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THE ROLE OF VOCATIONAL EDUCATION IN CAREER GUIDANCE

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ABOUT ARTICLE

Key words: Career, career choice, career orientation, professional information, information, professional education, professional education, professional promotion, professional campaign, professional informative lesson, professional informative conversation, professional orientation stands, professional meeting.

Abstract: The content of the concept of professional information is disclosed in the article based on scientific sources. The content, form, and means of providing professional information are also disclosed. In particular, the system of events held within the framework of professional education has been developed and directions for implementation are indicated.

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INTRODUCTION

It is known that any person in the process of choosing a profession is required to have a stock of information related to this field. This process is definitely organized and implemented on the basis of career guidance. The role of vocational education is incomparable, especially in enriching young people's professional knowledge and imagination in choosing a conscious profession.

Instead, we will dwell on the definitions given to the concept of professional information in psychological literature. Vocational education is a specially organized process aimed at forming knowledge about professions and professional choice. Vocational education gives an opportunity to form important interests and motives specific to the profession. It is also an important condition for the development of inclinations and abilities to various forms of activity [2, p 86]. Professional information is determined by the development of the status of citizens in the labor market, the characteristics of professions, requirements for a person, working conditions and regime, as well as public and individual provision of information about certain enterprises [4, p. 105]. Vocational education is the process of forming general ideas about the content of various professions, the forms and conditions of personnel training, and the requirements imposed on a person by various professions or specialties.

Professional information provides students with a complete and comprehensive acquaintance with the world of professions. In the process of choosing a profession, students know the requirements, socio-economic, psychological, medical and physiological aspects of its choice, which in turn determines the preparation for the professional choice. The main task of professional education is to cultivate love for all types of work and to get acquainted with the needs of the national economy of the country. Vocational education should provide young people with knowledge related to the process of professional self-realization, at the same time, the relationship between personal characteristics and the demands of professional activity on a person. In the process of providing professional information, students are given knowledge about the world of professions and specialties, the content of professional work, the conditions of the material and social environment, wages, work and rest regime, the duration and form of study in a certain specialty [3, p. 134].

Two stages of providing information about professions are distinguished: micro-information and macro-information. The first stage includes a set of general information that is not related to specific life situations, while the second stage includes a stock of specified knowledge.

In this way, professional education means mastering a wide range of knowledge by a person. The source of this knowledge can be the mass media of real people, their own life experience and the professional activities of other individuals. Also, a professional consultant can not only provide the necessary information ready-made or encourage the client to find the information himself. It can help systematize existing knowledge and understand conflicting information [1, p 86].

Information - as the main aspect of vocational guidance, includes such systems as vocational training, vocational information, vocational promotion and vocational promotion.

Vocational education is a set of psychological-pedagogical activities aimed at forming personal qualities of students based on their suitability for the profession. For example, professional orientation, education, discipline, positive attitude to work, etc.

Vocational education is a system of activities combined with socio-economic, psychological and conditions of conscious career choice by young people. Professional education is a system of special knowledge, practical skills, skills and habits necessary for a certain field of labor activity.

Professional promotion is a system of research based on professional information, which is intended to form or correct attitudes to the profession.

Professional propaganda is a tool of ideological psychological and pedagogical influence. Young people influence their minds and moods in order to form their professional, moral and other qualities in their parents and other groups.

If professional information is carried out within the framework of a separate educational institution and is of a personal referral nature, then this process should be carried out before the previous professional diagnosis [6, p. 96].

It should be noted that professional communication also plays an important role in professional education. It is the person of the student who realizes the knowledge, skills, and qualifications about

professions in the process of communication. For this purpose, it requires effective and efficient use of professional communication in the process of career guidance. Therefore, we will focus on the directions of activities carried out within the framework of professional communication.

Vocational educational lesson. Depending on the organization and composition, this form of work allows solving various tasks. In particular, to activate students' interest in learning and choosing their chosen professions, to educate responsible and active attitudes towards choosing a conscious profession, to determine and form the composition of professional activity motivation, etc.

Professional information interview. Unlike the lecture, the conversation is characterized by a less structured and less problem-oriented nature. It can be conducted both individually and in groups.

Career fairs are one of the traditional methods of providing career information. Professional informative excursions form students' knowledge related to the creation of products in production enterprises, organizations, and teach independent work.

Professional meeting. Roundtable discussions and meetings of young people with representatives of various professions are considered to be one of the ways to increase students' research activity.

Also, organizing a research work on the definition of professions and organizing a "career fair" are among the criteria of professional communication. This increases and enriches the level of professional education of students [5, p. 101].

At this point, it is worth saying that it is interesting for everyone how to give professional information to a student and from what age to carry out this activity. In particular, in this regard, we would like to briefly touch on the order in which professional education is provided at different age levels. As its first link, it starts from preschool age and continues until the period of adolescence.

Preschool age. As we all know, children of senior preschool age begin to get acquainted with the world of professions, and children play them in the process of role-playing games.

Junior school age. The traditional way to learn about professions at school is the labor class.

Adolescence At this age, choosing a profession becomes an urgent problem for the first time.

Parents of teenagers and young adults. When organizing career guidance work with children and adolescents, it should be taken into account that their parents have the main influence on their choices.

It is worth saying that students will get acquainted with the specific aspects of obtaining information within the framework of their future professions. Therefore, there is one aspect, which is the forms of providing professional information.

Forms of provision of professional information - possession of professional information should be arranged in such a way that students have the necessary knowledge about the profession, and later this knowledge serves as a basis for professional self-determination. Possession of desired information by students, in particular, information of a professional nature, will be effective only if certain conditions are met. First of all, it is necessary to form a positive attitude to the perception of professional

informational material in students. Information offered to students should be understandable for them. Informative material should be provided taking into account the age and educational characteristics of the students, both in terms of content and form. It is best not to overload the information with special terminology or technical information, as it may become confusing. Secondly, in order to form a conscious and adequate attitude towards the profession in students, it is necessary to convey information correctly. It should be not only understandable, but also objective [7, p. 86].

In order to effectively implement professional information, a career guidance psychologist should:

- 1) to know the future and current requirements for personnel and production of the region;
- 2) preparation of educational materials in a modern way, i.e. training manuals, career guidance sheets, etc.
- 3) to have a list of recommended literature in the professional direction.

It is desirable to develop the following system of activities with students as part of professional education:

- supply and demand in the labor market;
- future development of types of activities;
- the nature of work in the main profession and specialties;
- working conditions and salary;
- specialist training institutions and staff training centers [6, p. 147].

It can be seen from the given information that guiding young people to choose a conscious profession is one of the urgent issues. Therefore, it is necessary to inform not only our students, but also pedagogues and parents who have an effective influence on them.

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