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**TRAINING IN CONTINUOUS EDUCATION SYSTEM: METHODOLOGY AND MODERN  
APPROACHES**

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**ABOUT ARTICLE**

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**Abstract:** Each specialist working in the continuing education system should not only have professional pedagogical education, but should also have special training for education and upbringing of students of this age, should pay special attention to methodical and modern approaches. is appropriate.

**INTRODUCTION**

In addition to the general educational goals of teaching subjects in the continuous education system, one of its specific goals is to achieve the development of thinking of students. Because it serves as the main factor in determining and developing the abilities of learners.

It is known from the course "Psychology" that the adolescent period of students (from 12 to 15 years old) is associated with strong changes in anatomical, physiological and psychological characteristics. Because biological growth accelerates during this period. For this reason, this period is called the "transitional period" and in this process, the following conditions are observed in the psyche of a modern teenager: it is necessary to ensure intellectual development, that is, to develop the ability to think. Because, during this period, teenagers' interest in learning increases, the need for self-awareness, assessment and education is formed. During this period, he begins to compare himself with others;

Students of 5-9 grades of the continuing education system are teenagers, and it is important for the teacher to take this into account when organizing the educational process during this period. Because in the modern education system, students cannot acquire enough knowledge, skills and qualifications without the development of thinking aimed at a specific goal. Achieving this is one of the main tasks of today's education system, and the teacher's role in its implementation is important.

Nowadays, in a situation where the modernization of the education system is the demand of the time, the volume of scientific information is increasing rapidly day by day, especially the limitation of education in the general education school, the possibility of reducing the content of the subjects taught in it. lack of it complicates the implementation of this process.

The results of scientific-didactic, scientific-methodological research show that one of the effective ways to implement the above tasks and achieve the intended goals is to introduce modern innovative-pedagogical and modular technologies into the educational system.

There are three categories of pedagogical methods used in the organization of the educational process based on modern pedagogical technology in the acquisition of knowledge by students at the level of State Educational Standards (DTS), Qualification Requirements (MT), that is, the methods of the first category "An" are called "traditional methods" and are based on the principle of "Delivering" knowledge to learners-youth, the methods of the second category are called "Non-traditional" or "Interactive" methods and are based on the principle of "activating" learners in acquiring knowledge, and the third category The methods are called "advanced or modern methods" and the methods that arise from the principle of accelerating and increasing the effectiveness of the educational process, all subject teachers should have a sufficient understanding of them, and in the course of their pedagogical activities, they should be correct and It is required to be able to use it. Because:

- to interest students in the learning process;
- in preparation for socially useful work;
- teaching to gain knowledge and improve one's knowledge independently;
- developing their interest in science;
- in teaching logical thinking;
- educational goals cannot be achieved without modern educational technologies and their methods for increasing and improving educational efficiency.

Currently, the widespread application of innovative pedagogical, modular technologies and modern educational tools to the educational process in the education system of our country remains the demand of the time. This, in turn, increases the demand for modern teachers who are able to plan the educational process in advance and have a system of technological knowledge.

It should be recognized that in the following years, effective work was carried out by the scientists of our country in the field of innovative-pedagogical and modular technologies. However, in many published scientific and methodical literature, shortcomings that are causing controversy are allowed. In particular, many literatures have different approaches to describing the essence of the concepts of "methodology" and "technology", which are widely used in pedagogical practice, and they, in a certain sense, hinder the effective organization of the educational process. From this point of view, we consider it appropriate to highlight some considerations on this issue.

"Methodology" develops ways of teaching and learning this subject based on the study of various forms of interaction and offers teachers a clear system of influencing students. These systems are reflected in the content of education disclosed in DTS and MT, curriculum and textbooks, and education is carried out through methods, forms and tools. The methodology of each subject is strongly connected with

didactics and relies on its general rules. Based on the principles of education, the methodology reveals the purpose of the educational subject, its importance in the development of the learner's personality.

In a general sense, the concept of "methodology" is a system of methods and methods necessary to perform a certain work. Or, this concept is understood as a guide to the use of pedagogical methods or measures and activities used to achieve educational goals.

In accordance with the target program of education development in our country, it is necessary to modernize the educational system, retrain personnel, inform the educational process, and create information spaces. The listed requirements lead to the formation of a new national education system, the development of human capital, and the strengthening of the economy of our country.

It is necessary to create conditions for continuous updating of knowledge and competencies of pedagogic personnel and improvement of the entire educational system. The introduction of innovative technologies into the educational process allows students to introduce new approaches to their professional activities and increase the level of their assimilation. Modernization of the educational system also shows changes in the educational activities of students

Summarizing the above, it can be said that a competent approach is an effort to align the modern vocational education system with the demands and needs of the labor market. Such an approach envisages not the transmission of knowledge from a teacher to a student, but the formation of professional competence that allows successful action on the basis of practical experiences, knowledge, skills and abilities. The most important task for teachers and employees is the need to acquire competencies in a practical way.

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