



ANALYSIS OF THE CONCEPTS OF COMPETENCE AND COMPETENCE IN TEACHING THE SCIENCE OF EDUCATION IN PRIMARY EDUCATION

Marifatkhon Abdullaeva

PhD student, Kokand state pedagogical institute, Uzbekistan

ABOUT ARTICLE

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Abstract: In this article, the concepts of competence and competence in teaching the science of education in primary education are analyzed and their importance in education is highlighted.

INTRODUCTION

Modern society demands that the educational system educate highly qualified, aspiring, competitive, enterprising, spiritually and physically healthy individuals. In the 2017-2021 action strategy for the further development of the Republic of Uzbekistan, the task of "educating a highly educated and intellectually developed generation, creating a reserve of competent scientific and pedagogical personnel in higher education institutions" was defined.[1]

Modern education today distinguishes two different concepts: "competence" and "competence". The concepts of "competence" and "competence" have existed since ancient times according to their content and essence, and thinkers such as Alisher Navoi, Abu Nasr Farabi, Abu Raikhan Beruni have expressed a number of opinions about the secrets of learning, maturity, and career. Mahmud Kashgari in his work "Devoni Lugatit Turk" "Listen to the words of knowledgeable and intelligent people with kindness. "Learn and practice sciences and crafts." Abu Raikhan Beruni "Our goal is not to bore the reader. Reading something over and over becomes boring and exhausting. If the student moves from one issue to another, it is like walking in different gardens. As soon as one garden is passed, another garden begins. One wants to see and watch them all. Every new thing is fun." wrote that Today, these views are expressed in a new interpretation adapted to the times. Focusing on the concepts of competence and competence, first of all, it is necessary to analyze the definitions given to these concepts.

Yu. According to the definition of G. Tatur - "competence acts as a feature that allows him to make decisions in a certain area. This quality basis of a person knowledge, consciousness, social and professional activity is an experience. This is the concept of " competence ". collective, integral feature emphasizes. [2; 139] According to GStrofimova's definition, "competence is the concept of an inherent quality of a person, manifested in the ability to act". [3; 146]

GK Selevko defines "competency as a set of necessary knowledge and personal characteristics that enable a professional approach and effective solution of issues in the field of relevant knowledge, scientific or practical activity". [4; 130]

The modern scientific development of the problem of competence (translated from Latin - pertaining to law) allows clarifying this concept in two ways:

First, special professional knowledge in practice efficient done increase for personal ability as; secondly, to the goal according to and reasonable of activity final result as reviewed. [5; 36]

of M.A. Choshanov stated competence this is the traditional triad of " knowledge, skills, competence ". one wordy the meaning represents and his structural parts between binder being service that will do counts. Competence science according to deep knowledge or studied qualification as to determine possible. [6;160]

According to E.I. Ogarev, competence is an evaluative category that characterizes a person as a subject of specialized activity, in which the development of a person's abilities allows him to perform competent work, make the right decisions in problematic situations, plan actions and provides an opportunity for improvement. [7]

ON Astafiev stated that "in general, competence means not only well-formed skills, but also constant updating of knowledge, as well as readiness and mobility to apply this knowledge in certain situations in order to successfully operate in society. These qualities are competence and professional determines the level of skill and is directly related to the concept of "professional competence".

The concept of "professional competence" represents the unity of theoretical and practical training in the overall structure of a person and describes his professional skills. The content of the professional competence of a specific specialty is determined by the level of compatibility of professional knowledge and skills, regulatory requirements, and the level of professional training in a specific field of activity [8; 377]

GStrofimova based on the materials of the inter-university scientific-methodical session, "the competence-based approach that is gaining momentum in modern education reflects the society's need to train not only educated, but also practical personnel. The competency-based approach to updating the educational content is aimed at developing students' competencies based on the principles of fundamentalism, universality, integration, variability, and practical orientation".[9; 110-114]

EF, according to Zeer's definition, means "competency is the generalized behavior patterns that ensure the effective performance of professional activities." It is the ability of a person to apply his skills in practice. The basis of competence is operational skills - a set of action methods, that is, the operative-technological component determines the essence of competences. Since the implementation of competences takes place in the process of performing various types of activities for solving theoretical and practical problems, competences include not only operational (procedural) knowledge, skills and competences, but also motivational and emotional-volitional areas. Competent people important structural part experience is a person by Learned individual actions, problems solution to do methods and methods the only one integrity integration" [10; 40]

According to AVKhutorsky - "basic educational competencies (value-semantic competencies, general cultural competencies, educational and cognitive competencies, informational competencies, communicative competencies, social and labor competencies, personal self-improvement competencies) ". AV Khutorskoy defines competence as a set of interrelated personal characteristics (knowledge, abilities, skills, methods of activity) that are established in relation to a certain range of objects and processes and are necessary for high-quality and effective activity in relation to them.

"includes" Competence, according to his point of view, is a person's possession of the appropriate competence, including his personal relationship to the subject of his activity. [10; 157].

Including the concept of "Professional competence" entered the field of education as a result of several practical studies and researches. Scientific research was carried out by the scientists of our country, NA Muslimov, MXUsmonboyeva, DMSayfurov, ABTorayev, and it was defined as follows: Professional competence is the acquisition of knowledge, skills and qualifications necessary for professional activity by a specialist and their practical application. is to be applied at the level.[11]

Development of professional competence of future elementary school teachers, preparation for teaching based on an integrative approach, scientific-research work, various directions and principles of interdisciplinarity, their use in mastering certain subjects in the educational process, scientific-practical aspects of the requirements for the content of education based on interdisciplinary communication NMAAbdullayeva, M.Ashirova, T.Dayanayeva, RAMavlonova, A.Musurmonov, P.Musayev, RG'.Safarova, EOTurdigulov, A.Ch.Choriyev, Sh. E. Kurbanov, Sh. Yusupova were studied. High education students professional competence to describe differently approaches there is. For example, NF Talizina point of view in theory, the teacher professional competence development three main structural into parts (qualities, knowledge, skills). is formed.

Adjectives:

- to work relationship expressive: hard work, attentiveness, creativity approach
- behavior and of activity common ceremony descriptive: performance independence, to the word loyalty, authority, activity and impetuosity;
- mental abilities: flexibility, intelligence, distance according to to know
- administrative-organizational: work environment creates skills, to people leadership to do skills, team protection to make people differentiate get them convince get skills;
- to people relationship Descriptive: honesty, education;
- to himself relationship descriptive: demandingness, modesty, boldness, excellence.

Knowledge: own specialty according to professional, general culture, professional activity about informativeness.

Skills: set issues solution, literature with work, activity planning. This is the list activity type looking to be filled or be shortened possible. [12]

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