

RESEARCH ARTICLE

Modern Ways of Developing Professional Competencies of A Teacher

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Abstract

This article describes modern ways of developing professional competencies of teachers, their theoretical foundations and practical significance. Professional competence is interpreted as a multifaceted concept of pedagogical skills, methodological training, communication culture, digital literacy and innovative teacher activity. The article discusses such modern methods as advanced training, continuous training, reflection, mentoring, online courses, creative collaboration and the use of digital technologies. In addition, the development of teacher qualifications is due to its role in improving the quality of education, strengthening personally oriented training and the formation of competitive teaching staff.

KEY WORDS

Teacher, professional competence, pedagogical skills, advanced training, reflection, digital literacy, mentoring, innovative education, continuous development, pedagogical activity.

INTRODUCTION

The demands placed on the modern education system are becoming increasingly complex. Today, a teacher should not only be a teacher, but also a mentor, motivator, organizer and educator. Therefore, his professional competence must constantly develop. Professional competence of the teacher is one of the most important factors determining the quality of the educational process.

Professional competence refers to a teacher's deep knowledge of their subjects, the use of pedagogical technologies, effective communication with students, educational management and openness to news. These qualities are not formed through one-time training, but through continuous training, research and practical experience. Therefore, the issue of developing the professional competence of a teacher today is of particular scientific and practical importance.

METHOD

Professional competence is a set of knowledge, skills, abilities, personal qualities and values necessary for the effective performance of professional activities. He relies not only on theoretical knowledge, but also on the ability to put it into practice. Therefore, a teacher with competencies is not an expert, but a teacher who can effectively apply knowledge in the learning process.

Professional competence consists of several components:

1. subject competence,
2. methodological competence,
3. communicative competence,
4. information and communication competence,
5. personal and social competence.

Only when these components develop in harmony can the

teacher meet modern educational requirements.

Advanced training and continuing education. In the professional development of the teacher, an important role is played by the system of advanced training. Improving qualifications, the teacher learns new methods, technologies, curricula and approaches to assessment. This will serve as a professional update. But advanced training should not be limited to special courses. The teacher must be willing to learn throughout his life. Events such as reading books, working with scientific articles, participation in seminars and trainings, exchange of experience, ensure its continuous development. So, professional competence is a system of constant action.

Digital literacy and modern technology. Today, digital technology has become an integral part of education. Therefore, digital literacy of the teacher is one of the important indicators of professional competence. A teacher using electronic textbooks, online platforms, virtual classes, interactive presentations and digital assessments can effectively organize a modern educational process. A teacher with digital competence not only makes the lesson interesting, but also develops students' skills of independent thinking, searching and analyzing information. In this sense, digital literacy is no longer an additional skill, but a mandatory professional requirement.

Reflection and self-development. In the development of professional competencies, reflection is extremely important - the ability to analyze your activities. A reflective teacher analyzes his lessons, approaches, results and mistakes. This will help him improve his activities.

Being aware of himself, the teacher learns from his mistakes, strengthens his achievements and works more effectively in his future activities. Reflection encourages the teacher to "constantly grow." Therefore, the most important condition for professional development is a critical and honest attitude towards oneself.

Mentoring and experience sharing. In today's educational environment, mentoring is one effective way to train teachers. Experienced teachers provide professional assistance to young teachers, give practical advice and help them make the right decisions in difficult pedagogical situations.

Such cooperation will accelerate the process of professional development. The exchange of experience is useful not only for new teachers, but also for experienced teachers. Indeed,

in pedagogical activity, each generation brings its own innovations. Mentoring therefore reinforces a culture of mutual learning and collaboration.

Innovative approaches. The professional competence of the teacher is determined by openness to innovation. New methods, project-based learning, problem education, interactive methods, "flipped classroom" increase the teacher's creative potential. An innovative teacher is not only limited to the finished scheme, but also adapts to his needs.

An innovative approach makes the teacher a creative person. He can make a lesson not just a field for information, but a field for reflection, debate, discovery and research. This will significantly improve the quality of education.

Professional competence results. Teachers with high professional skills have a sense of independent thinking, responsibility, activity and desire for knowledge. Such a teacher creates not only discipline in the classroom, but also a creative atmosphere. The lesson will be interesting, meaningful and useful. " As a result, the quality of education will improve, the level of student performance will improve and the overall performance of the school or higher educational institution will increase. Therefore, the professionalism of the teacher is the heart of the entire education system.

CONCLUSION

The development of professional competencies of the teacher is one of the most pressing issues of the modern education system. Advanced training, continuing education, digital literacy, reflection, mentoring and innovative approaches increase the professional potential of the teacher. A teacher with strong professional competence is one who improves the quality of education, develops students and serves the future of society. Therefore, the professional development of a teacher should not be a random process, but a purposeful, systematic and continuous activity. As the teacher constantly learns, he becomes a real master of his craft. The future of education depends on such teachers.

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