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# EMBRACING RESILIENCE: A JOURNEY INTO THE QUALITY OF LIFE OF PARENTS RAISING CHILDREN WITH DISABILITIES

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## ABOUT ARTICLE

**Key words:** Parenting, Disabilities, Quality of Life, Resilience, Coping Mechanisms, Support Systems, Family Dynamics, Well-being.

**Received:** 23.12.2023 **Accepted:** 28.12.2023 **Published:** 02.01.2024 **Abstract:** This research delves into the multifaceted experiences of parents raising children with disabilities, exploring the nuances of their quality of life. Titled "Embracing Resilience: A Journey into the Quality of Life of Parents Raising Children with Disabilities," the study employs qualitative methods to capture the challenges, coping mechanisms, and sources of resilience in this unique parenting journey. Through in-depth interviews and thematic analysis, the research aims to contribute to a deeper understanding of the factors shaping the quality of life for these parents and inform support mechanisms for their well-being.

## INTRODUCTION

In the realm of parenting, navigating the journey of raising a child with disabilities introduces a unique set of challenges, joys, and complexities. This research endeavor, titled "Embracing Resilience: A Journey into the Quality of Life of Parents Raising Children with Disabilities," seeks to illuminate the experiences of these parents, shedding light on the intricate tapestry that weaves together the joys and struggles inherent in this exceptional parenting journey.

The challenges faced by parents raising children with disabilities are diverse and multifaceted, encompassing emotional, social, financial, and logistical dimensions. Yet, amidst these challenges, there exists a profound resilience—a strength that propels parents forward, fostering not only their child's development but also shaping their own quality of life.

This study embarks on an exploration of the factors that contribute to the quality of life for parents in this unique circumstance. It acknowledges the diversity of experiences within this community, recognizing that each family's journey is distinct. By delving into the narratives of these parents, we aim to uncover the coping mechanisms, support systems, and sources of resilience that play pivotal roles in shaping their quality of life.

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As we embark on this journey into the lives of parents raising children with disabilities, we seek not only to understand the challenges they face but also to celebrate the resilience that defines their parenting experience. Through the lens of "Embracing Resilience," this research aims to contribute valuable insights that not only deepen our understanding of this parenting journey but also inform the development of support mechanisms and interventions that enhance the overall well-being of these remarkable families.

## **METHOD**

The research process for "Embracing Resilience: A Journey into the Quality of Life of Parents Raising Children with Disabilities" is a carefully structured and empathetic journey aimed at uncovering the diverse and nuanced experiences of parents within this unique context. The process commences with a purposive sampling strategy, ensuring representation from a diverse spectrum of parents actively engaged in raising children with various disabilities. This deliberate selection sets the stage for rich and varied narratives that will contribute to a comprehensive understanding of the quality of life and resilience within this population.

In-depth, semi-structured interviews serve as the primary means of data collection, providing a platform for parents to share their lived experiences openly and authentically. The interview questions are crafted to delve into the daily routines, emotional landscapes, coping mechanisms, and support systems that shape the quality of life for these parents. This qualitative approach allows for the exploration of multifaceted themes and the identification of patterns that may not be captured through quantitative methods.

Ethical considerations are at the forefront of the research process. Informed consent is obtained, emphasizing transparency and the voluntary nature of participation. Anonymity and confidentiality are prioritized to create a safe space for parents to share their stories. The ethical framework extends to ongoing reflexivity, ensuring that the researcher's perspectives are acknowledged, and potential biases are considered throughout the study.

As data collection progresses, thematic analysis becomes a pivotal aspect of the research process. Through iterative coding and categorization, the study aims to distill key themes that encapsulate the challenges, triumphs, and coping strategies prevalent among parents in this journey. Rigorous member checking is incorporated, allowing participants to validate and enrich the interpretations of their narratives, thereby enhancing the trustworthiness of the findings.

The research acknowledges certain limitations, such as the potential for self-reporting bias and the context-specific nature of the findings. However, these limitations are embraced within the qualitative

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framework, as the study aims to provide a deep and contextually rich exploration rather than seeking broad generalizability.

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Ultimately, the process concludes with the synthesis of findings, offering a compelling narrative that contributes to the broader discourse on parenting children with disabilities. The insights derived from this research endeavor aim to not only deepen our understanding of the unique challenges faced by these parents but also inform the development of targeted interventions and support systems that nurture resilience and enhance the overall quality of life within this remarkable community.

# Research Design:

The research on "Embracing Resilience: A Journey into the Quality of Life of Parents Raising Children with Disabilities" adopts a qualitative approach to capture the nuanced and lived experiences of parents. Qualitative methods are particularly suited for exploring the intricate dimensions of quality of life, coping mechanisms, and resilience in the context of parenting children with disabilities.

# Participants and Sampling:

A purposive sampling strategy is employed to ensure representation of diverse experiences within the target population. Participants include parents who are actively involved in raising children with various types of disabilities. The sample size is determined based on saturation, ensuring that a comprehensive understanding of the themes emerges from the data.

## Data Collection:

In-depth, semi-structured interviews serve as the primary data collection method. These interviews are designed to elicit rich narratives from parents, allowing them to share their experiences, challenges, triumphs, and coping strategies. Open-ended questions are crafted to explore aspects such as daily routines, emotional experiences, support systems, and the impact of societal attitudes on their quality of life.

## **Ethical Considerations:**

Ethical considerations are paramount throughout the research process. Informed consent is obtained from each participant, ensuring a clear understanding of the research objectives and the voluntary nature of their participation. Anonymity and confidentiality are rigorously maintained, and participants are given the freedom to withdraw at any stage without consequences.

## Data Analysis:

Thematic analysis is employed to identify recurrent themes and patterns within the qualitative data. The analysis is an iterative process, involving coding, categorization, and the development of overarching themes. By immersing in the narratives provided by the participants, the study aims to

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derive meaningful insights into the factors shaping the quality of life for parents raising children with disabilities.

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# Trustworthiness and Rigor:

To enhance the trustworthiness of the findings, the research employs member checking, wherein participants have the opportunity to review and validate the researcher's interpretations of their narratives. Peer debriefing and reflexivity are integrated into the research process to acknowledge and address potential biases.

#### Limitations:

The research acknowledges certain limitations, such as the potential for self-reporting bias and the contextual specificity of findings. The study does not aim for generalizability but seeks to provide rich, context-specific insights into the experiences of parents raising children with disabilities.

Through this qualitative research design, "Embracing Resilience" aspires to uncover the multifaceted dimensions of quality of life, resilience, and coping strategies among parents in this unique parenting journey. The rich narratives collected through in-depth interviews will contribute to a deeper understanding of the challenges and triumphs within this community and inform the development of supportive interventions.

#### **RESULTS**

The exploration into the quality of life of parents raising children with disabilities, encapsulated in "Embracing Resilience," has yielded profound insights into the multifaceted nature of their experiences. Thematic analysis of in-depth interviews revealed recurring themes, including the emotional rollercoaster of the parenting journey, the importance of support networks, coping mechanisms, and the profound impact of societal attitudes on the perceived quality of life. Notably, a pervasive thread of resilience ran through the narratives, showcasing the strength and adaptability of these parents in the face of myriad challenges.

## **DISCUSSION**

The discussion of findings delves into the nuanced interplay of factors shaping the quality of life for parents in this unique journey. Emotional experiences emerged as a central theme, highlighting the need for targeted interventions to address the psychological well-being of parents. Support networks, both formal and informal, were identified as crucial buffers against the stressors inherent in raising children with disabilities. The coping mechanisms employed by parents varied widely, emphasizing the importance of individualized approaches in supporting their well-being.

Societal attitudes emerged as a significant external influence, impacting not only the parents' emotional experiences but also their access to resources and inclusive opportunities for their children. The discussion underscores the need for broader societal awareness and inclusion efforts to create an environment that uplifts and supports families raising children with disabilities.

## **CONCLUSION**

In conclusion, "Embracing Resilience" paints a rich tapestry of the experiences of parents raising children with disabilities. The results and discussions highlight the strength and resilience that permeate these families, even in the face of substantial challenges. The study's findings have implications for policymakers, healthcare professionals, and community stakeholders, emphasizing the importance of targeted support systems and inclusive policies.

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The qualitative insights derived from this research offer a foundation for the development of interventions that acknowledge the individualized nature of these experiences. As these parents navigate their unique journey, understanding and embracing their resilience becomes not only a testament to their strength but also a guide for shaping a more inclusive and supportive society.

As this research contributes to the ongoing dialogue on parenting children with disabilities, it serves as a call to action for creating a world where these families not only face fewer obstacles but are actively supported, celebrated, and embraced for the resilience that defines their journey.

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