



## IMPROVEMENT OF PRESCHOOL EDUCATION SYSTEM ON THE BASIS OF" DEVELOPMENT STRATEGY OF NEW UZBEKISTAN "PERIOD

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**ABSTRACT:** - The article focuses on the issue of achieving high-quality education on the basis of the current "development strategy of New Uzbekistan".

**KEYWORDS:** Strategy, pre-school, system, curriculum, quality, main directions, Spiritual Development, Goals, development.

### INTRODUCTION

From Uzbekistan's current stage of growth, the installation of a new pre-school education system is underway, as is the training of highly educated instructors for this system. In this context, the research on upgrading pre-school education teachers' education on the basis of the "New Uzbekistan Development Strategy" has been updated. We call your attention to the examination of the spill problem as a task in the development plan in this urinda anashu.

1. Objectives of implementing quality education in development strategy. The main directions of the planned for "New Uzbekistan development strategy" 2022-2026 are as follows:

1) to restore the nation-state by enhancing human value and furthering the development of a free civil society;

2) to make justice and the rule of law the most basic and necessary condition of development in our country;

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- 3) Ensure quick national economic development and high growth rates;
- 4) Maintain a fair social policy and human capital development;
- 5) Ensure spiritual improvement and raise the industry to a new level;
- 6) Approach to universal human problems emerging from national interests;
- 7) to increase the country's disfavor and defense potential, to conduct an open pragmatic and pragmatic foreign policy.

In the development strategy, which comprises of these seven directions, the focus is on obtaining quality education, and the tasks are burned in the fourth reliance. The targets are currently set in each direction. We should highlight the social, economic, legal, and pedagogical tasks as well as the fundamentals of delivering quality education in this way. Two tasks for obtaining excellent education are outlined in this regard, and their implementation helps to comprehend the fundamentals of the development of the preschool education process:

- a) preserving a just social policy - bunda values human education and the provision of medical services;
- b) development of human capital - the enhancement of an individual's intellectual skills and the use of ideas, discoveries, and technology derived from the human mind.

In the development strategy, all of these determine the principles of obtaining quality education in the educational system as well as the pre-school education system.

2. The topic of teacher training in early childhood education institutions, based on the development plan. The growth of pre-school educational institutions and the

provision of highly qualified teachers are among the issues covered by our development plan across all areas. It is critical to comprehend the objectives set forth in the Urin development strategy for the growth of the pre-school education system. In this regard, we would like to bring your attention to the examination of Pre-School Education objectives 38, 39, and 40 (of the three set out in this direction).

38-objective: to raise the level of pre-school education coverage from the current 67 percent to at least 80 percent.

In the process of carrying out these tasks, the following is carried out:

- To reach 90% coverage of 6-year-olds with the pre-school education system by the end of 2022, and 100% coverage by the end of 2024-2025;
- to establish more than 7,000 non-governmental preschool education organizations by attracting private sector funds to the pre-school education system by the end of the year.

39- objective: to bring the quality of Education to a new level in the pre-school education system:

When increasing tasks, this applies to the following:

- implementation of a better system for improving the professional training and skills of kindergarten employees;
- professional development of more than 160 thousand pedagogical personnel from 2022 to 2026;
- improvement of preschool education processes based on scientifically based peers.

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40-objective: to ensure that the budget is expended purposefully and effectively from the pre-school education system.

To achieve this goal, the following task is performed:

- to establish the environment for the transparent implementation of financial processes in the preschool education system.

The most critical tasks in our development strategy for achieving high-quality preschool education should be prioritized. All of this indicates that pre-school education will play a big role in the next five years. It is also vital to ensure that the work done in this area is effective.

3. Preschool institutions are expected to be developed depending on the results of the development strategy. Based on the development strategy, the community's view of the expected outcomes from the establishment of pre-school educational institutions set the groundwork for assuring the community's completion of these responsibilities at the expected level. In this regard, the following is stated from the speech of the presenter of the Republic of Uzbekistan Shavkat Mirziyoyev on the program "on the basis of the new development strategy of Uzbekistan we will continue the path of democratic reform":

1) We require highly qualified teachers and coaches, professors, and true intellectuals to determine the fate of our youth today and tomorrow;

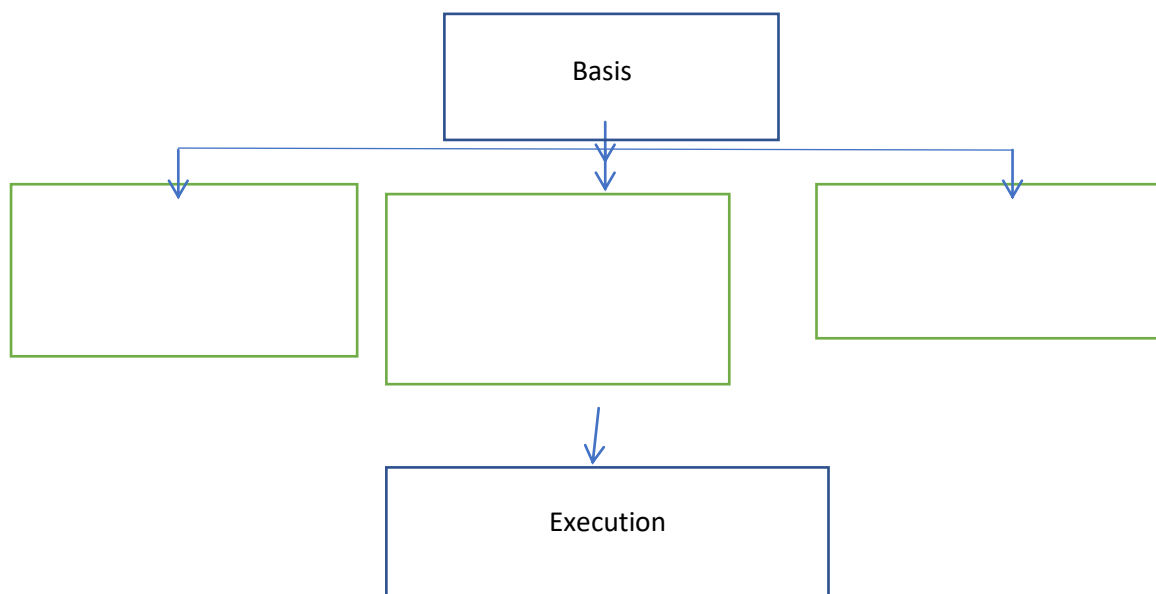
a) first and foremost, we will improve the quality of preparing our children for school by harmonizing the kindergarten system with school education;

b) new pre-school educational institutions are being restored in the regions of the country;

c) the qualification of more than 160 thousand teachers in this.

Attention should be paid to the fact that in this Urin you are expected to develop the preschool education system on the basis of the development strategy, give a clear picture of the consequences in childbirth. In this regard, in the state program of the development strategy "the year of glorification and active neighborhood" the implementation of these functions in the pre-school education system is defined in 2022:

Thus, in the issue of achieving high - quality education on the basis of the "development strategy of the New Uzbekistan", it is important to understand the tasks related to the educational system from 2022 to 2026, including the preschool system, the achievement of quality education and the expected results from them. Pay attention:



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