

**OPPORTUNITIES FOR FORMING THE WORLDVIEW OF PRIMARY STUDENTS****S.N. Yuldashev***Associate Professor, Karshi State University, Uzbekistan***ABOUT ARTICLE****Key words:** National Encyclopedia, worldview.**Received:** 20.11.2024**Accepted:** 22.11.2024**Published:** 30.11.2024**Abstract:** The National Encyclopedia of Uzbekistan defines the concept of worldview as follows: “worldview is a system of general views on the world and on the place of man in it, on the attitude of people to reality and self around themselves, as well as on the beliefs, ideals, principles of cognition and activity of people based on these views”[6]. The worldview is only a characteristic of a person, and for the animal world, something else, objects and creatures, this is the case.**INTRODUCTION**

The National Encyclopedia of Uzbekistan defines the concept of worldview as follows: “worldview is a system of general views on the world and on the place of man in it, on the attitude of people to reality and self around themselves, as well as on the beliefs, ideals, principles of cognition and activity of people based on these views”[6]. The worldview is only a characteristic of a person, and for the animal world, something else, objects and creatures, this is the case.

Academician S.SH.Shermuhamedov believes that a person's knowledge, faith, life goals, the social environment that surrounds him affect the formation of his worldview. The worldview determines the goals and directions of human activity, its position and position in society. A social group will have its own worldview. The worldview that is now taking shape in independent Uzbekistan is associated with the knowledge of the history, interests, prospects of our people[5].

A.Hasanov's research results state that the psychological and pedagogical foundations for the implementation of interdisciplinary involvement in the teaching process are manifested as a didactic principle that ensures the learning of teaching, significantly intensifies students' cognitive activity, helps to improve the quality of their knowledge and effectively develops a modern method of thinking, and allows the formation of a scientific worldview [5].

Distinguished psychologist, professor E.Gaziev believes that adolescence is the period when worldview, belief, perspective, principle, self-awareness and evaluation are formed [2].

Academic J. Tulenov's book, "dialectic theory", states that the worldview is the sum of holistic, generalized knowledge of the universe, how much information, knowledge, people have about things and phenomena around them, their worldview is equally perfect and thorough [5].

Uzbek philosopher scientist K. Tyulenovo divides the formation of a person's worldview into the following two levels:

the first is the practical experience of the daily life of people based on their professional activities in the field of imagination, knowledge, views;

the other constitutes the sum of theoretical knowledge, ideas, accumulated thanks to science. The two of them are inextricably linked, complementing each other. The author also includes among the mythological, religious and scientific-philosophical historical types of worldview a type of worldview based on life experience.

Dialectics plays an important role in the formation of a scientific worldview. On the basis of dialectical thinking, people have a deep understanding that everything and phenomena in the objective world are concentrated in important connection, influence and reflection. All things and phenomena in nature are separated from each other, without being in isolation, but in a strong mutual bond with each other, dictating each other. Dialectical thinking requires that objects and phenomena in the objective universe not only interact and dictate each other, but also imply that they are in constant motion, change and development. After all, the interconnection and influence of the phenomena of nature and society on each other indicates that they are in constant movement, development and change.

Development is a multifaceted process, the reflection of all its aspects in the human mind is of great practical and scientific importance.

Worldview is a systematic process that is not hardened, but constantly changing, developing, becoming rich and improving. Due to the various changes that occur in nature, the great discoveries in the Natural Sciences, the important changes that occur continuously in life, innovations, as a result of which the scientific knowledge and imagination of students about the objective universe, in particular the scientific worldview, develop and expand in comparison with the previous one. Nowadays, the globalization of Science, Technology and technology in the world is a clear example.

The worldview is important not only in terms of theoretical cognition, but also in practical terms. Worldview is a guide to practice. The natural-scientific worldview helps to understand phenomena in nature. The place that each person occupies in his practical activities depends on what his worldview is. The shortcomings allowed in the formation and development of a scientific worldview are the formation of a gap in their consciousness, which, in turn, can also inevitably lead to the fact that they merge into an attack of other alien and alien ideologies.

One of the main tasks of the ideology of national independence is the formation of an independent worldview and free thinking in the minds of the citizens of our society. Religion is one of the forms of social consciousness that in a proper way enshrines social life, reality, its phenomena. It also reflected the worldview of people who originally arose in the primitive era of society and lived in that time.

Religion is a form of worldview that responds from a divine perspective to issues such as the appearance and origin of the world, man and other living organisms, the meaning and meaning of life, the purpose of man from living. In the Middle Ages, religion embodied and influenced all kinds of culture, such as science, philosophy, law, morality. A new worldview, which is taking shape in the years of independence, implies loyalty to the motherland in young people, love for [3].

The period of youth, adolescence is a very sensitive "censitive" stage for the formation of a worldview, the strengthening of faith. It should be noted separately that this period is convenient not only for the formation of a worldview, but also for their assimilation, if there is a certain system of views. It has been noted that the concept of worldview is purposeful to be interpreted as a worldview of an individual if knowledge about nature, the world in the environment is regulated from a philosophical, aesthetic,

natural-scientific point of view and an internal system of shared is established. The science of psychology studies the process of formation of the worldview, determines in what way the phenomena of socio-historical progress and the formation of views in relation to the laws of society occur. national values and traditions, kindness to their loved ones, loyalty to their chosen path-profession, mass.

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In order for readers to expand their worldview, it is necessary first of all to develop the concept of scientific search in their minds. A student with intellectual potential, creative, must be armed with the advanced ideas of his time, only then will he achieve the effectiveness of scientific research. The human worldview is his views, beliefs, social, moral and aesthetic ideals of the world, Nature, Society and self. Worldview is formed in the process of perception of objective reality, knowledge becomes worldview only when it has a belief character. In other words, with the transformation of scientific knowledge into trust and belief, a worldview is formed. and faith. Thinking in a new way and thinking in a new way is precisely the product of national consciousness, worldview and faith, which is brought up in the spirit of independence, which is polished.

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