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**TO CREATE A LEARNING ENVIRONMENT THAT DEVELOPS THE PERSON'S APPROACH TO
THE STUDY OF FOREIGN LANGUAGES AS A TOOL PHILOLOGICAL**

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ABOUT ARTICLE

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Abstract: In this article the foreign language as a means to create a learning environment that develops the person philological approach to read about, is the idea about the efficiency of the educational process of meditation.

INTRODUCTION

The effectiveness of the educational process in the field of science any

directly associated with attentiveness to choose the approach for its implementation. At the current stage of professional activity of teachers of the education reform is being built on the basis of a new paradigm, this is independent of the choice of pedagogical concepts and approaches with different educational goals and allows you to put forward. Choose available the teacher's own pedagogical approach to the theoretical trajectory of the essence, should be based on a clear understanding of the possible advantages and disadvantages. In general, the approach to this education strategy defining the concept of education," the essence of the educational process, the content, methodology and the organization, as well as its implementation in the process of visions on the activities of teachers and students understand the characteristics of the system. The approach covers all components of the educational system and scientific theories, methodological developments, etc. In practice, this standard of the state educational program, educational and media represented in the actual shape of the educational process.

The goals of the pedagogical process in the direction of modern education humanist, content, and rethink the organization that will require this person to increase the effectiveness and directed to the direction of his personality development of students through the theme. Humanitarian science foreign language education in the cycle of particular importance because of humanist which is very convenient

for the implementation of the goals of personal-developing the cultural and historical environment and allows you to create. However, on the teaching of foreign languages at the present time talking about the use of a particular approach, it should be noted that, their palette is different communicative practice sessions in all types of speech activity dominate. In the meantime, the variation of formation and training new education paradigmas into alternative in the context of how there is a real need. In this regard, philological approach originally this process was the first in the history of education, but not more than the desired level of the teaching of foreign languages used in practice today are of great importance.

According to tradition, language and science are always relevant to the teaching of philology in the first place. Philology (gr. science and education based on the classics of philology-word love) has been the basis of theoretical and practical studying the language since ancient times. The centuries-in the eighteenth century. Science studies ancient culture as it evolved. "Philology" in the second half of the 18th century, by f. a. Volf terms of included and languages of the ancient world, literature, history, philosophy and art depends on the interaction of case studies in the science of antiquity, as was understood. In the XX century. The difference with the separation of the sciences of philology particular size and change the content of the concept: the monuments of spiritual culture as a collection of studies printed in the science of language begin to understand this. Dictionary of philology encyclopedic given the following definition: "the content of their written texts and studies , language and methodological analysis on the basis of the history and culture of a society of knowledge studies the essence of certain spiritual sphere".

Through analysis and studies of the history of philology and written texts which reveal the essence of the spiritual culture of mankind linguistically stylistic defined as a team of human sciences, s. s. Averintsev of philology "the whole world of mankind, but the text is seen the world and was founded by" is called. In the meantime, also the scientific principles of philology, knowledge of self-the legal form, it will determine the boundaries of the subject but not with the essence of her approach with the text with this approach lies in working because the main basis of philology and then this, in turn, most importantly, the contextual sense of the word.

M. m. happiness, written and oral text and wrote, "this [humanitarian] basic science of thinking in general and all humanitarian and philological the truth". The humanitarian idea of " other people's thoughts, meanings, meanings, and others are directed to., researchers performed only and is given in the following form text" according to ha, get knowledge and meaning from the text. N. Afanasyev, "a restoration of the author, and skills," can't available thoughts from the text, that put knowledge creators and solve the restore functions."...the language of intellectual culture of the last generation of meaning to understand ... as a reservoir of inexhaustible thirst, tend to have discovered in his word ... the "logo" to find thirst - is the unity of form and meaning. So aytilganlarni comes from the text, the characteristics of the thinking of educated people with the ability to work in a humanitarian, that is, the skills should be associated adopters humanitarian and thinking philological - the ability to work with text, you restore the author of your thoughts.

The issues of language and speech culture by R. extensive and comprehensive

review was. A.Budagov. All stressed the importance of a conscious relationship to the process of happening in the language, he G.O.Vinokur, language played an important role in the development of a culture that grammatical adopters " because the whole structure, which is called from the category of speech and is able to express grow out. about the thoughts and feelings of the people, but not in the general sense, but in all things wealth, and their mobility at all gradation shade ".

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