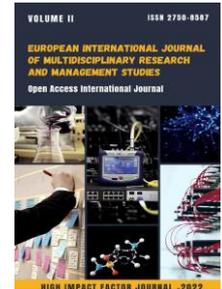

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INNOVATIVE APPROACH TO TEACHING FOREIGN LANGUAGES***Toshpo'latova Fotima Ungarovna****Tashkent State University Of Applied Sciences Senior Teacher Of The Department Of Foreign Language
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ABOUT ARTICLE

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Abstract: In this article, the process and methods of education through English, the science of teaching English, the method of teaching a foreign language, including the method of studying the activities of the teacher and the student, are discussed in the methodology of foreign language teaching. It talks about the types of modern methods and their use.

INTRODUCTION

After our country gained independence, Uzbekistan began to build a democratic life from the first years of independence. The economy was also important. The weight of the implemented reforms increased from year to year. Not only fundamental reforms, but many changes have taken place in other aspects, including in the education system. In particular, interest in teaching foreign languages has increased and many conditions have been created for young people. The main goal of this is to increase the level of knowledge of young people and increase their interest in foreign languages. As our first president Islam Karimov said, "Currently, teaching foreign languages is of great importance in our country. Today, the world community strives to take its rightful place, and for our people, who are building their great future in solidarity and cooperation with our foreign partners. There is no need to overestimate the importance of a perfect knowledge of languages. In particular, as a continuation of these thoughts, the Presidential Decision "On measures to further improve the system of teaching foreign languages" was adopted on December 10, 2022. This decision further expanded the opportunities to learn foreign languages. Today, the demand for foreign languages is increasing."¹

¹ Alimov Sh.S. Course of lectures on modern teaching technologies. Andijan, 2009.

DISCUSSION AND RESULTS

Currently, a lot of work is being done not only on teaching foreign languages, but also on finding new methods of teaching and teaching all subjects and testing them in practice. This is one of the most important problems that must be solved in order to improve the educational process today. If before, teaching a foreign language was considered to be the study of this language system, in the following years, the main aim of teaching was to develop students' foreign language speech. It should be said that these goals in learning a foreign language are not set by themselves or by other people or individuals, but are closely related to changes in the sciences of linguistics and psychology and the social development of society. For example: Let's take the audiolingual method. The emergence of this method was influenced by changes in the science of linguistics, i.e. structural flow. It includes the following factors:

- Teaching a foreign language must first begin with teaching oral speech;
- Language learning is carried out on the basis of various structures and speech patterns;
- Exercises also require language-based exercises that require repetition of language material many times;
- The selection of grammatical patterns and lexis should depend on the results of comparing the foreign language with the mother tongue.
- Pronunciation requires a lot of attention.

The main disadvantage of this method is the large number of mechanical exercises and the small number of actual speech exercises. The founders of this method are Methodist scientists Ch. Friz and R. Ladolar. For example: Ch. Friz says that the main content of the initial stage should be the study of structures. It is desirable that the formation of grammar skills should be based on this.

Learning a foreign language is a multifaceted education, and in this process a person experiences complex psychological changes. In particular, the process of comparing the native language with a foreign language occurs. Various teaching methods and technologies are used in this process. With the help of modern pedagogical technologies, teaching by comparing a foreign language with the mother tongue gives an effective result. Teaching a foreign language requires knowledge of its methodology. Methodology and technologies are important in the process of learning a foreign language. There are various methods of teaching methodology. The widely used methods in foreign language teaching

methodology are: communicative didactic method, intercultural dialogue organization method and exercise organization method.²

In modern society, foreign languages are becoming an important component of professional education. Due to the high rate of cooperation with foreign partners among specialists in various fields, there is a high demand for them to learn the language. Currently, foreign languages are taught in schools, colleges, lyceums, and higher education institutions. There are innovative types of educational materials for those who want to have different levels of language knowledge. Perfect knowledge of a foreign language and obtaining a certain level also depends on the practical methods and qualifications of teachers. Information technologies and modern teaching methods. the ability to use helps to quickly understand new materials. By combining different methods, the teacher is able to solve specific educational programs. In this regard, teachers and students should familiarize themselves with modern methods of teaching foreign languages. As a result, the ability to choose the most effective methods to achieve one's goals is formed. The use of several methods of teaching and learning is effective in this regard. Nowadays, innovations are increasing in every field.

When teaching a foreign language, step-by-step teaching, based on the learner's potential and age, gives good results. In this case, students:

1. teaching at the primary level,
2. teaching at the secondary level,
3. divided into groups based on higher level education.

For each stage, a special active program is developed by the teacher. Active methods of education not only help to motivate students to think actively and do practical activities during the learning process, but also to form positive teaching motivation, reveal and develop creative abilities. helps to master the educational material with high efficiency. Active methods that are effective not only for the teacher, but also for the students should be used for each stage of the lesson. I recommend that you familiarize yourself with some of them. I would like to emphasize that it can also be used in academic subjects. Organizational stage. "Carousel" ("Merry Go Round") This technique allows to use imaginative thinking and memory. The first student takes a card from the teacher and names associations with this word. The card is passed along the chain until it returns to the teacher. Each student has the opportunity to

² Work on a project on teaching English // INR Methodology for teaching foreign languages // INR No. 2, 3, 2000.

express his thoughts at a rapid pace. At this stage, students "remember" the material. The principle of "Intellectual warm-up" can be used during the lesson to develop speaking skills. As a rule, the lexical bases of such exercises are located on the board, especially at the initial stage. The growth of the "snowball" can proceed in two directions: with an increase in vocabulary or with an increase in the complexity of grammar. Working with signal cards This is a presentation of past material in the form of cards. This method helps to structure the material and restore the attention of students.³

In short, as a result of using innovative methods in English lessons, students' logical thinking skills develop, their speech becomes fluent, and the ability to quickly and correctly answer is formed. Such methods and games make the student eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students the subjects of the educational process. The effectiveness of using different tables in the process of teaching a foreign language is also high. Using tables in the educational process, students can learn a certain grammatical rule, for example, making sentences using tenses, placing new words. At a time when the need to learn a foreign language is high, effective use of modern information technologies and innovative educational technologies in the educational process has made this process effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process.

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