



POSSIBILITIES OF USING NATIONAL VALUES IN TRAINING PEDAGOGUES FOR PROFESSIONAL ACTIVITIES

Zhiyankulova R.Kh.

Head of the Department of "Technological Education", Finland Pedagogical Institute, Uzbekistan

ABOUT ARTICLE

Key words: National values, system, training, education, opportunities, positive-pedagogical, didactic, modern development, educational process, technological education.

Abstract: The article examines the possibility of using national values in the preparation of pedagogues for professional activities using national values.

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INTRODUCTION

It is known that the integration of science, education and practice is extremely necessary for targeted and high-quality training of future pedagogues, and with their help, it is possible to improve the training of future specialists.

One of the urgent problems in this regard is the training of future pedagogues to be professionally and spiritually mature, in which the introduction of interactive methods and innovative pedagogical technologies of educating learners spiritually and morally using the rich spiritual heritage and universal human values of our people is of great importance, and this in turn it will be a spiritual and didactic basis for educating future pedagogues to be spiritually mature. At the same time, the issue of improving the training of future pedagogic personnel by using such spiritual heritage and national values is one of the urgent issues that is currently waiting for its solution.

It is known from the research conducted in this field that there are many types and directions of national values: the history and characteristics of the nation, customs and traditions, spiritual and material heritage, because they have been formed and improved on this basis for centuries. For this reason, national values are our ancient and eternal national values, which have come to us from our ancestors as a rich spiritual and material heritage, and are one of the important factors and effective means of preparing the mature generation, especially future pedagogues, for professional activities.[5]

A number of scientists have been engaged in researching the problems of training pedagogues in our republic and abroad, which have prospects for improving the process of professional-pedagogical training of future pedagogues and improving the quality of education. V.P.Bespalko - preparation of future specialist teachers for pedagogical technologies, and A.R.Khodzhaboev educational methodical

complexes of training teachers of labor (technology) and vocational education, M.Ochilov - moral preparation of teachers (manners), N.Shodiev - profession of students to students training of recruitment, U.Nishonaliev - the formation of the personality of a teacher of labor education: problems and prospects, O.Tolipov - pedagogical technologies for the development of general work and professional skills of future teachers in the higher pedagogical education system, N.S.Sayidahmedov - the training of future teachers for the productive work of students leadership training technology, N.A.Muslimov - professional formation of the future teacher of vocational education, O.A.Koysynov - problems of technologies for developing professional and pedagogical creativity of future teachers based on a competent approach, etc.

The socio-economic development of our republic and its rightful place in the world community is directly related to the training of competitively qualified specialists, who will be sent to professional activities. That is why the training of future pedagogues is different from the educational process of other educational institutions, that is, the educational process in them is integrated. In the process of training such specialists, it is possible to ensure that they can work independently on their pedagogical activities and have sufficient spiritual and professional thinking by introducing non-standard forms, methods and tools of teaching and modern teaching technologies into the educational process on a large scale. At the same time, the issue of training mentally mature, intellectually competent professional future specialists is one of the urgent problems facing modern educational institutions (vocational colleges for the establishment of educational institutions and their branches). These problems require, first of all, scientific and technical progress, innovative technologies and methods to be applied in practice on a large scale and at a rapid pace, and in this process, the creation of ample opportunities for the study of national and spiritual values as they are, and the rapid increase in the scope and coverage of information about them. obtaining is important in solving the problem. By paying attention to such aspects, it is possible to improve the educational and methodological provision of professional training of experts who are spiritually and professionally mature, have intellectual potential, and can think independently.

In this regard, Article 52 of the "Constitution of the Republic of Uzbekistan" stipulates that "the work of a teacher in the Republic of Uzbekistan is recognized as the basis for the development of society and the state, the formation and upbringing of a healthy, mature generation, and the preservation and enrichment of the nation's spiritual and cultural potential." [1].

These noted instructional opinions and the tasks defined in the corresponding state documents show that our country now needs to train morally and professionally mature, modern competitive personnel with intellectual potential.

In the Law of the Republic of Uzbekistan "On Education":

breeding - аниқ мақсадли ҳамда ижтимоий-тарихий тажриба асосида ёш авлодни ҳар томонлама камол топтиришга, уларнинг онгини, маънавий-ахлоқий қадриятлар ва дунёқарашини шакллантиришга қаратилган тизимли жараён;

education - A systematic process aimed at providing students with in-depth theoretical knowledge, skills and practical skills, as well as the formation of their general and professional knowledge, skills and abilities, and the development of their abilities.

In order to improve the continuous education system based on advanced foreign experiences, to implement the tasks defined in the "New Development Strategy of Uzbekistan for 2022-2026", to train highly qualified personnel in line with the requirements of the labor market, to introduce international standards for evaluating the quality of education, and to implement innovative scientific achievements

in practice. Consistent efforts are being made to reform the education system in the country by creating effective mechanisms.

According to him, in order to ensure spiritual progress and bring the industry to a new level: "To transform a healthy worldview and creativity into a national movement in society by widely promoting the idea of "From the strategy of actions to the strategy of development" based on the principle of goodness and humanity", the concept of "New Uzbekistan - an enlightened society" In order to implement it, the tasks of popularizing the fine and applied art of Uzbekistan at the international level, improving the system of training mature specialists in the fields of fine and applied art and design [3] have been set.

In the process of training teachers of technological education, there are opportunities to improve the system of pedagogic personnel training using national values.

"In technology lessons, in order to educate students on the basis of folk crafts, it is necessary to create the current scientific and theoretical foundation of this field by studying and analyzing the contents of the works of thinkers, sages, and scientists in historical sources" [6, 147b], the scientist meant technology lessons with these thoughts. Therefore, the effective use of the above sources in the professional training of pedagogues in higher education leads to positive results.

Implementation of these tasks in the field of education - the Law of the Republic of Uzbekistan "On Education" - it is established that national and universal values are inculcated in education and training [1] as one of the main principles

In order to implement these tasks, vocational guidance centers are being established in educational institutions in order to introduce a system that helps graduates of general education schools to acquire at least one profession by the state [3].

In our research, we focused on the educational and methodological provision of professional training of teachers of technological education in higher educational institutions using national values.

We found it necessary to express the socio-didactic possibilities of preparing specialists for professional activity using national values in the following directions:

Technological education in grades 5-7 of general secondary education, entrepreneurship and production basics in grades 8-9; special subjects in vocational colleges, rich spiritual heritage in the content of national-spiritual values in the content of folk crafts, technology and design, career orientation, technology science teaching methodology and other subjects in higher education.

- the door of opportunities for the wide use of our high spirituality, moral culture, rich national ideas and traditions inherited from our great ancestors who made a worthy contribution to the world civilization was opened in the educational process;

- to restore our national spirituality, to give it a new meaning and content, to give an oriental spirit to the training of national personnel, and to harmonize our rich historical spiritual heritage with our modern way of life has become the demand of the times;

- the fact that today's youth, on the basis of realizing their duty and responsibility in becoming an active participant in the development of society, is regularly trying to master the folk decorative art, which is our cultural wealth created over the centuries;

- to popularize folk and decorative art among young people, to pay regular attention to such professions in every person, family, neighborhood, educational institutions, and through this, it is possible to achieve the enjoyment of rich practical and spiritual heritage of future specialists; The respect and attention of students to the spiritual heritage of national handicrafts in our country is increasing day by day, their imitation and faith in their teachers and parents, mature people in this field is increasing, it is

a solid didactic foundation for them to learn the craft they are studying perfectly, from which the future pedagogues become spiritually and professionally mature. can be widely used in education;

- the existence of rich spiritual heritage in terms of national values and the existence of forms, methods, and means of using them in the modern education system, etc.

The above-mentioned opportunities serve as the main directions of training future pedagogues in higher education for professional activities using national values.

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