



EFFECTIVE WAYS TO IMPROVE STUDENTS' KNOWLEDGE

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ABSTRACT: - This article discusses ways to increase the effectiveness of knowledge by activating school-aged students in the course of the lesson, organizing their independent work, and ways to increase students' interest in science.

KEYWORDS: Student, teacher, family environment, creativity, age, educational process, independent education, knowledge efficiency, assessment, motivation.

INTRODUCTION

Education is a cooperative activity of the teacher and students, and in this process, the development of the individual, his education and upbringing is also realized. In the lessons, the teacher conveys his knowledge, skills and abilities to students through exercises, and students acquire the ability to use them as a result of mastering them. In the process of learning, students use different forms of learning, that is, they rely on specific differences in receiving, processing and applying the information being learned. In the course of education, issues of education and upbringing are solved in the form of cooperation between teachers and students during classes, independent work of students,

extracurricular activities. The main part of the reforms implemented in the field of education is, of course, reforms in the higher education system. In particular, to determine the priorities of the systematic reform of higher education in the Republic of Uzbekistan, to raise the process of training independent thinking highly qualified personnel to a new level in terms of quality, to modernize higher education, based on advanced educational technologies In order to develop the social sphere and economic sectors, the Concept of the Development of the Higher Education System of the Republic of Uzbekistan until 2030, which was approved by the decree of the head of our state on October 8, 2019,

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serves as a prelude to new reforms in the field. Today, New Uzbekistan is being built on the basis of the important idea of "a society with human dignity and a people-friendly state"². On the basis of this noble goal set by the Head of our state, our people are becoming the true authors of new reforms. In our country, a number of works are being carried out in the direction of building a people-friendly state by increasing human dignity and further developing a free civil society. In this regard, special attention is being paid to re-improving the content of general secondary education based on the requirements of the times and revising it based on modern approaches. Inculcating in the mind of the young generation the responsibility of preserving the life and creativity of our great thinkers who made a significant contribution to the development of world science and culture, as well as the material heritage created in our country, and raising them as worthy heirs is one of the important tasks of school education today. . Today, the interest in using interactive methods and information technologies in the educational process is increasing day by day. One of the reasons for this is that until now, in traditional education, students were taught only to acquire ready-made knowledge, and the use of modern technologies allows them to search for the knowledge they acquire, independent study and thinking, analysis. even teaches them to draw final conclusions themselves. In this process, the teacher creates conditions for the development, formation, learning and upbringing of the individual, and at the same time performs the functions of management and guidance. Today in education "Brainstorming", "Thoughtstorming", "Networks" method, "Sinquain", "BBB", "Fifth plus", "6x6x6", "Debate", "Role-playing game", FSMU uses modern technologies such as "Working in small groups", "Snowball", "Zigzag", "I will say the last word". - does not repeat one.

Therefore, it is definitely inappropriate to evaluate their potential and their actions in the process of their talent in the same position. There is also a big difference in the students' independent work and thinking potential. Students' independent work, first of all, preparation for it is created by the teacher in ways such as problem-based presentation of materials. In this case, the following assignments can be regularly recommended: study the material based on the textbook, include independent model exercises, new types of assignments, creative works. Independent activity increases activity, teaching students to work independently has a good effect. Independent activity makes a person alert and responsive. This activity should be developed harmoniously among schoolchildren of younger age. For this, first of all, it is necessary to mentally prepare students for independent activities, to make sure that they can do something and do it well. What types of independent work should be? First of all, the types of work should be carefully thought out by the teacher, based on the educational goal and chronic. In this, the opportunity of each student should be taken into account, their age and interests should not be neglected. One of the qualities of mental development of students is that they complete the tasks by remembering them completely. Special attention is paid to the ability to independently find and correct mistakes made while understanding (imagining) the purpose of the work to be performed, defining its plan and choosing the work method. It is known that the quality and effectiveness of children's play directly depends on the life observations and personal experience of the participants. Qualities such as awareness, initiative and willfulness are important in this. Therefore, the use of games with different socio-psychological characteristics in the educational process undoubtedly shows its effectiveness. Active

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learning methods are organized based on such games. Each game can last from a few minutes to longer, and can involve anywhere from two children to ten students. For example, games called "business games" or "management" are aimed at creating knowledge and skills. A number of scientists Y.M. Belchikov, M.M. Birshtein, V.N. Burkov, Y.V. Geronimus, V.Y. Platov, B. Kadirov, V.M. Karimova, R. Sunnatova, Z. Nishonova and others have described in their research. In their scientific work, while thinking about the pedagogical and psychological technologies of modern teaching in group conditions, they expressed a number of valuable opinions, in particular, about the methodology of conducting "Business" games. We present a set of methods to clearly imagine the place of "working" games in active teaching methods (especially for children of primary school age). Russian scientist N.N. Kozlenko describes a simple classification of active learning methods as follows: "Active learning methods" include the process of analyzing real situations and improving role-playing games, in addition to "Business" games.

CONCLUSION

In short, in the lessons, the teacher conveys his knowledge, skills, and abilities to the students through training, and the students acquire the ability to use them as a result of their mastery. In the process of independent work, students use different forms of mastering, that is, they rely on specific differences in receiving, processing and applying the information being mastered. In this way, the results of mastering will increase, and the acquired knowledge will be strengthened. In the course of education, issues of education and upbringing are solved in the form of cooperation between teachers and students during classes, independent work of students, extracurricular activities. The purpose of education is formed according to the needs of society. Therefore, the goal of

education should be appropriate and proportionate.

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