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**METHODOLOGY FOR DEVELOPING NATIONAL PRIDE IN STUDENTS WHEN TEACHING PEDAGOGICAL SCIENCES***Umarova Shakhnoza Makhmudjonovna**University Of Tashkent For Applied Sciences Senior Teacher Department Of Pedagogy, Uzbekistan***ABOUT ARTICLE****Key words:** Science, educational process, education, national pride, methodology, pedagogy**Received:** 20.12.2023**Accepted:** 25.12.2023**Published:** 30.12.2023**Abstract:** This article is devoted to an important source of educational influence on students is considered, which is the various forms of educational work that are manifested in their daily life. Accordingly, among all the subjects taught in primary education, the educational subject of Education has great potential for developing national pride in students.**INTRODUCTION**

Since the first days of Uzbekistan's independence, reforms in the social, political, economic and spiritual spheres have put on the agenda tasks that are important to solve in education. The most urgent of these tasks is to inculcate national pride in the minds of the young generation, which is one of the important criteria for spiritual maturity and self-awareness. At the beginning of the 21st century, global changes in the socio-economic, political and general cultural spheres created the ground for significant changes in the higher education system. One of the important tasks of modern state policy is to improve the quality of education and the effectiveness of training highly qualified personnel in the Republic of Uzbekistan.

The President of the Republic of Uzbekistan Sh.M.Mirziyoev emphasizes that: "The most important task of the government, relevant ministries and agencies and the entire education system, our respected teachers and professors is to provide thorough education to the young generation, is to educate them as physically and spiritually mature people. Accordingly, we consider it our first priority to improve the activities of all parts of the education and training system based on the requirements of today's times. In the educational process, the urgent problems of applying the 4+2 pedagogical-methodical educational practice, providing the necessary support for the process of developing scientific and creative activity, methodologically developing the intellectual potential of young people are facing our state and society today. Of all the forms of methodical practice, it is education that provides a solution to this problem, not formally, but truly. The purpose, goal, performance indicator of the policy of the quality of education, the quality of the higher education system is determined as a factor that ensures

the unanimity of the graduate as a specialist and a person. In addition, in the "Strategy of Actions for the further development of the Republic of Uzbekistan" it emphasized to pay attention to the process and quality of education in the educational process of higher educational institutions (hereafter HEIs). Therefore, it is important to support the methodical development process of primary education by pedagogues. Today, the method of developing national pride in students based on the teaching of Education science is the decline of interest in innovative, scientific and creative activities, the methodical training of young people negative situations such as involvement in the practice, lack of a mature system of supporting young people in the 4+2 pedagogical-methodical training practice have been eliminated. This 4+2 pedagogic-methodical training practice is visible in all aspects of young people's life - civil, professional, methodical, and didactic. The effective solution of this problem related to the problems of modernization of the higher education system, optimization and improvement of the practical activities of primary education, which are especially relevant in the conditions of the new education concept of the Republic of Uzbekistan. In this regard, the Decision of the Cabinet of Ministers of the Republic of Uzbekistan and the order of the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan were developed.

It emphasized that the process of methodical development in the conditions of modern HEIs of primary education considered as an innovative organizer of a single educational environment. However, until now, primary education has experienced a difficult period. It known that "National pride is the national self-awareness of a person, a social group, formed on the basis of the material and spiritual heritage left by their ancestors, the contribution of their people to the world civilization, the respect of other nations. Concept that expresses a sense of pride in one's dignity and prestige".

National pride essentially shows the following:

- To be proud of the achievements of one's nation;
- To be passionate about one's country and nation;
- Not to be indifferent to his problems;
- To preserve the material and spiritual heritage of one's nation;
- To respect the customs, traditions, values of the people, to contribute to their enrichment and improvement;
- To be proud of the sense of independence achieved by our people;
- To show love for one's nation in one's practical activities.

Formation of national pride is especially effective in primary education. Because a child's outlook, taste, and potential are formed in primary classes. Accordingly, among all the subjects taught in primary education, the educational subject of Education has great potential for developing national pride in students. This science is of particular importance in the formation of feelings of understanding of the Motherland, pride in one's Motherland and its people, pride in its land, water, nature, flora, rich spiritual and material historical heritage. The age and psychological characteristics of primary school students are also worthy of attention due to their susceptibility to educational influence.

An important source of educational influence on students is various forms of educational work that manifested in their daily life. These include:

- Directing the activity of all cultural centers - exhibitions, museums, theater, library, etc. to instill national pride in children;
- Organization of art, sports circles, sections, clubs of interest to students in school and extracurricular institutions;
- supporting all useful actions and initiatives of students;

- Regular organization of entertainment events such as traditional holidays, contests, competitions, team games, etc.

Now, in the context of the globalization process in society, it is advisable to develop a sense of national pride in primary education, so that some ideological influences on the minds of the young generation do not have negative consequences. That is why the problem of developing national pride among elementary school students is one of the urgent tasks waiting to solve.

State educational standards of primary education, normative documents on the development of primary education, scientific pedagogy on the subject, psychology, best practices on methodology served as the main source.

- Scientific-theoretical, methodological and pedagogical foundations of developing national pride in the young generation.
- Peculiarities of methodical development of national pride in elementary school students.
- Criteria and model for methodical development of national pride in primary school students.
- Forms, methods and means of professional development of national pride in primary school students.
- Scientific-methodical recommendations on increasing the effectiveness of methodical development of national pride in primary school students.

When we look at the science of education, we see that the development of national pride in the young generation has expressed in harmony with the education of patriotism.

The development of national pride in students based on the teaching of education has its own pedagogical and psychological features and approaches; so far this problem has not been studied theoretically and practically. Scientific, theoretical, methodological and pedagogical justification of the development of national pride in primary school students.

To determine the specific aspects of the development of national pride. The methodical development of national pride in elementary school students in the teaching of education analyzed from a scientific, theoretical and practical point of view, methods and means of methodical development of national pride in elementary school. Students based on the principle of priority of primary education on the basis of the content of the development of the national group in elementary school students, the mutual integration and determination of socio-cultural, synergistic, phenomenological and axiological approaches. Specifics of the development of national pride in the education of elementary school students maintaining the balance of quality and quantity in an information-cooperative environment focused on the development of methodological competences of students and basic competencies of 1st-4th graders on the development of national pride in elementary school students. In teaching the methodical-pedagogical individual education trajectory of structural, logical and functional connection, didactic condition- conditions, methodical recommendations created and it is important to clarify the level of efficiency.

CONCLUSION

In conclusion, the content of the subject of education enriched with scientific and theoretical approaches to the development of national pride in primary school students and advanced pedagogical technologies. They also received scientific and methodical recommendations to ensure the effectiveness of developing national pride in primary school students. Elementary school students, authors of textbooks, students of the faculty of «Primary Education» and students of teacher training and retraining institutes can use the ideas presented in the article in the Republic.

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