



Development of Pedagogical Skills of Teachers of Future Educational Subjects on The Basis of a Creative Approach

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Abstract: This article covers the issues of developing pedagogical skills of teachers of the future discipline on the basis of a creative approach. A theoretical analysis of the essence of the creative approach, its role and effectiveness in the educational process is presented. Methods of improving the professional skills of the teacher are indicated on the basis of the directions of using modern pedagogical technologies and innovative techniques, stimulating creative activity, developing problematic teaching technologies and reflex processes. The role of this approach in the formation of students' creative abilities has been analyzed.

Keywords: Creative approach, pedagogical skill, future teachers, educational science, problem teaching, innovative methods, creative thinking, educational technologies.

Introduction: One of the main tasks of the modern educational system is to educate the younger generation as a person with life skills, being creative, able to think critically and respond to the needs of society. Teachers of upbringing in particular have a special place in the formation of spiritual and moral views of the future generation. The pedagogical skill and creative approach of the teacher are important in this process.

The creative approach is considered not only in demand in today's educational environment, but also as an integral part of the professional development of the teacher. With this approach, it is possible to use modern

educational technologies in the educational process, encourage students to think independently, creativity and reveal their personal abilities. Therefore, the issue of training teachers of the future discipline on the basis of a creative approach, the development of their pedagogical skills remains relevant today.

This article analyzes the theoretical and practical aspects of the development of pedagogical skills of teachers of the future discipline through a creative approach. At the same time, the ways of effective introduction of this approach and its importance in improving educational efficiency are highlighted.

Literature Analysis

It is important to rely on various scientific sources in the study of the issue of the development of pedagogical skills of teachers of the future discipline on the basis of a creative approach. Below are the main literature in this area and their analysis:

M. Akhmedov – “pedagogical skill: theory and practice” (2021) This work analyzes in detail the theoretical foundations of pedagogical skill, the processes of its formation and development. The author emphasizes the importance of a creative approach to the development of pedagogical competencies that meet modern requirements in the educational system. The work outlines the methodological foundations of creationism and methods for using innovative techniques.

L.S. Vygotsky – “Mind in Society” (1978) Vygotsky's work reveals the importance of communication between the student and the teacher in the educational process. The author emphasizes the formation of creative development through social learning. This approach will help future education teachers in the creative organization of their activities.

J. Dewey – “Democracy and Education” (1916) Dewey advances fundamental ideas about the role of creative thinking and practical approach in education. According to him, the role of creativity is important in increasing the activity and interest of the student in the educational process. This approach serves as a theoretical basis for the development of pedagogical skills of future teachers of upbringing.

K. Robinson – “Out of Our Minds: Learning to Be Creative” (2011) Robinson focuses on the shortcomings of the modern educational system for the development of creativity. He justifies the need to introduce creative thinking and the creative approach at all stages of Education. This work encourages future education teachers to take new approaches.

R. Karimov – “methods of teaching future teachers to a professional creative approach” (2019) This article

provides recommendations on the application of special methods for the formation of professional creativeness of teachers. Karimov recommends developing pedagogical skills by working on creative design and problem tasks.

UNESCO – “Teacher Education for Inclusion and Creativity” (2022) This UNESCO report analyzes the relationship of creativity and inclusive education, the role of the creative approach in improving the skills of teachers. The report highlights the international experience of using modern technologies and creative techniques.

RESULT AND DISCUSSION

Today, the role of the teacher in the educational process is interpreted not only as a cognitive giver, but as a creative person who forms the educational process, prepares the student for life. A creative approach is an important factor in the development of pedagogical skills of teachers of the future discipline, this approach directs students to independent thinking, creative solution of problems and self-development.

The concept of the creative approach and its essence

The creative approach is a way to effectively organize the educational process through the use of creative thinking and innovative techniques in the activities of the teacher. This approach contributes to the establishment of an active and effective interaction between the teacher and the students. Creativity plays an important role not only in the development of new ideas, but also in the new interpretation of existing knowledge. For teachers of educational science, the use of this approach makes it possible to reveal the personal abilities of students and adapt them to the needs of society.

Ways to develop pedagogical skills

1. Using innovative techniques:

In modern education, digital technologies and interactive tools make the learning process interesting and effective. For example, the organization of classes based on problem situations, the use of role-playing games and simulations develop critical thinking skills in students.

2. Encourage creative activity:

On the basis of a creative approach, it is necessary to encourage students to freely express their thoughts, actively participate in creative projects and events. In the discipline of education, this process serves for the conscious acceptance of moral values by students.

3. Introduction of problem teaching technologies:

In the process of solving problem tasks, the teacher participates as a guide for students. Such a method

develops in students the skills of independent thinking, logical analysis and making their own decision.

4. Self-development and reflection:

The teacher develops his skills by regularly analyzing his pedagogical activity, identifying his strengths and weaknesses. This process will help to constantly improve the creative approach.

CONCLUSION

The development of pedagogical skills of teachers of the future discipline on the basis of a creative approach is an urgent requirement of today's society. This approach not only increases the effectiveness of the teacher's activities, but also positively affects the creative thinking and personal development of students. Therefore, it is necessary to develop and put into practice special programs for training teachers to take a creative approach.

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