



INTEGRATED APPROACH TO LESSONS OF TECHNOLOGY

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ABOUT ARTICLE

Key words: Integration, education technologies, individualization of training, creative role-playing games, methods that develop critical thinking.

Abstract: Technology in the article in their classes integrated education from technologies of use efficient aspects, development of students' competences related to science light up given.

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INTRODUCTION

Sciences in relation to technology science organize reach for teacher at school to be studied study subjects with organic if he connects good to the results achieves Of this for of labor educational and creative feature and scientific of knowledge use need Main the target is students another sciences and from labor received knowledge social useful work in the process apply task will be

Sciences integration children of labor content and organize that it will sure local work release, people economy needs relied on without, modern education requirements based on makeup that it is necessary just like that is enough Technology of science this kind of shape students common work and sure professional skills with introduces.

Interdisciplinary dependence own in place organize reach with one in line integrated study assignments make up and students one to the process attraction reach their outlook expansion, thinking of the world rich in the course of this except educational efficiency in raising important of the factors one being is considered Primary " Tevarak " in classes around us world " Technology Science "Descriptive art " lessons humanity by used work tools different from the side natural materials as , his properties , practical importance in terms of open gives With this technology of science prestige more increases and in children economic thinking each bilaterally to develop , his positive to the parties direction to form possibility gives Sciences in relation to done to be increased technology science and in education each one study of the subject to himself special to the feature have that not to forget need For example , physical education lessons of students social useful work in doing important has been health to improve their physical and spiritual shortcoming eliminate to do , agility and business to increase directed . Music in their classes work education important feature, subject just learned not only to labor emotional and spiritual preparation is also done.

Mother language , mathematics , around us olam , etiquette in their classes work upbringing separately important have Students environment learning based on oral speech grow up with together school worker employees diary work with get acquainted , own family of members work about , home plants , ecology and health about , foot clothes and top clothes cleaning about to the imagination have will be Also to students work education in absorption the following are also important important has :

- Alphabet, music, visual art of books to the pictures looking students different occupations about to the imagination have will be in them to labor relatively positive relationship is formed;
- reading in class initial class students many occupations about data they get
- mathematics in class teachable calculation, measurement about knowledge technology science in their classes items preparation for necessary has been practical knowledge, skill and skills with armed;
- protocol in class students work to do, hard work and profession to choose about Uzbek and East of thinkers thoughts with they get to know each other.

From the above so the conclusion to say possibly integrated technology science results of students creative thoughts, practical in their work manifestation will be It is technology from science reading-knowing activities not only acceleration, systematization and to optimize, perhaps different field culture also possible to acquire gives

Technology science with study, etiquette, mother language, mathematics, education around us universe, physical education and another sciences content integration this study of sciences kindred from the features come outgoing importance it is of the lesson more meaningful, interesting and efficient to be provides.

Technology in their classes children eating courtesy, guest waiting etiquette, dress, table correction manners such as moral education standards they learn It looks like this topics etiquette, reading, descriptive art see also in materials can 4th grade reading " Intact " of science " hive " topic work education about materials explained. In it: a boy in the garden working to his grandfather food take go, trees weld in doing to his grandfather help that he gave expressed. Another one example - mathematics in class to be studied measure units work in class gazmols size in getting, in natural science to the trees processing to give flowers maintenance, land overturn, plant plantings about given in materials technology science about materials we will see.

Intersubjects basically made up integration didactic to the system have is a teacher (education giver) and student (education recipient) of actions suitable to come in the eye holds Both activity is also general structure, i.e. : goal , cause , content , tool , result and to controls have However , the teacher and student activities in the content the following differences will be :

1. Purposeful stage teacher common the goal puts, readers while teacher led by different interdisciplinary dependencies need to understand and different interdisciplinary knowledge choose to get need will be
2. Proof stage teacher of students different of subjects concepts summarizes, readers while own knowledge to improve has been interest wills orientations need
3. Activity content stage teacher based on new material integrated evidence, concepts, problems complex level of subjects received support knowledge attraction does

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