical aspects of the practical application of government documents by subjects have been poorly studied. These circumstances indicate that it is urgent to comprehensively theoretically study the foundations of our activities that implement our main goals in higher education institutions.

Therefore, to train qualified personnel under the developed skills economy that can serve as an example in the world, to closely cooperate with the production of developed countries and to be in constant contact, to

strengthen relations and to further raise the economy of our country, it is necessary to develop and improve the educational mechanism for managing the educational process in higher education in a targeted, correct manner.

To do this, taking into account the requirements of the time, the natural resources of our country, our conditions, our capabilities, and especially which sectors will be important in the economy in the future, we need to improve the educational mechanism for managing the educational process in higher education in order to train qualified, modern personnel on a planned basis. For this:

- In which direction will the market economy lead the country? What sectors will be the basis of the country's economy in the future? What modern areas will remain important, develop, and bring profit? This issue will need to be constantly monitored and analyzed.

- What kind of personnel do employers need today and what kind of personnel will they need tomorrow? Does it suit the interests of the employer and the personnel, the state and society? In order not to lose sight of this issue, it is always necessary to be aware of what kind of production will develop in the future, and projects.

- New equipment and new technologies are currently being introduced in all areas. Can our specialists graduating from universities effectively use new technologies? Are their qualifications sufficiently effective in their work? Will they continue to develop their research in order not to lag? Do they have enough talent and knowledge? For this, can teachers at universities teach them to think and reason? Therefore, it is important to remember that improving the level of knowledge of teachers is still an urgent issue, but it must be adapted to the changing economy.

- Based on the above-mentioned issues, it follows that: for qualified specialists to work in every field, first of all, improving the educational mechanism for managing the educational process in higher education remains the most necessary and urgent issue that needs to be resolved today and in the future.

In the process of career guidance in higher education, it remains an urgent issue to improve the ability of future specialists to think critically, master independent learning, especially their high level of mastery of digital technologies and their integration into the educational process based on the integrated management of their skills.

However, it is also worth mentioning the successful work:

To improve the professional training of students, more attention is being paid to the use of digital and virtual

educational resources in the educational process, online and adaptive education.

Based on an automated platform for organizing and monitoring the educational process, a system-information system is being introduced, which ensures the consistency and continuity of the stages of digitization of the educational process, increases the motivation of students for self-development, striving for innovations, and allows them to quickly adapt to new socio-economic conditions.

A functional block model has been developed that increases the motivation to perform independent work based on innovative approaches to the development of professional competencies and ensures the consistency and continuity of conceptual and effective blocks.

Through the introduction of digital technologies for managing the educational process, the process of forming students' professional competencies is being improved based on the development of a methodological system for preparing and monitoring curricula and programs in the direction of management education.

According to the module "Modernization of the Educational Process and the Introduction of Innovative Educational Technologies in Higher Education":

- Information on the methodological foundations of pedagogical management is being expanded; - Types of management and their classification are being scientifically and theoretically analyzed; - The goals and objectives of management are being determined; - A clear idea of the main stages of management development and their periodicity is being formed; - Information on technologies created in our country in the field of pedagogical management has been expanded and effective models are being studied; - Scientific theories about the study of contradictions, their causes, stages and types of transition are being formed; - The level of significance of behavior has been substantiated and is still being studied; - Theoretical and conceptual issues related to education and upbringing, the progress of education in this process, reforms have been implemented in the field of training highly qualified specialists, and reflections on the components underlying it are being formed, teaching and development continue.

In short, education is necessary for the state and society, primarily in an economic sense, through the educated, well-educated individuals it produces—qualified personnel. There should be a system that can benefit, even if not today, tomorrow. Science and scientific research should primarily serve the well-being, well-being of man and the development of the country. At the same time, education should not

harm the upbringing of the human personality, or science, but, on the contrary, should give impetus to his becoming a well-rounded, conscious, and educated person. If we want to get closer to the education system of developed countries, say, Europe, then we need to develop the process of diversification in the education system, especially in management (unification and control of various sectors under special management), while also allowing a corporate form of management, increasing demand for educational institutions, carrying out organizational work by the state, society, and entrepreneurs, and constantly developing the educational mechanism following the market economy. In this case, it is advisable to create educational management, administrative-methodical management, pedagogical management, didactic management, etc. The foundation of this system must be an educational mechanism. This system effectively manages the activities of educational institutions on a strategic and project basis, using the latest technological management.

In state management, education, that is, the pedagogical and didactic system, is strengthened, while in public management, it helps to quickly and easily master new things, as if mastering a specific module.

Educational management is transforming education from state management to education in state-public management. Only then will the knowledge received by the student become capital (here, the knowledge and intellect of a specialist are considered capital) and it will bring great benefits to himself, society, and the state. It will clear the education system of unnecessary educational subjects and useless activities that do not meet the requirements. Time will be spared for him to study the subjects of his field in depth and to teach him adequate thought and judgment. Only then will the education system fully fulfill its mission to the society.

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