



DEVELOPMENT OF INDEPENDENT AND CREATIVE ACTIVITIES AND SKILLS OF FUTURE PRIMARY SCHOOL TEACHERS BASED ON A COMPETENCY-BASED APPROACH

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ABOUT ARTICLE

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Abstract: This article explores the development of independent and creative activity of mastery of future primary school teachers based on the competency-based approach, it considers the process of creative activity of mastery of future primary school teachers. Key approaches such as the competency-based approach are discussed. The study results allow us to better understand the development of independent and creative activity of mastery of future primary school teachers based on the competency-based approach.

INTRODUCTION

The development of independent and creative activity of subsequent primary school teachers based on competency demand is an important factor in modern education. The competency-based approach focuses on practical skills and abilities that allow future teachers to effectively adapt to rapidly changing conditions of the educational environment.

An important aspect of teacher training is the creation of conditions for the development of their creativity and independence. This is corrected through the introduction of effective teaching methods, projects, and active forms of work that contribute to the formation of critical thinking and self-regulation abilities.

In addition, it is important to integrate elements of interdisciplinarity and the use of information and communication technologies into the educational process, which contributes to the expansion of horizons of thinking and the active development of students in the educational process. Thus, the development of independent and creative activity of future primary school teachers, based on the competency-based approach, ensures the training of highly qualified specialists, and competitive specialists who can effectively solve professional problems and introduce innovations in education.

One of the key areas of training future primary school teachers is developing their ability to reflect and self-assess. This allows teachers to analyze their activities, identify strengths and weaknesses, and set

new goals. Reflective practice promotes personal and professional growth, which in turn improves the quality of the educational process.

It is also worth noting the importance of cooperation and teamwork in the educational process. Creating conditions for student interaction, exchange of ideas, and collective problem-solving allows the development of not only professional but also social skills. Such an approach develops future teachers' ability to work in a team, respect the opinions of others, and find compromises.

The introduction of project-based learning is another effective tool for developing the creativity and independence of future teachers. Projects based on real needs and problems encourage students to actively search for solutions and apply theoretical knowledge in practice, which contributes to the deep assimilation of the material and the formation of professional competencies.

In addition, it is important to consider the role of technology in the educational process. Integrating digital tools and resources into learning helps develop the competencies needed to work in a modern educational environment. Future teachers should be prepared to use modern technologies to create interactive and engaging lessons, making learning more effective and accessible to all students.

The practice of involving parents in the educational process is no less relevant. Establishing partnerships between school and family helps to create a unified educational space where parents become active participants in the upbringing and education of their children. This, in turn, increases the responsibility of students and forms their understanding of the importance of interaction with the community.

Thus, an integrated approach to the training of future primary school teachers, including reflection, cooperation, project-based learning, and the use of technology, contributes to the formation of competent and responsible teachers who are able to adequately respond to the challenges of modern education and effectively develop their professional skills.

An important aspect of training future teachers is the development of critical thinking and the ability to self-analyze. These qualities allow teachers not only to adapt their methods to the needs of students but also to constantly improve their professional skills. Creating conditions for reflection in the classroom helps students develop the ability to critically evaluate their actions and find solutions in various educational situations.

Cooperation between teachers also plays a key role in the educational process. Sharing experiences, planning lessons together, and participating in learning projects stimulate creativity and innovative thinking. Partnerships between educators allow them to learn from successful practices and create richer, more diverse educational programs.

In addition, project-based learning becomes an important tool for developing students' teamwork and time management skills. Project-based classes allow students not only to master theoretical knowledge but also to apply it in practice, which contributes to a deeper understanding of the material being studied. Thus, the development of critical thinking and self-analysis skills becomes not only the task of future teachers but also a key component of their professional growth. Teachers who are aware of the importance of reflection can effectively analyze their methods and approaches, which, in turn, has a positive effect on the learning process and the results of their students.

Collaborative projects and interdisciplinary approaches are also becoming key elements in learning. These methods contribute not only to deepening knowledge but also to strengthening the connections between different subjects, which contributes to a holistic perception of information. Students learn to work in a group, distribute responsibilities, and evaluate the contribution of each participant, which develops their social skills and self-confidence.

In addition, the integration of technology into the educational process opens up new horizons for learning. The use of digital tools and platforms creates an interactive environment where students can

independently explore topics, communicate, and share ideas, which further stimulates their motivation to learn. Ultimately, such approaches create professionals who are more active and prepared for real-world challenges.

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