



METHODOLOGY FOR WORKING WITH EDUCATIONAL CONTENT IN THE DEVELOPMENT OF PROFESSIONAL COMPETENCIES OF FUTURE TEACHERS

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ABOUT ARTICLE

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Abstract: The professional competencies of teachers play a leading role in the education system. To prepare future teachers at a high level, it is necessary to provide them with a solid methodology and practical skills for working with educational content. This article examines methodological approaches to the effective organization and use of educational content in the development of professional competencies of future teachers.

INTRODUCTION

Today's modern education system requires the development of professional competencies for future teachers. To achieve effectiveness in the educational process, it is crucial to thoroughly master the methodology of working with educational content.

The concept of professional competence is broad and encompasses the knowledge, skills, and abilities necessary for a teacher. This competence allows for the effective solution of various pedagogical tasks in the educational process.

Professional competence is determined by a person's ability to solve problems and carry out professional activities, combining knowledge, skills, and abilities related to their profession. The following competencies are important for a teacher:

- Didactic competence is the ability to effectively organize the educational process.
- Psychological and pedagogical competence is the ability to take into account the developmental characteristics of students and meet their needs.
- Technological competence is the ability to apply modern educational technologies.

Attention is paid to the development of teachers' professional competence, the high-quality organization of the educational environment, the introduction of modern technologies, and the regularity of practice.

Educational learning content is a means of communication between teachers and students. They define the content of the educational process and show what methods should be used in pedagogical activity.

Educational content contributes to the development of pedagogical knowledge and skills in future teachers, preparing them for problem-solving and creative approaches.

Educational content aims to provide students with knowledge in the learning process, develop their interests, and facilitate their assimilation through new information technologies.

Educational learning content includes educational materials, didactic materials, electronic resources, and other sources of information. Working with these contents develops the following skills of the future teacher:

- Analytical skills - studying, sorting content, and selecting appropriate didactic tools.
- Creativity is the adaptation of learning materials and the development of new approaches.
- Technological literacy - the ability to use modern platforms.

When working with educational content, it is advisable to use the following methods:

- Interactive learning: group discussions, role-playing games, project-based learning.
- Information and communication technologies (ICT): the use of multimedia resources, online platforms and programs.
- Problem-based learning: developing tasks that develop critical thinking in students.

When measuring the effectiveness of educational content, pedagogical methods and methods for assessing the quality of education are used, aimed at improving the qualifications of teachers.

The integration of educational methods and content is necessary in the training of teachers. Innovative approaches, i.e., problem-based learning and the development of critical thinking, enhance the professional competence of future teachers.

The research findings provide recommendations aimed at utilizing effective pedagogical methods and resources in the training of future teachers, as well as offer new approaches to working with educational content for the development of a teacher's professional competence.

The following methodological steps are key in working with educational content:

Analysis and planning. The teacher identifies materials relevant to the lesson topic, assesses their correspondence to the age, level of knowledge, and needs of the students.

Adaptation and processing. Preliminary content is tailored to the needs of learners. In this process, it is important to simplify the content, enrich it with additional annotations, or make it interesting to readers.

Use interactive methods. Make content more interesting and effective by incorporating modern technologies into the educational process, such as interactive whiteboards, e-textbooks, videos, and simulations.

Reflection and evaluation. Assess how well students have mastered the content and take into account their feedback to plan further work.

Practical recommendations for the use of educational content include:

- Modular approach. Divide lessons into sub-modules and create specific content for each module.
- Integrated technologies. Combining digital resources with traditional methods.
- Teamwork. Share ideas with colleagues and learn best practices.

The following methodological approaches can be used in working with educational content:

- Practice-oriented learning content: The teacher will be able to turn students' theoretical knowledge into practical skills by conducting practical classes.
- Interactive Methods: In educational standards, it is advisable to develop students' excellent thinking skills through interactive methods, such as group work, discussion, and role-playing games.

- Project-based learning: By organizing projects that help students solve real problems, it is possible to innovate in the didactic process and develop creativity.

Effective work with educational content enhances the professional competencies of future teachers and helps them become competitive in their field. Teachers, in turn, will have the opportunity to provide students with quality education. Furthermore, teachers' review of term training and learning processes helps to enhance their pedagogical professionalism.

CONCLUSION

In conclusion, it can be said that the role of the methodology for working with educational content is very important in the development of professional competencies of future teachers. These methodological approaches, along with raising the teacher's professional level, serve to improve the quality of education. The study of educational content and its effective application is one of the main tasks of future educators. The methodology for developing educational content is crucial for developing the professional competencies of future teachers. By working perfectly with modern educational content, approaches, and methods, teachers can enhance not only their knowledge but also their pedagogical skills. If teachers use experience, creativity, and innovative approaches during the learning process, the effectiveness of learning will increase significantly.

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