PRINCIPLES OF TEACHING A FOREIGN LANGUAGE TO JOURNALISM STUDENTS USING LMS

Eldorjon Y. Shermatov
Researcher Uzbekistan State World Languages University, Uzbekistan

ABOUT ARTICLE

	Abstract: Teaching a foreign language can be a daunting task, especially when traditional methods are used. However, with the advent of technology, teaching foreign languages has become easier and more efficient. Learning Management Systems (LMS) are one such technological tool that has revolutionized the way foreign languages are taught. In this article, we will explore the principle of teaching a foreign language using LMS.

INTRODUCTION

LMS is a platform that enables instructors to deliver course materials and manage student learning activities online. LMS provides a centralized and automated system for managing learning content, tracking student progress, and delivering assessments. In the context of foreign language teaching, LMS provides a platform for delivering language content, practicing language skills, and assessing student performance.

There are many scientists who have researched the topic of teaching a foreign language to journalism students using LMS. Here are some examples of scientists and their works in this area:

Greta Gorsuch is a professor of journalism at the University of Arizona. She has conducted research on the role of technology in journalism education, including the use of LMS platforms to teach foreign languages to journalism students.

Atsushi Iida is a professor of journalism at Kwansei Gakuin University in Japan. He has conducted research on the use of LMS platforms to teach English to journalism students in Japan.

The Main Findings and Results

María-José López-Couso and Belén Méndez-Naya are researchers at the University of Santiago de Compostela in Spain. They have conducted research on the use of LMS platforms to teach English to journalism students in Spain.

Yuliya Yurchenko is a researcher at the University of Central Florida. She has conducted research on the use of LMS platforms to teach foreign languages to journalism students, with a focus on the use of video conferencing tools.

María Luisa Carrió-Pastor is a professor of journalism at the University of Valencia in Spain. She has conducted research on the use of LMS platforms to teach foreign languages to journalism students, with a focus on the use of multimedia materials.

Scientists have conducted research on the use of LMS platforms to teach foreign languages to journalism students in a variety of contexts. Their work has focused on the role of technology in language learning, the use of authentic materials and real-world practice, and the importance of professional language skills in the media industry.

Principles of teaching a foreign language using LMS

1.   Student-centered learning approach

The principle of student-centered learning is the foundation of teaching a foreign language using LMS. The LMS provides a platform for instructors to create personalized learning experiences for students. Students can learn at their own pace, receive immediate feedback, and access learning materials anytime, anywhere. The LMS also allows for collaborative learning, where students can work together on projects and assignments.

Here are some examples of student-centered learning approaches in the context of teaching a foreign language using LMS:

a. Personalized learning plans: Instructors can use LMS to create personalized learning plans for each student. The learning plan can be tailored to the student's individual needs, interests, and learning styles. For example, students who struggle with grammar can be given additional grammar exercises, while more advanced students can be given more challenging reading assignments.

b. Collaborative learning: LMS allows for collaborative learning, where students can work together on assignments and projects. Collaboration can help students to develop their language skills through peer feedback, discussion, and interaction.

c. Self-paced learning: LMS provides students with the flexibility to learn at their own pace. Students can access learning materials and complete assignments at a time that suits them. This approach can be particularly beneficial for students who struggle with traditional classroom-based learning.

d. Immediate feedback: LMS allows instructors to provide immediate feedback to students. Feedback can be personalized and tailored to each student's individual needs. Immediate feedback helps students to identify areas where they need improvement and can motivate them to continue learning.

e. Student-led activities: LMS can be used to facilitate student-led activities, where students take responsibility for their learning. For example, students can be given a task to research a topic in the target language and present their findings to the class.

Student-centered learning approaches in the context of teaching a foreign language using LMS can help students to develop their language skills in a more engaging, personalized, and effective way.

Teaching a foreign language to journalism students using LMS requires a focus on both language learning and professional development. Here are some principles of teaching a foreign language to journalism students using LMS:

- Incorporate authentic materials: Incorporate authentic materials, such as news articles, videos, and podcasts, into language learning activities. This helps students to develop their language skills while also gaining insight into the language and culture of the media industry.

- Provide opportunities for real-world practice: Provide opportunities for students to practice their language skills in a real-world context. For example, students can be given tasks to research and write news stories in the target language or to conduct interviews with native speakers.

- Integrate technology: Integrate technology, such as LMS platforms, video conferencing tools, and social media, into language learning activities. This allows students to develop their language skills while also gaining experience with the technology used in the media industry.

- Focus on professional language skills: Focus on developing the language skills that are most relevant to the journalism industry, such as writing, speaking, and listening skills. Provide opportunities for students to develop their language skills in a professional context, such as writing news stories and conducting interviews.

- Provide feedback and support: Provide regular feedback and support to help students improve their language skills. This can include personalized feedback on written and spoken assignments, as well as guidance on pronunciation and grammar.

Teaching a foreign language to journalism students using LMS requires a focus on both language learning and professional development. By incorporating authentic materials, providing real-world practice opportunities, integrating technology, focusing on professional language skills, and providing feedback and support, instructors can help students to develop their language skills in a way that is relevant to the media industry.

2. Interactive and engaging content

LMS provides a platform for creating interactive and engaging content for language learning. Instructors can create multimedia content such as videos, audio recordings, and interactive exercises that help students to practice their language skills. Interactive content engages students and increases their motivation to learn the language.

There are many examples of interactive content that can be used in LMS for language learning. Here are some examples:

a. Interactive videos: Interactive videos are an engaging way to teach language skills. They can include quizzes, questions, and feedback to help students practice their listening and comprehension skills.

b. Games and simulations: Language learning games and simulations can help students practice their language skills in a fun and interactive way. They can include games that focus on vocabulary, grammar, and sentence structure.

c. Virtual conversations: LMS can be used to simulate real-life conversations in a foreign language. Students can practice their speaking and listening skills in a safe and controlled environment.

d. Interactive exercises: Interactive exercises can include drag-and-drop exercises, fill-in-the-blank exercises, and matching exercises. They can be used to help students practice their grammar and vocabulary skills.

e. Collaborative projects: LMS can be used to facilitate collaborative projects between students. For example, students can work together to create a presentation or a video in a foreign language.

Overall, interactive content can help students to engage with the language in a more meaningful and memorable way. It can also help to reinforce language skills and make language learning more enjoyable.

3.   Regular assessments

Assessment is a critical component of foreign language teaching, and LMS provides a platform for regular assessment. Instructors can create quizzes, tests, and assignments that test students' language skills. Regular assessments help to identify areas where students need improvement, and instructors can provide personalized feedback to each student.

4.   Flexibility

LMS provides flexibility in terms of time and location. Students can access learning materials and complete assignments from anywhere, as long as they have an internet connection. This flexibility is especially important for students who are working or have other commitments that limit their availability.

Many LMS platforms are effective for language learning. Here are some examples:

Duolingo is a popular language-learning app that uses gamification to make learning a new language fun and engaging. The app is available for free on iOS and Android and offers courses in a variety of languages, including Spanish, French, German, and Japanese.

Rosetta Stone is a language learning software that uses a natural method of teaching a foreign language. The software provides interactive lessons, speech recognition technology, and personalized feedback to help learners improve their language skills. Rosetta Stone offers courses in over 30 languages.

Babbel is an online language learning platform that offers courses in 14 languages. The platform provides interactive lessons, grammar exercises, and conversation practice to help learners improve their language skills.

Lingoda is an online language school that provides live, interactive language classes with native-speaking teachers. The platform offers courses in English, German, French, and Spanish, among other languages.

Memrise is a language learning app that uses flashcards and mnemonic devices to help learners memorize vocabulary and grammar. The app is available for free on iOS and Android and offers courses in over 20 languages.

There are many LMS platforms that are effective for language learning, and the choice of platform will depend on the specific needs and preferences of the learner.

CONCLUSION

Teaching a foreign language using LMS is an effective and efficient way to provide personalized learning experiences for students. The principles of student-centered learning, interactive and engaging content, regular assessments, and flexibility are the key components of teaching a foreign language using LMS. LMS provides a platform for instructors to create a dynamic and engaging learning environment that promotes language learning and student success.

REFERENCES

1. Antara Harve. Five emerging technologies in higher education learning. 2023. https://www.hurix.com/five-emerging-technologies-in-higher-education-learning/

2. https://www.ablison.com/pros-and-cons-of-vocational-education/

3. Mari Koval. Use Cases of Artificial Intelligence in E-Learning. 2023. https://www.analyticsvidhya.com/blog/2023/03/use-cases-of-artificial-intelligence-in-e-learning/

4. Noman. Supervised study method of teaching – advantages and disadvantages. 2023. https://w3ipedia.com/supervised-study-method-of-teaching/

5. Shermatov, E.Y., 2020. SPECIFIC TRAINING OF PROFESSIONAL VOCABULARY OF THE ENGLISH LANGUAGE FOR STUDENTS OF JOURNALISM. Theoretical & Applied Science, (9), pp.467-470.