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DEVELOPMENT OF COMMUNICATIVE COMPETENCIES OF FUTURE ENGLISH LANGUAGE TEACHERS BASED ON DIGITAL TECHNOLOGIES

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ABOUT ARTICLE	
Key words: Communicative competence, digital	Abstract: The role of modern technology in
technology, future English language teachers.	language learning and teaching is incomparable.
Received: 18.08.2024 Accepted: 23.08.2024 Published: 28.08.2024	The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings.

INTRODUCTION

Today, the ability to know foreign languages is becoming one of the integral parts of professional education. Due to the high rate of cooperation with foreign partners among specialists in various fields, their demand for language learning is high. Success in achieving this goal depends on the practical methods and skills of teachers. It is known that the English language is successfully acquired in medical conditions. It becomes difficult to achieve the practical goal in the process of learning English in educational conditions that are geographically distant and do not have the opportunity to communicate with the native speaker. It is this situation that causes a number of difficulties in teaching the English language subject. For this reason, it is important to conduct research on bringing the educational process closer to the natural environment and creating natural speech situations in classes. The quality and effectiveness of any educational and developmental goals are recognized in teaching English. The main goal of English language teaching at all levels of education in our country is to form communicative competence in English for students to work in everyday, scientific and professional spheres in a multicultural world. Based on the experience gained in developed democratic countries and the rapidly changing requirements of the present, English is taught in our country on the

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basis of an integrative approach aimed at communicative activity, individual-oriented acquisition of competence. The ability to use information technologies and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher is able to solve specific educational programs. In this regard, teachers and students should familiarize themselves with modern methods of teaching foreign languages. As a result, the ability to choose the most effective methods to achieve one's goals is formed. Using several methods of teaching and learning will give effective results. Teaching is carried out in small steps and is based on the student's existing knowledge system. After our country gained independence, interest in teaching foreign languages increased and many opportunities were created for young people. As our first president, Islam Karimov, said, "Currently, the teaching of foreign languages is given great importance in our country. It is clear that the process of language acquisition takes place in the summation of conscious and involuntary actions, but the "activation" of the mechanisms that ensure these actions leads to language learning. In modern society, foreign languages are becoming an important component of professional education. People learn such knowledge first at school, college, high school, and then at institutes, training courses or independently by getting acquainted with the basic information sets that help to learn a foreign language. Today, there are large collections of educational materials for people with different levels of language skills. The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, speaking, listening and speaking), and separate concepts and skills are given for each of them. Educational technologies are effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening) and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, including: - using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons; - it is possible to listen and watch foreign language radio broadcasts and television programs; - use of tape recorders and cassettes, which are considered a more traditional method; - CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students. Today, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is conducted on the basis of various games, which allows students to demonstrate their abilities, concentrate, improve their knowledge and skills, and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more interested in this exercise than in a regular lesson and works freely. It should be noted that the game is,

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first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, and the teacher also provides education to the pupil through them. The student believes that he can speak, listen, understand, and write in English while playing games, he is interested. We know that in the current educational process, the student should be the subject. Focusing more on interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently.

Difficulties in the teaching process usually arise because the lessons are boring for the students. Teachers and students face difficulties in organizing the lesson as usual and practice with traditional authoritarian teaching. The implementation of a centralized educational form (or social form) gives important powers to the hands of students, activates them, and because of this, many disciplinary difficulties do not arise.

In short, as a result of using innovative methods in English lessons, students' logical thinking skills develop, their speech becomes fluent, and the ability to give quick and correct answers is formed. Such methods make students eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process. As the educational system sets itself the task of educating a free-thinking, well-rounded, mature person, in the future, we future teachers will contribute by developing ways to effectively use innovative technologies.

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