



PEDAGOGICAL ASPECTS OF USING FOREIGN EXPERIENCES IN THE USE OF INNOVATIVE EDUCATIONAL TECHNOLOGIES

Rashidova Nadira Abdullah Kizi

Master, Termiz State Pedagogical Institute, Uzbekistan

ABSTRACT: - In the development of the Republic of Uzbekistan, the need to create and implement an excellent educational system based on the rich spiritual potential of the people and universal human values and the latest achievements of modern economy, science, technology and technology, as well as the theoretical and methodological foundations of national pedagogy and modern pedagogical technologies, and their implementation in practice is competitive. It is planned to pay special attention to the task of training specialties. Therefore, the article presents some problems in the use of modern pedagogical technologies.

KEYWORDS: Education, pedagogical technologies, pedagogue and student personality, innovative activity, pedagogical technique

INTRODUCTION

The path of development that Uzbekistan has followed since gaining its independence is gaining results and meaning worthy of centuries. It is known that young people are an important subject of socio-political, economic, cultural and spiritual renewal of the society, and it is important to educate them as well-rounded individuals in order to move development and influence the processes

taking place in life. The future of every society is determined by the level of development of the education system, which is an integral part of it and a vital necessity. Today, reforming and improving the continuous education system of our country, which is on the path of independent development, raising it to a new level of quality, introducing advanced pedagogical and information technologies to it, and increasing the effectiveness of education have been raised to the level of

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state policy. With the adoption of the Law "On Education" and the national program of personnel training in the Republic of Uzbekistan, the basis of modern personnel training was created through the continuous education system. It is known that the application of the principles of continuity and completeness¹ in the educational system puts an end to excessive repetition, first of all, it expands the moral and intellectual potential of society, and in addition, it ensures the stable development of production as a factor of improving the social and scientific-technical development of the state. The development of innovative pedagogical technologies and their introduction into the educational process, as well as the rapid exchange and improvement of information technologies, require each pedagogue to develop their professional training and pedagogical skills. 1 Discretion principle (muhar.) Continuing education consists of a perfect combination of deep, all-round basic education, various forms, methods, means, methods and directions of training of specialist personnel. The quality of continuing education ensures the interaction between various components, the rational application of certain methods and methods to the educational process. The general pedagogical and didactic requirement for all stages of education is to improve the effectiveness of independent work based on the student's programming knowledge, imagination and skills, to increase their interest in scientific thinking and academic subjects, to deepen their professional knowledge, and to increase their learning activity during theoretical and practical training². The student's activity in the educational process has been and remains one of the main principles of didactics³. The world pedagogical experience confirms that the possibility of modern pedagogical

technologies to interest students in subjects and to increase their activity in independent work is unlimited. Today's task of education is to teach students to be able to work independently in the conditions of the information-educational environment that is improving day by day, to use the flow of information wisely. For this, it is necessary to provide them with the opportunity and conditions for continuous independent work. While the Republic of Uzbekistan is on the way to building a democratic, legal and civil society, the main goal and driving force of the reforms implemented in the field of education is to educate a comprehensively developed person. An important condition for the development of our country is the implementation of an improved system of personnel training based on the development of modern economy, science, culture, technology, and technology. It envisages the implementation of fundamental reforms of the structure and content of the continuous education system in the republic based on modern scientific achievements and social experience. For this, first of all, it is necessary to provide the educational process in all forms of the educational system with advanced, scientific and methodologically based new and modern methodology. Effective use of the achievements of science, technology and advanced technology according to the purpose, tasks, content and methods of educating the young generation is one of the urgent problems facing today's education system. An educational institution creates educational conditions for a growing person in the process of education. Oriented formation and development of students' activities, knowledge needs and abilities in the educational process increases the responsibility of the teacher's activity (Fig. 1-1). In order to increase the effectiveness of

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education, to place the individual at the center of education, and to ensure that young people get independent education, educational institutions need well-trained professors and teachers who, in addition to solid knowledge in their field, know pedagogical technologies and interactive methods, and can use them in organizing educational and educational activities. For this purpose, it is necessary to equip all science teachers with pedagogical and information technologies, interactive methods, and continuously improve their skills in applying the acquired knowledge in training sessions. Until now, it is known that in traditional education, students were taught only to acquire ready-made knowledge. It is clear that such a method does not provide a great opportunity for students to develop independent thinking, work, creative research, and initiative skills. Now, as a result of the development of science, technology and innovative technologies, the interest and attention to increase the effectiveness of education by using interactive methods (innovative pedagogical and information technologies) in the educational process is increasing day by day. In order to solve the problems faced by the educational system in the innovative processes taking place at the present time, we need people who are able to absorb new information and evaluate their acquired knowledge, make the necessary decisions, and think independently and freely. Therefore, the role and importance of modern teaching methods, i.e. interactive methods, innovative technologies in the educational process of educational institutions is incomparable. Pedagogical technology and the knowledge and experience of their use in education ensure that students have knowledge and mature skills. "Innovation (English innovation) means introducing something new, renewing, changing

something. Innovative pedagogical technologies are used mainly interactive methods in the realization of the educational system, the pedagogical process and the activity of the teacher and student. Interactive ("Inter" - mutual, "act" - to act) means to interact (or to be in conversation with someone). The essence of interactive education is that it is education directed at students learning from each other¹. Interactive learning, interactive methods, is a system of methods based on regular communication, and is a system of learning and methods with the cooperation and active participation of students. In other words, interactive teaching methods are a special form of organization of knowledge and communicative activity, in which learners are involved in the learning process, have the opportunity to understand and think about what they know and think. In interactive lessons, the teacher's role is partly to direct the students' activities to achieve the lesson goals¹ Ishmuhammedov R., Yuldashev M. Innovative pedagogical technologies in education and upbringing. - T.: "Sparks of Literature", 2017. - p. 14. leads to success. The uniqueness of these methods is that they are implemented only through the joint activity of the pedagogue and students. This process of pedagogical cooperation has its own characteristics, including: – forcing the student not to be indifferent during the lesson, to think independently, create and search; – ensuring continuity of students' interest in science during the educational process; – strengthening of students' interest in science with independent creative approach to each issue; – includes continuous organization of cooperative activities of pedagogue and students. Today's scientific and technical development requires the introduction of innovative technologies not only in numerous

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branches of production, but also in the field of cultural, social and humanitarian knowledge, and education. It is known that the National Personnel Training Program emphasized the need to "provide the educational process with advanced pedagogical technologies" and defined it as one of the important tasks to be performed in the second and third stages of continuous education quality improvement. In this sense, in the development of independent Uzbekistan, the creation and implementation of an excellent educational system based on the rich spiritual potential of the people and universal human values and the latest achievements of modern economy, science, technology and technology, as well as the theoretical and methodological foundations of national pedagogy and innovative pedagogical technologies. the need arises from the task of preparing competitive specialties. Decision No. PQ-2909 of the President of the Republic of Uzbekistan dated April 20, 2017 "On measures for the further development of the higher education system" states the following: Wide introduction of advanced pedagogical technologies, educational programs and educational materials based on educational standards, active involvement of highly qualified teachers and scientists from foreign partner educational institutions in educational and pedagogical activities, conducting master classes, training courses, and based on them, higher educational institutions of our republic on a systematic basis organization of internships of graduate students, young teachers and scientific staff, retraining and professional development of professors; – further improvement of the educational process, curricula and programs of higher education on the basis of the wide introduction of new pedagogical technologies and teaching methods, qualitative renewal of the master's scientific-educational process

and the introduction of modern organizational forms. The huge changes taking place in our country have an impact on all areas, as well as on the process of higher education. Disruption of old forms of social relations and creation of a new democratic life system requires creative activity of the individual. Important changes and restructuring in higher education remain a vital necessity in order to bring up a creative, active, independent thinking person. Therefore, it is the task of a number of disciplines to make a fundamental change in the higher school, to create the scientific basis for the training of active, creative, intelligent, intellectual specialists. Solving a complex task, such as determining the conditions for the development of a person in the educational process, is part of the research object and content of the science of psychology. For a long time, the psychological concept of education had only a one-sided approach to the relationship between the individual and society, that is, the educational process was viewed as the acquisition of knowledge and practical skills found by mankind, but in this process, students' personal life perspective, active and deep thinking, their aspirations, inner spiritual potential , the professional aspect was almost ignored. Due to the limited independence of the individual in the educational process, students experience a number of difficulties in acquiring knowledge independently, thinking creatively, improving their personality, and organizing their individual activities. Because education was built on the basis of the reproductive learning process, it was less effective than other forms of education. Therefore, by building on the ground of understanding that the study process is a productive activity, it is possible to ensure that students are not limited to acquiring knowledge, but also develop them as a perfect person, acquire creative professional

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skills, learn independent thinking, and acquire professional skills. In making education a creative and productive activity, cooperation between the teacher and students and students is important. Therefore, the central problem of pedagogical technologies is to ensure the achievement of the educational goal through the development of the student's personality. From this point of view, the main goal of the "Educational Technologies" science is to introduce students studying in the field of vocational education (economist-pedagogue) to the innovative technologies of education used in the study of science and to teach them to use interactive methods in their activities in the future. The tasks of educational technologies are to inform professors and teachers about the essence of modern pedagogical technologies and to organize the process of training in non-traditional forms aimed at teaching them the basics of special subjects, to achieve the design of the educational process based on the perfect module, to acquire the skills and qualifications to use the educational technology of the educational process rationally, education It consists of teaching to be a guarantee of the students' thorough and in-depth assimilation of theoretical knowledge and the formation of practical skills and abilities.

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