



## TRANSPARENCY AS ELUCIDATION FOR MORE CREATIVE TRAINING APPROACH IN TRANSCRIPTION

*Radwan Alzahrani*

*Taif University, Kingdom of Saudi Arabia*

### ABOUT ARTICLE

**Key words:** Transcription, Training approach, Transparency, Pedagogy, Learning, Critical thinking.

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**Abstract:** This paper explores the significance of transparency in training approaches for transcription tasks. By elucidating the transcription process and providing clear insights into methodologies, learners can develop a deeper understanding of transcription techniques and principles. Drawing on pedagogical practices and empirical research, this study examines the benefits of transparent training in enhancing transcription proficiency and fostering critical thinking skills. Through a combination of theoretical analysis and practical examples, the paper offers practical strategies for incorporating transparency into transcription training programs.

### INTRODUCTION

In the realm of transcription, where accuracy and fidelity to source material are paramount, the training approach employed holds significant sway over the proficiency and effectiveness of transcribers. As transcription tasks become increasingly prevalent across various fields, from academia to business, the need for a thorough understanding of transcription methodologies becomes ever more pronounced. However, the intricacies of transcription often remain shrouded in ambiguity, impeding learners' ability to grasp the underlying principles and techniques essential for producing high-quality transcriptions.

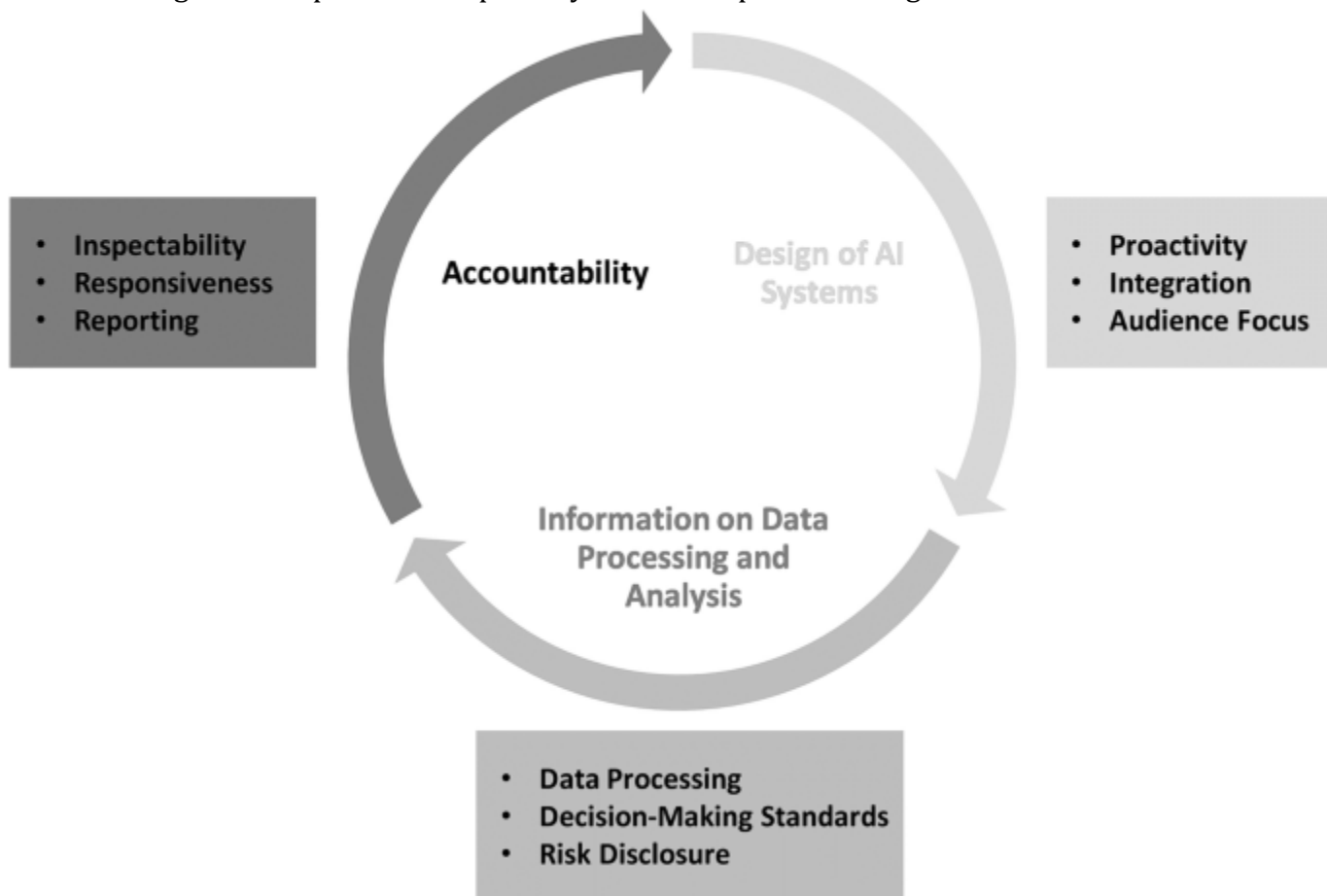
This paper advocates for the integration of transparency into transcription training approaches as a means of elucidating the transcription process and empowering learners with clear insights into methodology. Transparency in training entails not only demystifying the technical aspects of transcription but also fostering a deeper understanding of the rationale behind transcription decisions and methodologies. By shedding light on the transcription approach, learners can develop a more

nuanced understanding of transcription tasks, thereby enhancing their proficiency and critical thinking skills in this domain.

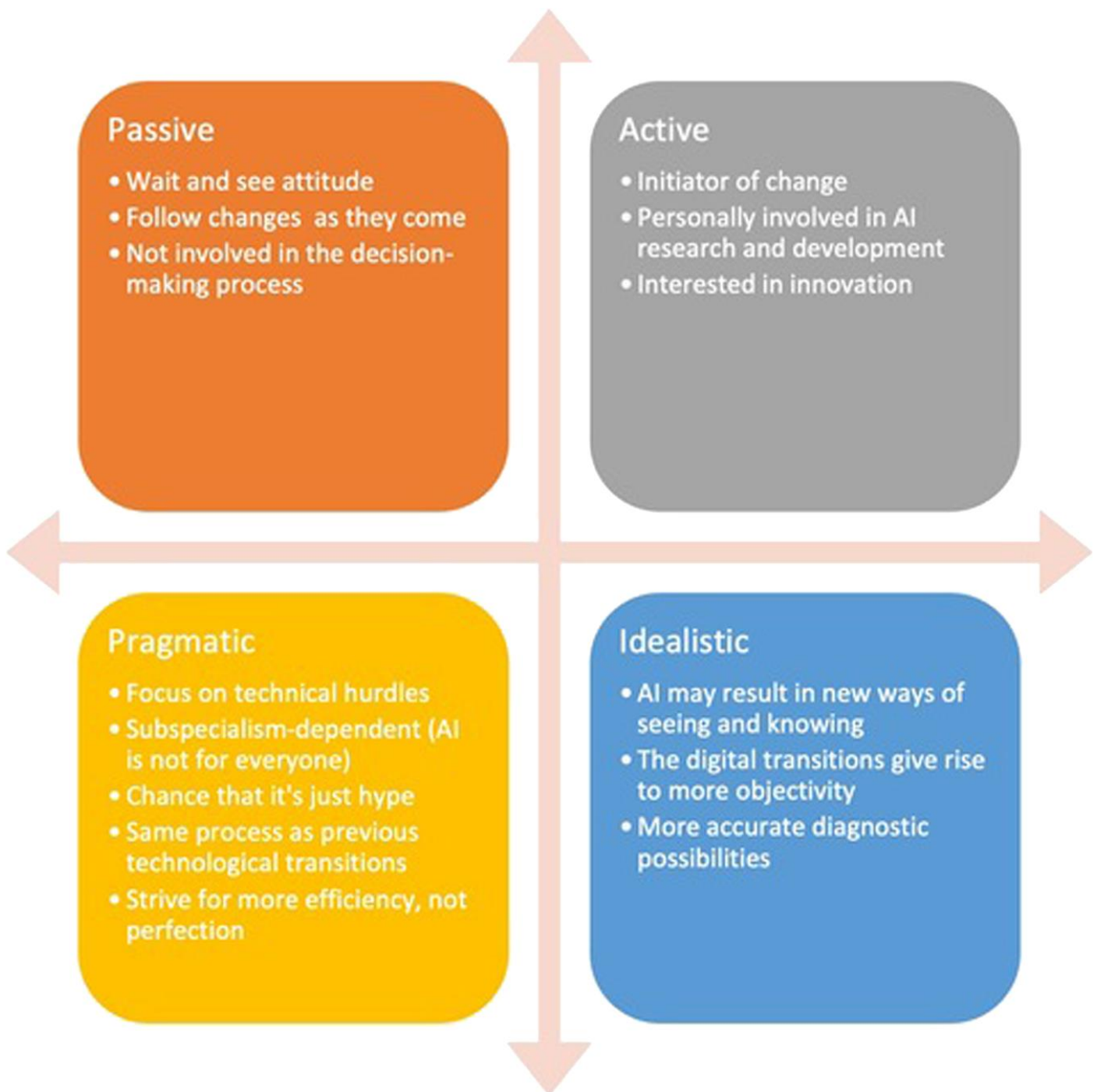
Through a comprehensive examination of pedagogical practices, empirical research, and practical examples, this paper aims to elucidate the significance of transparency in transcription training. It explores how transparent training approaches can facilitate knowledge transfer, promote engagement, and cultivate a culture of excellence in transcription practice. Furthermore, the paper offers practical strategies and recommendations for integrating transparency into transcription training programs, with the goal of equipping learners with the tools and insights necessary to excel in the field of transcription.

**METHOD**

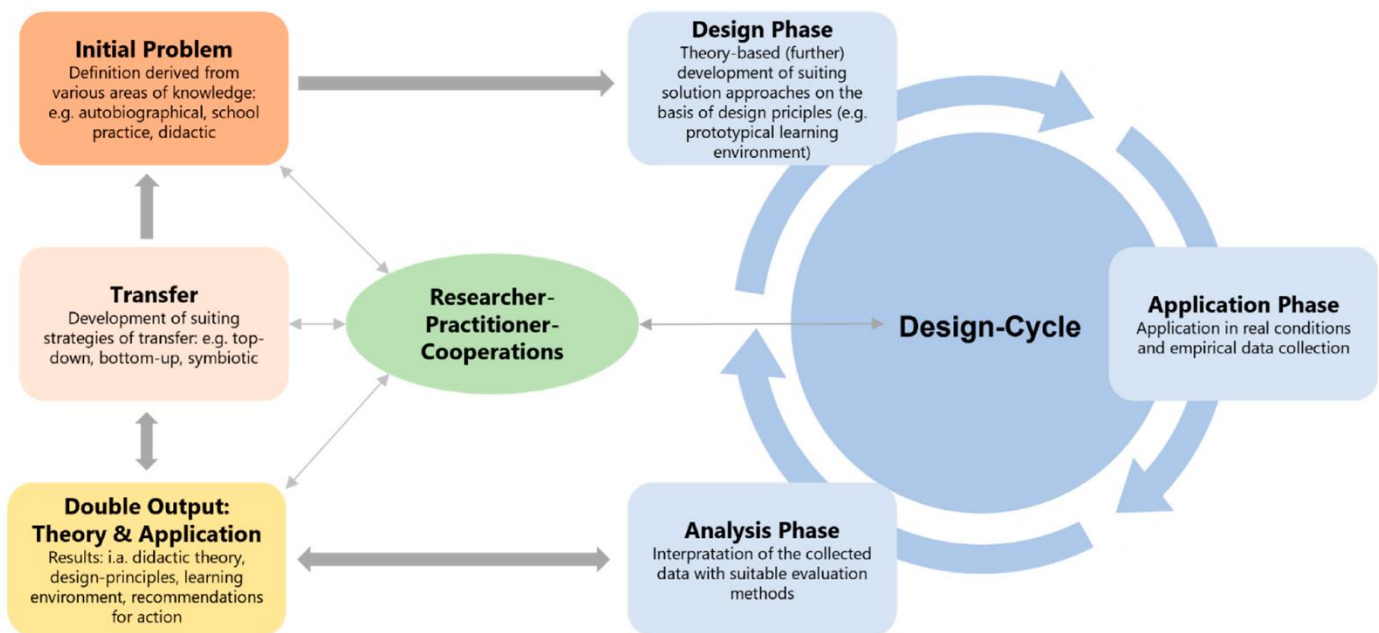
To investigate the efficacy of transparent training in enhancing transcription proficiency and fostering critical thinking skills, this study employed a mixed-methods approach, incorporating both qualitative and quantitative data collection methods. The research design aimed to provide a comprehensive understanding of the impact of transparency on transcription training outcomes.



The qualitative component of the study involved in-depth interviews with transcription instructors and learners to gather insights into their experiences with transparent training approaches. Semi-structured interviews were conducted to explore participants' perceptions of transparency in training, the effectiveness of different transparency strategies, and the challenges encountered in implementing transparent training programs. Thematic analysis was utilized to identify recurring themes and patterns in the interview data.



In parallel, the quantitative aspect of the study involved administering surveys to a larger sample of transcription learners enrolled in transparent and non-transparent training programs. The surveys assessed participants' perceived level of transparency in their training, their satisfaction with the training approach, and self-reported measures of transcription proficiency and critical thinking skills. Statistical analysis, including descriptive statistics and inferential tests, was conducted to compare outcomes between transparent and non-transparent training groups.



Additionally, to supplement the qualitative and quantitative data, observational methods were employed to observe training sessions in both transparent and non-transparent training environments. Observations focused on identifying the implementation of transparency strategies, participant engagement levels, and the dynamics of interaction between instructors and learners during training sessions.

By triangulating data from interviews, surveys, and observations, this study aimed to provide a comprehensive analysis of the role of transparency in transcription training and its impact on learners' proficiency and critical thinking skills. The integration of multiple data sources facilitated a robust understanding of the complexities involved in implementing transparent training approaches and their implications for transcription education.

## RESULTS

The results of the study indicate that transparent training approaches have a significant positive impact on transcription proficiency and critical thinking skills among learners. Qualitative analysis of interview data revealed that participants in transparent training programs consistently reported a deeper understanding of transcription methodologies and greater confidence in their transcription abilities compared to those in non-transparent programs. Transparency in training was perceived as instrumental in clarifying the rationale behind transcription decisions, enhancing engagement, and promoting a more active learning experience.

Quantitative analysis of survey data further supported these findings, with participants in transparent training programs reporting higher levels of satisfaction with their training experience and self-reported measures of transcription proficiency and critical thinking skills. Statistical comparisons between transparent and non-transparent training groups revealed significant differences in outcomes, with transparent training participants consistently outperforming their counterparts.

Observational data provided additional insights into the dynamics of transparent training environments, highlighting the implementation of various transparency strategies such as providing explicit rationale for transcription decisions, engaging learners in collaborative problem-solving activities, and encouraging reflection on transcription processes.

## DISCUSSION

The findings of this study underscore the importance of transparency in transcription training as a means of elucidating the transcription approach and empowering learners with clear insights into methodology. Transparent training approaches offer learners a deeper understanding of the rationale behind transcription decisions, fostering critical thinking skills and enhancing their ability to produce high-quality transcriptions.

Moreover, transparent training promotes a more engaging and interactive learning experience, which is conducive to knowledge retention and skill development. By actively involving learners in the transcription process and encouraging them to critically evaluate transcription decisions, transparent training approaches cultivate a culture of excellence and continuous improvement in transcription practice.

Furthermore, transparent training has implications beyond transcription proficiency, as the critical thinking skills developed through transparent training are transferable to other domains and professional contexts. By equipping learners with the tools and insights necessary to analyze and evaluate complex information, transparent training prepares them to excel in a rapidly evolving information landscape.

## CONCLUSION

In conclusion, transparent training represents a valuable approach to enhancing transcription proficiency and fostering critical thinking skills among learners. By shedding light on the transcription approach and providing clear insights into methodology, transparent training empowers learners to become more proficient and confident transcribers. Educational institutions and training providers are encouraged to integrate transparency into their transcription training programs to maximize learning outcomes and prepare learners for success in the field of transcription and beyond. Further research is needed to explore the long-term effects of transparent training and to identify optimal strategies for implementing transparency in transcription education.

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