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**EXPERIMENTAL WORK ON THE DEVELOPMENT OF SPIRITUAL CULTURE OF STUDENTS**

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**ABOUT ARTICLE**

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**Abstract:** In this article, the methodology and the stages of the experimental work are presented in accordance with the research hypothesis for the organization of experimental work on the development of the spiritual culture of students.

**INTRODUCTION**

The organization of experimental work in a certain order and on the basis of the program ensured the effectiveness of this process. The criteria, indicators and diagnostic tools for diagnosing the development of students' spiritual culture were clarified in the program of experimental work.

**Table 1**

**Indicators and methods of diagnosing the development of spiritual culture in students**

Criteria	Indicators	Diagnostics vos dogs
Informational cognitive	Striving for self-development	Self-assessment test
	To be aware of the stages of development of our national	Methodology of incomplete sentences

	spirituality and our spiritual heritage	
Self-value oriented	View of spiritual heritage as a value and axiological orientation	Value Orientation Assessment Methodology, "Values" Game, "I Have Never ..." Methodology
Emotional	Emotional orientation	Methodology for studying the manifestation of self-control in emotional situations
	A sense of grace and nobility	"Politeness" and "Nobility" methods
	A sense of responsibility	"Helpers", "For each other", "Everyone - some - only me", "Sense of responsibility" methods
	A sense of conscience	"Scale of Conscientiousness" methodology
Active-creative	Contribute to the promotion of spirituality and strive for collaborative creative activities	Methodology "Evaluation of creative potential of a person by himself".

In order to organize experimental work on the development of students' spiritual culture, a methodology corresponding to the research hypothesis was initially developed. The methodology of the experimental work included the stages of the experimental work, handouts on conducting the experimental work, and the methods of the experimental work.

1. Foundation stage. The purpose of this stage is to diagnose the level of spiritual maturity of students. At this stage, the following tasks were solved: preparation - the goal, task, criteria and methods of the diagnosis were determined; exploratory - objects of diagnosis were studied and received information was collected; analytical - the obtained results were quantitatively and qualitatively analyzed, they were interpreted; interpretative - a collective measure of pedagogical influences affecting the implementation of planned work was determined.

2. Experiment stage. The goal is to develop the spirituality of students by means of integrated educational technologies. Ways to develop the spirituality of students were determined based on what was diagnosed at the preparatory stage. At the formative stage, active work with students was carried out using selected methods. This stage was analyzed in the analytical stage.

3. Generalizing stage. The goal is to complete all the experimental work. At the analytical stage, experimental tests and obtained results were analyzed. Recommendations for experimental work organized on the basis of the explanatory stage were developed.

Practical activities aimed at researching the problem were carried out in several stages. Based on the essence of the goals and tasks that need to be implemented, the general period and stages of experimental work were determined. The following principles prevailed in determining the stages:

1. Achieving specific goals and objectives at each stage.
2. Ensuring the existence of logical interdependence and coherence between the stages .
3. Special attention was paid to the organization of practical activities aimed at developing the spiritual culture of students based on the priority of the following principles :
4. Recognition of the development of students' spiritual culture as a social necessity.
5. of the intended purpose of the experimental work .
6. Within the framework of the main goal, clear determination of the tasks that need to be performed at each stage of experimental work, i.e., determination of specific goals.
7. Implementation of experimental work on the basis of a well-founded project .
8. The existence of conditions that ensure the development of the spiritual culture of students .
9. educational processes organized in higher education institutions with national values and the foundations of the idea of national independence .
10. of pedagogues working in higher education institutions and the level of their professional skills.
11. Consistent, organic, systematic and goal-oriented organization of the process of developing the spiritual culture of students of higher educational institutions .
12. Acquisition of a dynamic nature of pedagogical activities aimed at developing the spiritual culture of students of higher educational institutions .
13. Students have the right to freely demonstrate their personal capabilities in the organization of experimental work .
14. Achieving the primacy of humanitarian and democratic ideas in the process of practical activity.

Based on the criteria for the development of students' spirituality, the following materials were prepared and presented to the experimental objects:

At the present time, when the possibilities of the Internet network are expanding, it is necessary to make wide use of the possibilities of the auxiliary computer system in the formation of the spiritual culture of our students.

The computer-aided system has the following possibilities in forming the spiritual culture of students: 1) a creative educational environment is created; 2) the student is provided with quality and reliable information materials; 3) the possibility of wide use of information technologies is created in the process of educational work; 4) creates necessary conditions for independent study of students.

It is expedient to create databases of the following types for the computerized system for the formation of the spiritual culture of students : 1) assimilation of experience to the spiritual culture; 2) formation of spiritual consciousness; 3) on spiritual activity; 4) examples of high moral courage; 5) regarding the internalization of spiritual values.

An information management block will be created through the above-mentioned database, and the following will be included in its composition: 1) information supply (information bank, database); 2) multimedia materials (video clips, slide shows).

One of the main features of the computer-aided system is that it allows students to transfer information related to spiritual culture to determine how well they absorb this information .

Unlike traditional tours, virtual tours were held in specially equipped classrooms using information technology. For example, such virtual excursions can be organized on the topic of "High Spiritual Courage" in the course and extracurricular process. In this process, each student was assigned the task of learning information about individuals who showed high moral courage. Training on organizing a virtual excursion is carried out in several stages: in the first stage, in cooperation with students, taking into account their interests, the purpose of the excursion is determined and the objects are determined; in the second stage, students searched for information about individuals who showed high moral courage through the Internet, and based on their study and analysis, they made a plan for a lecture on this topic. Then they create a presentation based on the visual materials. Students divided into small groups, each of them conducted test presentations in order to make corrections and changes to the report they had prepared. Then they made a virtual excursion with the invited guide-teachers. They answered the questions asked by the students involved in the excursion; at the final stage, students' presentations were discussed and evaluated based on the criteria provided by the group coach.

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