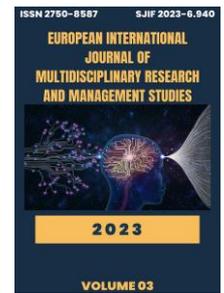


**EUROPEAN INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY
RESEARCH AND MANAGEMENT STUDIES****VOLUME03 ISSUE05**DOI: <https://doi.org/10.55640/eijmrms-03-05-25>

Pages: 128-132

**STUDENT - THE ESSENCE AND FUNCTIONS OF EXPLANATING YOUTH ABOUT
PATRIOTISM**

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ABOUT ARTICLE

Key words: Education system, patriotism, function, ideology, Khiva, national culture. **Abstract:** This article discusses the importance and functions of forming the concept of patriotism in our future students.

Received: 19.05.2023**Accepted:** 24.05.2023**Published:** 29.05.2023**INTRODUCTION**

We are following a unique and appropriate difficult and honorable path in building a free and prosperous, free and prosperous life. In this way, the national idea, the national ideology should become a source of strength and a flag to unite the society. Any country that wants to see and see its future must rely on its national ideal and national ideal. If we want to create a great future, we can achieve it only on the basis of a well-crafted and well-thought-out ideology. It should serve as the main weapon especially in educating our youth, if we do not fulfill this important task, the enemies of independence, various other currents that are against the policy of our state and the will of our nation can occupy the minds of our youth with their harmful ideologies.

The national ideology develops while maintaining the importance of understanding the identity of our people, preserving our national values and passing them on to the next generation, maintaining the diversity of views and ideas in society, and the freedom of citizens to express their opinions. They pointed out that the national ideology of our country cannot be raised to the status of state ideology in any way, it cannot be allowed. The meeting held with the intellectuals was dedicated to this topic, and it was emphasized that the 7 tasks defined by them should be the main direction of our spiritual-educational and ideological work. These are:

The first task is to justify the need for the national ideology for the state, society, and people. If the legal basis of statehood is the Constitution, its moral basis should be defined by ideology. It is said that the

national ideology should be a factor that unites the nation, determines the path of the state, society, and nation. It was emphasized that it is appropriate to set the task of defining the place of national ideology in the field of education and creating its scientific-pedagogical foundations before the departments of social and political sciences.

The second task was to create the foundations of the national ideology. Based on this goal, it was said that it is necessary for spiritual and enlightened workers, authors of social and political science to explain the essence and definition of concepts and main terms of national ideology, and to clarify its goals, tasks, factors and directions.

The third task is to educate young people and the new generation on the basis of the national ideology. The main goal of education is to educate a person who thinks freely, who can correctly and freely express his reaction to the events that are happening, who is loyal and loving to the Motherland, who is patriotic, hardworking, honest, and pure. should be aimed at.

The fourth task is to consistently carry out propaganda and propaganda work. In this regard, the propaganda and propaganda work should be interesting, reasonable, evidence-based, based on the examples of the nation's spiritual heritage in shows and broadcasts (mass media), should remain in the minds of the generation, and should encourage thinking.

The fifth task is to carry out the national ideology based on our national values. In this regard, it is necessary to cite such historical examples, which should appeal to the interests of the people, the development of the Motherland, peace and prosperity. For example: Najmuddin Kubra was a great mystic in the Muslim world. He was born in Khiva in 540 AH. Kubra was a well-known person not only in the Muslim world, but throughout the world. Before Genghis Khan attacked Khorezm, he sent a messenger to Kubro, urging him to leave Khiva or go over to Genghis Khan's side and live comfortably. But Kubro rejected this proposal and said: "I have lived with my people for 70 years, I have been with them in their difficult and light days, and now when misfortune befalls my people, I will not betray my people for my own benefit." Kubro fought and became a martyr along with the people when he was under siege. After the battle, his mutilated body is found.

Kubro died for the benefit of the people and the freedom of the Motherland. There are many victims of national ideology in history, it would be appropriate if they were cited as such examples.

The sixth task, approaching the national ideology, should be based on three main criteria, which are the interest of the people, the peace of the country, and the development of the Motherland.

Seventh task, not to elevate the national ideology to the status of state ideology, was repeatedly emphasized by the First President. This means that everyone can have their own views, but they should not conflict with the three criteria mentioned above, and should not have a negative impact.

If we dwell on the development of national ideology, high spiritual and moral, national and universal human qualities, their role and importance in human life, in the process of relations between the individual and the state, and the person and the society, representatives of mass information, which are becoming a tradition even today, i.e. radio and television, newspapers and among the meetings held with magazines, scientists, writers, public organizations, the President of the Republic of Uzbekistan

Shavkat Mirziyoev in 2017 developed the concept of "The implementation of the decree on the further development of the Republic of Uzbekistan and the strategy of actions for this, and the concept of educating young people in the spirit of patriotism in all aspects." He assigned great tasks to the development of our spiritual education, national ideological and ideological education, which has been consistently carried out during the years of independence. In this order, attention was also paid to the task of inculcating the love of the Motherland, the national ideology, and the formation of a perfect human quality that respects national and universal values in the minds of general secondary school students and young students.

In order to fulfill these tasks, first of all, we should form a group of highly qualified specialists working in this field, and its main task is to carefully consider the important issues of the formation of patriotic ideas in the minds of young people in all educational institutions of our republic and develop a scientific theoretical basis. In this, the main focus is on the unifying force of our society and nation - loving the motherland, protecting our values, strengthening independence, looking forward to the future with confidence, being intolerant of various extremist currents and groups that threaten independence, protecting the peace and tranquility of our Motherland as the apple of an eye. Must

On the basis of the speech of our honorable President Sh.M. Mirziyoev on the education of our youth, it is necessary to reconsider the topic we are studying, to approach it creatively. We can see that education in the spirit of patriotism is becoming a powerful force as a spiritual and spiritual factor at all stages of society's development, including when the current ideological struggle is in full swing, especially among young people who do not have life experience, whose worldview has not yet been firmly formed, and may fall under the influence of various foreign ideas. that the current work in the field is not up to the level of demand, including the deficiencies in the educational system in this regard, he identified the important problems that should be implemented regarding the current tasks in front of us related to the education of students - youth in the spirit of Patriotic ideas. In order to achieve this goal, we show that it is necessary to solve the following urgent tasks.

1. It is based on new features and principles in finding a completely new content and form in the relationship between the person and the state, and between the person and the society;
2. Adaptation of new values and democratic principles to the thinking system of students and young people;
3. Every citizen, every person should determine his/her attitude, place, and duty towards the development of society and its renewal;
4. The place of patriotic ideas and concepts in our life, its main principles, issues related to development;
5. Religious extremism, artificial Hanafi sect, drug business, illegal arms trade, social consequences of terrorism and ways to eliminate it;
6. About the role and functions of mass media influencing people's thinking;
7. The concept and content of ideological immunity, its role in educating a well-rounded person;

8. The strategic goal of the renewal and development policy implemented in our country is to establish a legal democratic state and a civil society based on the new Uzbekistan;
9. The main goal of the spiritual renewal of the society is to achieve national peace, development of the Motherland, freedom and well-being of the people, education of a perfect person, social cooperation and international harmony;
10. First of all, to create a national ideology about the homeland: improving and enriching the national ideology of the people throughout their lives, its development and improvement over the lifetime of several generations, and the work of the most advanced representatives, thinkers, selfless intellectuals of the nation, covering it in the press; secondly: to reflect the main directions of patriotic education, its specific features, ideas and feelings in the hearts of peasants, workers or servant intellectuals;
11. The sense of homeland, love for the mother tongue and universal human values, the essence of our holy religion;
12. The essence of the concept of national ideology;
13. Enlightenment, especially the role of social sciences in the formation of human outlook. In this regard, history and philosophy share a commonality;
14. Western and Eastern philosophy, its mutual historical connection and influence on each other;
15. The serious danger of ideological threats to peace and stability, our free life and the main factors to fight against it. The most important thing is that we should not forget that it is the most urgent task of today to bring to the minds of students some extremist movements that threaten the peace of our country and their harmful nature. To do this, educate young people in the spirit of national ideals and loyalty to the Motherland, deeply instill in their hearts and minds that the protection of the Motherland is an honorable and sacred duty.

The homeland is a part of the earth where the descendants of a person, people who have a certain religion in their whole body, were born and lived, and where their umbilical blood was shed. For this purpose, the soil makes its owner - man, wears it, idolizes it. It is the duty of every human being to love and be devoted to such a blessed land. At the heart of the concept of the homeland lies the feeling of the homeland and the concepts of patriotism, humanitarianism and kindness to people, which are formed through this feeling. In the modern concept of the sense of homeland, every person works honestly for the well-being of his family, the land he lives in, sacrifices his life to maintain its peace, preserves the prestige and influence of his land and people, and faithfully adheres to moral traditions and beliefs. determined by compliance.

In conclusion, we can say that our pride in our national heroes, who selflessly fought for the independence and development of our ancient history and culture, is to form a feeling of being worthy of them. In this context, it is time to determine and justify the need to update the curriculum of historical literary sciences, textbooks. For this purpose, it is appropriate to make good use of the values of Islam, to create small pamphlets based on the information obtained from the Qur'an and hadiths and some opinions of our great scholars in this field and present them to the students.

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