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**THE ROLE OF COOPERATION OF SCHOOL, MAHALLA AND FAMILY ON BRINGING UP A
SCHOOL PUPIL*****Mirzaeva Kamola Uralovna****International Nordic University Education And Psychology Department 1st Grade Master, Uzbekistan***ABOUT ARTICLE****Key words:** Education, self-confidence, close community, role models, socialization level, intellectual background.**Abstract:** This article investigates the role of cooperation of school, mahalla and family on bringing up a school pupil and its significance. Also, it provides with relevant information.**Received:** 09.06.2023**Accepted:** 14.06.2023**Published:** 19.06.2023**INTRODUCTION**

In order to educate a child, a broader perspective on their upbringing should be considered. Family, school, and the community are all responsible for shaping a child's personality, helping them become well-rounded individuals who are civic-minded, empathetic, and, most importantly, efficient members of society. The initial and most important teacher in a child's life is the family. Parents or guardians provide affection, safety, and guidance that shape a child's emotional and intellectual development. Parents who provide support and encouragement to their children, praise their achievements, and constructively criticize their mistakes, will raise children with high self-esteem and motivation. However, after a certain age, children rely on schools to provide them with academic, social, and personal education. The collaboration of schools and families in a child's upbringing is critical. Schools should inform and involve families, keep them informed about their child's academic progress, and encourage them to participate in school events and activities. The ideal parent-school relationship should be based on mutual respect and trust. Schools should be aware of the families' religious, cultural, linguistic and socioeconomic backgrounds, in order to make appropriate provisions to meet each family's specific needs. Consequently, families should acknowledge the schools' aims to instill communal values, as well as academic excellence, in students. Beyond that, communities have an important role to play in raising pupils. Community efforts should be geared towards providing a safe and stable environment that allows pupils to grow within a context that is respectful of diversity and promotes social inclusion. This includes participating in community activities, volunteering, and providing resources to schools. The upbringing of a child requires the cooperation of the family and

school. However, the role of each party in the upbringing process is different, yet complementary. The family is the principal agent of socialization. The family is the child's first point of contact and primary source of nurturing, where children learn the basic values, attitudes, and behaviors that will shape their lives. Parents, as significant role models, must provide consistent and stable care while passing on ethical and moral values. Schools, on the other hand, offer formal education and aim to help the child develop academically, socially, and emotionally. They provide opportunities for children to interact, work together, learn and develop new knowledge and skills. The school provides academic feedback, monitors progress and offers opportunities for extracurricular activities. The family-school relationship is critical because it provides for an inclusive educational process. There should be open communication between parents and teachers, with both parties committed to supporting the child's learning and achievement. Families can provide schools with valuable insights into the child's preferences, interests, and strengths. On the other hand, schools can advise parents on the best strategies to help their children improve academic and social skills. They can provide families with information on events, activities, and other educational resources. Therefore, the collaboration between families and schools is essential for children's successful upbringing. When families and schools work together, they build a culture of support and cooperation that significantly benefits the child. The community, too, plays a part in children's upbringing as they provide resources and opportunities for children to thrive outside the home and school. Ultimately, the cooperation between families, schools, and communities helps children develop the necessary skills to become successful adults.

Mahalla, known as a close-knit community in Uzbekistan, plays a crucial role in bringing up pupils, especially in early childhood education. Cooperation within the mahalla is vital for the development of young children, as it fosters a safe and nurturing environment for them to grow and learn. The first way that cooperation within the mahalla helps bring up pupils is through providing a social circle. Children are naturally very social which means that they crave interaction with other people. In the mahalla, children are more likely to develop social skills that will help them in the future. This social circle also provides an opportunity for children to learn from one another, express themselves, and develop confidence. Secondly, cooperation within the mahalla can help to address some of the challenges faced by pupils. Families in the mahalla work together to solve problems related to education. For example, if some children are struggling with a particular subject, parents can work together to hire a tutor. The mahalla can also provide resources such as books, transportation, and internet connectivity to help students succeed academically.

In summary, the role of cooperation between schools, families, and communities is paramount in shaping pupils' physical, emotional, mental and social development, cooperation within the mahalla is essential for bringing up pupils. It provides a social circle, addresses challenges faced by pupils, provides mentorship and helps to develop a sense of community. All of these factors work together to create a nurturing and supportive environment that promotes the academic, personal, and social development of young people. This collaboration is essential for a child's upbringing and future success, all in academia, mahalla and in society as a whole.

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