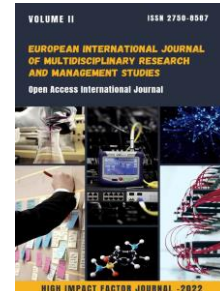


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**EUROPEAN INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY  
RESEARCH AND MANAGEMENT STUDIES****VOUMOBISSUE2**DOI: <https://doi.org/10.55640/eijmrms-03-02-23>

Pages: 122-125

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**BASIC NOTIONS OF THE LANGUAGE AND FUTURE CAREER**

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**ABOUT ARTICLE**

**Key words:** Communication, terminology, **Abstract:** The relevance of the article is the basic language, area, notion. notions of the language, the communication between languages. I generalize my thoughts

**Received:** 11.02.2023**Accepted:** 16.02.2023**Published:** 21.02.2023

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**INTRODUCTION**

The goal of career guidance is to prepare the younger generation to make informed career choices. By directing them to the profession, they should be seen as a scientific and practical system that creates a solid foundation for the formation of future professional decisions, career guidance for free and independent choice of profession. In directing each student to the profession through this system, it is necessary to take into account the individual characteristics and the need to fully provide labor resources in the interests of the national economy. However, today the scientific-practical system of vocational guidance of students in general secondary schools is not sufficiently developed, the scientific and pedagogical bases are not created at the required level. In addition, current issues such as rapid innovations based on modern requirements, modern technological textbooks, lesson plans, lack of visual aids, the definition of criteria and criteria for career choice, the lack of rapid communication on career choice are among the current issues. is one. In order to choose a profession, a student must have the ability to assess their own capabilities, that is, knowledge of relevant professions, be aware of the opportunities and future of these professions. Based on these requirements, the Cabinet of Ministers of the Republic of Uzbekistan on October 29, 2003 "On additional measures to ensure the smooth transition to general secondary and secondary special, vocational education" gi 473 and President IA Karimov's Resolution No. PQ-427 of July 27, 2006 "On Measures to Expand the Education of Graduates

of General Education Schools in Academic Lyceums and Vocational Colleges” reflects the professional interests and abilities of school graduates in the system of continuing education. Involvement in the next type and stages of education is considered as an important issue of correct and effective orientation to its training areas. As noted in the content of these documents, “vocational guidance in secondary schools is aimed at helping adolescents to choose a profession in accordance with their interests and aptitudes, abilities and talents, as well as to help adolescents to understand their professional identity and as a counseling factor in choosing a life path ”. Educational-methodical manuals, scientific-methodical recommendations used in the formation of professional interest and ability of students to ensure the implementation of government decisions, their professional orientation for the correct involvement in the next type of education, me The documents depend on the effectiveness of keeping up with the times in the educational process information about the professions that have existed in society for a long time and are being updated and changed. Therefore, a number of scientific and practical innovations are being implemented to address the tasks of the Ministry of Public Education of the Republic of Uzbekistan to further improve the content of legal and regulatory documents established in the system of vocational guidance of students. In particular, a new set of "Methods of psychological and pedagogical diagnostics used in the vocational guidance of students" was created to determine the interests and inclinations, innate abilities and abilities of students in secondary schools. In accordance with the Resolution of the Cabinet of Ministers No. 321 of July 9, 2004 "On measures to implement the State National Program for the Development of School Education for 2004-2009" and the implementation of the "National Program of Personnel Training" In order to increase the effectiveness of vocational guidance and psychological and pedagogical diagnostics, the development and implementation of scientific and methodological bases of their psychological and pedagogical diagnosis, the Ministry of Public Education issued a decree on March 17, 2006 "On vocational guidance of students." and on the basis of the order No. 60 "On improving the organizational and methodological framework of the Republican Center for Psychological and Pedagogical Diagnosis" at the level of modern requirements for professional orientation of students, scientific-methodical council, educational A new edition of the documentation has been developed. Also, in order to effectively organize the work of vocational guidance of students, cooperation in order to carry out preventive work among teachers, pedagogical staff and the population (neighborhood, parents), who carry out this process in educational institutions. work is underway. At the heart of this is the orientation of young people to the next type and stage of education in the process of integrated activities aimed at shaping their professional decisions, based on the identification of their professional abilities and potential. The formation of professional decisions of students is to convince students of the theoretical knowledge

acquired in practice with the help of qualified professionals, to create experience in the application of professional tasks, the qualities of professional culture (professional cognition, is a process of consistent, systematic, continuous and purposeful pedagogical activity aimed at cultivating professional knowledge, professional thinking, professional potential and so on. This is because the organization of students' professional orientation is a complex, long-term dialectical process, and its methodologically correct organization guarantees the success of achieving the intended goal. Effective use of available objective and subjective factors also helps students make the right career choices. In addition, as a result of the introduction of a system of continuing education, the launch of new academic lyceums and professional colleges, the full coverage of graduates of general secondary schools in the transition to 9-year education to the next type and stage of education Deciding on a new approach to the organization of these processes to ensure the effectiveness of education is a topical issue in the framework of educational reform. A new approach to the organization of career guidance among students and young people should be technological in nature. Because the technological approach to a particular activity allows you to have a complete picture of the whole process in advance. Students from thousands of professions have a firm idea of taking into account the existing professional qualities of students and enriching them, making certain changes and innovations in the content of activities on the basis of a rational assessment of various situations in the chosen professional decision. , career orientation can be important factors in effectiveness. The technological approach to the organization of vocational guidance is the transformation of theoretical and practical skills and competencies acquired by students, the formation of experience in the organization of active vocational guidance and the development of professional decisions based on professional abilities and skills. serves as a set of effective use of modern pedagogical technologies in the organization of career guidance for practicing psychologists and career counselors in the process of focused activities. It is based on the following structural structure. It is clear from the essence of this structure that the organization of students on the basis of a creative technological approach in the formation of future professional decisions requires, first of all, computer-programmed lesson planning on a particular topic. The main purpose of the course is to consciously involve students in the next type and stage of education and to give them an idea of their future through the chosen profession from different professions. Strict, clear and unambiguous definition of the tasks that need to be solved in order to achieve this goal, careful development of the content (scenario) of the lesson, the optimal person to fully reveal the essence of the formed content. 'gri is selected. Second, it is desirable that the subject-oriented person be the main subject of the course process. Professional psychologists and practitioners should be responsible for the overall outcome of the course.

Internal factors

Content, form, methods and tools of activity.

External factors

Tasks

The goal

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