



# The Effect of The Teacher's Ethics on The Attraction of Education and The Ability of Students

## OPEN ACCESS

SUBMITTED 15 March 2025

ACCEPTED 11 April 2025

PUBLISHED 13 May 2025

VOLUME Vol.05 Issue05 2025

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**Abstract:** University professors are key figures in shaping students' academic and moral development. Their role goes beyond teaching scientific concepts—they influence students through their ethics, behavior, and interpersonal relationships. This study investigates how professors' ethical conduct impacts student learning and motivation, based on the perspectives of second- to fourth-year students in the Department of Persian Language and Literature at Sheikh Zayed University. Findings suggest that professors' moral values and human relations, alongside academic skills, significantly affect students' educational engagement and the overall quality of learning.

**Keywords:** Teacher, ethics, education, effect, students' ability.

**Introduction:** One of the most basic capitals of the university are the human resources of professors and trainers. Therefore, the most important factor that plays a role in the education of students is the professor; because they can influence thousands of people with their thoughts. On the one hand, university professors are responsible for the correct transfer of scientific concepts and, on the other hand, the scientific and human model and moral values in their work environments.

There is no doubt that the scientific progress of students today is possible in the shadow of creating healthy and constructive relationships and interactions. Because the only thing that gives students more courage in the field of teaching and academics is the establishment of friendly relations and the ethics of professors. The morals and good practices of the professors can strengthen the morale of the students both inside the class and the teaching area collectively and outside the class individually. With this process, students can absorb and learn the lesson far from mental and psychological anxiety. Appropriate interactions and benefiting from positive and constructive relationships require knowledge of the ethical principles and foundations of interpersonal interactions make them reliable and provide the basis for the transfer of science and information.

It is an academic subject and field, it has always been the focus of experts and the focus of research. Because when students enter the university, they are only transformed into political, mental and social states in terms of non-academic actions, and they cannot achieve the work of the Kurds and the basic mission of the university, which is the production of science and knowledge. For this reason, it is necessary to establish positive and constructive interactions between students and professors so that students can absorb the lesson without any anxiety and fear and show their ability and benefit from the lesson.

### Research objectives

a) Main objective: Investigating the moral status of professors in the university from the students' point of view.

Revealing the ethics of professors and its effectiveness on students' abilities.

Finding the effect of the ethics of Parhanton professors in attracting students to education

b) Sub-goal: Due to the irreplaceable role of professors in the process of education and training in universities and the importance of observing ethics from their series, not much research has been done in order to establish proper communication and the effect of good ethics of professors in attracting education and empowering students; Therefore, I asked that a proper investigation be done in order to realize it.

### The importance and necessity of research

Teachers' awareness of effective behavior based on ethics can make it easier for students to access educational goals and achieve their goals. Because students are the main customers of universities and their determination, perception and expectation of the quality of educational services can provide valuable

information to planners to improve the quality of educational services.

### Research questions

1 .How is the examination of the moral status of professors in the university from the students' point of view?

2 .From the point of view of the students, which ethical characteristics of professors should be paid more attention to?

3 .How much effect does revealing the ethics of professors have on students?

4 .Can understanding the effect of the ethics of professors of Maqdar University be effective in attracting students to education?

### Research background

Contemporary researchers and authors have not neglected to address this issue and researches and articles about the teacher's moral skills and proper human communication along with other skills of the professors are related to nature and they have discussed the way of teaching and the way professor's deal with students, and we will introduce some of them:

1 .Najmeh Soltaninejad and others have discussed in the article entitled "Education of teacher's professional ethics with emphasis on Islamic rights and duties."

2 .Farzaneh Salami and Parveen Samadi have discussed in the article titled "Effective Factors in the Relationship between the Quality of Teacher and Student Orientation"

3 .Zainab Toulabi has discussed the relationship between teacher and student interaction and psychological empowerment of students in the article entitled Moral Literacy.

4 .Mahmoud Mehr Masadi has discussed the nature of teaching and its relationship with learning in the article entitled.

5 .Morteza Moradi and Mohammad Mehr Mozghan have studied the relationship between professional ethics and teaching quality in the professors of the University of Medical Sciences.

6 .Salarond and others have discussed the ethical and professional characteristics of the ideal professor from the point of view of nursing students in the article.

7 .Dr. Rasool Mayeh Khale Taheri and Dr. Jabar Baba Shahi in the article titled "Professional Ethics Status ari Parfathi Language and Literature of Sheikh Zayed University, which were calculated to be about 60f Professors" professors from the perspective of students in the article. But fortunately, the angle and

look of the articles that were introduced. It is different from the previous article and this article is written for the first time with such a title and subject in Afghanistan and especially in Sheikh Zayed University.

## METHODS

The current research was a qualitative-quantitative study that was conducted during the academic year of 2024.

The process of the research in this article is only the views and theories of the second, third and fourth grade students of the Department of Persian Language and Literature, DO students in total. Based on the data collection tool, a questionnaire was prepared in two parts, the first part of which is about the identification and purpose of the questionnaire and the identification of the student, and the second part is about the components and characteristics of ethics and establishing proper communication between the teacher and the student. The questionnaire was checked by asking the students' opinions in the form of face and content validity, which was distributed among 60 students and was evaluated using the Likert scale method. That is, the degree of the scale is graded from 1 to 10.

The teacher's moral characteristics and components were distributed and completed individually in the class. In order to comply with ethical points, the students were first informed orally. Also, filling in the questionnaire was optional for the students. The main component was, in your opinion, how much effect does the teacher's morals and good practice have on attracting students to education and empowerment? What are the characteristics and moral components of a good teacher inside the class and outside the class, so that its effect causes better education and empowerment of students? The following components and features in order to get more data and information about (30) features and components of the teacher, the following attributes and characteristics were arranged.

The questionnaires were carefully studied after the collection, and after the visit and investigation, it was seen that among the total components and moral characteristics of the teacher, the most theories and views related to the teacher's ethics and good practice in teaching were between the teacher and the student, which were addressed by the students.

According to the research conducted from the perspective of second, third and fourth grade students of Persian language and literature department of Sheikh Zayed University Faculty of Language and Literature, it was found that in relation to academic motivation, research A lot has been done, but the point that needs to be pointed out is that most of these

researches were not conducted in the university field, and much less was done on the academic motivation of students, which causes the attraction of education and empowerment of students. Therefore, no research has been done in relation to the effect of the teacher's ethics on the quality of education and the ability of students, and therefore it can be boldly said that this research is a new research in this field, and it is hoped that it will be significant as the beginning of an impact in this direction and will lead to a lot of research in this field so that we can see progress and development in the educational system, especially in the classrooms.

## DISCUSSION

Morality of all people, which literally means temperament, habit and nature. Qurtubi in his commentary on He has stated that the words creation and creation have two meanings, one is that creation is what a person takes from the manners and becomes his character and habit; second, what is from the nature on which man was created. In this case, it can be said that creation is a character and habit that a person has touched and acquired a character and habit with his will; but nature is an instinct with which man was born and created, (Sweid, 1999 p. 232.)

There is no doubt that the morals of the Prophet reached the point where God brought his goodness and character to the level of perfection. In their opinion, "Khalak is a simple nature and a nature that has become a queen in the soul, and actions without the need of thinking and reflecting He is issued by. (Abedi and others, 2021, p. 424.)

Of the Holy Quran in the ninth verse of the blessed Surah Shams He says that human happiness is definitely in the group of being adorned with moral virtues and in many verses among them, verse 64 of Surah Al-Imran and the second verse of Surah Mubarakata Juma, moral education. (Attar and others, 2021, p. 88.)

State the greatest goal of sending prophets. On this basis, one of the most important concepts in today's societies is the concept of professional ethics. Professional ethics deals with how a person behaves when doing professional work. In fact, the purpose of using professional ethics in teaching is to outline basic ethical principles that professional responsibilities It defines the professors and teachers. (Shadbad's language and others, 2017, p. 214.)

The professional ethics of professors and teachers from the point of view of the four Muslim thinkers of Imam Ghazali, Faiz Kashani Ibn Khaldoun and Khawaja Nasir, includes these components: love and sense of responsibility for preserving sanctity and character, honesty, forgiveness, justice, realism, sincerity, patience, seriousness, purposefulness and stability,

advice and language retention, but in order to apply ethical principles by teachers and professors, it is necessary to consider these principles in the training of instructors and professors and their scientific development. (Soltani nejad and others 2023, p. 105 – 123.)

The professor must understand that he has a position as a professor before he wants to teach the courses. Which is not only this position in the classroom. A teacher must have a special personality before teaching, because his job is not just to teach. It is interesting that we have this relationship in our past background and history even for training jobs. We have special manners for professors and teachers, even the way the professor wears his clothes is important. Because of the weight of science and the position of science, the professor should try to wear neat clothes, smell of good perfume as much as possible, and so to speak, have a good posture and not be messy; Master cannot be confused. To keep the students away from confusion and scattering of the mind. The professor, as the one whose students and students are watching all his movements, especially the way he laughs, the way he walks, talks, dresses and looks, should pay attention to these issues. Many of the words of people around us may not affect us, but the teacher should know that every word that comes out of my mouth may even change the fate of a person.

If the professor hears an opinion contrary to his opinion and realizes that it is correct, he should correct it, and if a question is raised that he does not know the answer to, he should simply say, "I don't know." The students know that a person does not know everything and is not perfect. That is, ethics dictate this. I know that if the student's point of view and behavior is based on those manners, the teacher will never consider this as illiteracy or lack of literacy.

There is no doubt that in the factor and elements of empathy and establishing intimacy between the professor and the students, the professor's fairness in dealing with the students, his responsibility and humility have an effective role, while other factors and elements such as age, sex, appearance of the professor and his reputation have a lesser effect. Similarly, in the field of factors, the elements of clear transfer of content and the ability to explain the lesson to the students by the teacher and his honor and respect to the students have the greatest effect; While the teacher's discipline and timely presence in the class to present the lesson plan and course plan to the students and the teacher's timely use of motivational tools and creating students' participation in the class had a lesser role and effectiveness (Salami, Farzaneh Samadi, Parvin, 2017, p. 7.)

If the professor hears an opinion contrary to his opinion and realizes that it is correct, he should correct it, and if a question is raised that he does not know the answer to, he should simply say, "I don't know." The students know that a person does not know everything and is not omniscient. Even if they attribute it to the teacher's illiteracy, there is no problem, that is, morality dictates that the teacher should say, "I don't know." Of course, if the student's point of view and behavior are based on those customs, he will never attribute it to the teacher's illiteracy.

Empathy and communication is a process, consciously or unconsciously, through which feelings and theories are expressed in the form of verbal or non-verbal messages, and then they are sent, received and perceived. (Arabi and Yazidi 2016, p. 2.)

There is no general consensus among researchers. Some are of the opinion that until the message does not affect the recipient, there will be no communication. (Ohadi, 2011, p. 2.)

Ethics and proper communication between professor and student are very effective in success. The ability to establish proper communication increases the student's ability to exchange theories, and vague imaginations become reality, new theories are formed, analyzed and classified, and finally added to the previous theories.

The requirement of any education is proper communication, and without emotional and professional communication, education does not have its own meaning. In the process of education, proper communication and good ethics are brought up in the form of exchange of thoughts and information between the teacher and the student. In educational environments, communication skills and teacher's ethics play an effective and important role in the formation of education. The dynamics of the teaching process depends on the level of moral communication between the teacher and the student, so that teaching as an art is researched when there is the most interaction between the teacher and the student (Mehri Mohammadi 2001, p. 47-60).

If this relationship is established well, educational goals will be realized with greater quality and ease. Communicating and interacting has well-known principles and techniques that are essential for every teacher to be familiar with. Ethical behaviors do not only indicate the appropriate behavior of people in critical situations; rather, moral behavior, which shows the level of moral literacy of people, is determined by the commitment of people to others and the quality of their daily relationships and interactions (Tolaei 2016, p. 6)

The ethical indicators of professors, which we made available to students in the form of questions, are given in the table in the form of descriptive and quantitative

inferential statistics of the degree of compliance with the components and indicators of professors by the respondents (students).

NO	Indicators	Agree	Relative ly agree	Neither agree nor disagree	Contrary intention	Opposite
1	Observance of respect and honor	100%	0%	0%	0%	0%
2	Having technical knowledge of teaching and its application in class	80%	10%	7%	3%	0%
3	Proper and effective communication	90%	5%	5%	0%	0%
4	Strengthening his specialized knowledge and competencies	80%	10%	10%	0%	0%
5	Having knowledge of evaluation and its method and application	70%	15%	10%	5%	0%
6	Having psychological insight	75%	10%	10%	5%	0%
7	Attention to social and cultural aspects	50%	40%	10%	0%	0%
8	Paying attention to the educational dimension of learners (students)	87%	8%	5%	0%	0%
9	Having a common spirit and cooperation	70%	20%	10%	0%	0%
10	Central justice	85%	10%	5%	0%	0%
11	Having sincerity and divine piety	80%	10%	10%	0%	0%
12	Good manners and kindness	85%	10%	5%	0%	0%
13	Creating an effective and intimate open space	80%	10%	10%	0%	0%
14	Secrecy	75%	20%	10%	5%	0%
15	Honesty and integrity	70%	10%	20%	0%	0%
16	Having the right appearance	52%	20%	15%	8%	5%
17	Criticism and teaching it to students	70%	10%	10%	5%	5%

18	Strengthening the spirit of exploration and motivation in students	65%	15%	20%	0%	0%
19	Having a work commitment	45%	30%	20%	5%	0%
20	Practical commitment to university policies and educational rules I	35%	30%	30%	5%	0%
21	Being a role model	60%	20%	20%	0%	0%
22	Refrain from misbehavior	60%	30%	10%	0%	0%
23	Compliance with discipline	45%	20%	20%	10%	5%
24	Sadr and tolerance	50%	30%	10%	5%	5%
25	A consultant's view in dealing with various student matters	65%	5%	20%	5%	5%
26	The spirit of research and research-oriented	68%	10%	10%	7%	5%
27	Having the art of expression	60%	20%	20%	0%	0%
28	Having problem solving thinking	71%	10%	10%	5%	4%
29	you are trustworthy	60%	20%	20%	0%	0%
30	being creative	66%	10%	10%	8%	6%

**RESULTS**

The findings of the research showed that ethics and establishing a good relationship between the professor and the student, both in the field of individual factors, i.e. outside the class, and in the field of group factors, i.e. inside the class and the academic field, are the elements of ethics and empathy, and establishing the teacher's intimacy with the disabled, observing the teacher's justice in dealing with the students.

His responsibility and humility have an effective role in attracting education and empowerment of students, while the age, gender, appearance of the professor and his popularity and reputation among other students have less impact than the first component. From the obtained information and data, it is measured that compared to any other characteristic, the professor's respect for the students has the greatest effect on the understanding and absorption of the education, which causes the students to be empowered; While the

discipline and timely presence of the teacher in the class, the presentation of the lesson plan and group course plans, and the timely use of the teacher's participation tools and the participation of the students in the class have had a less effective role.

Also, in this research, it was investigated that students are more supportive of professors, which means paying attention to students' theories, welcoming students with an open face, giving students the opportunity to ask and answer questions, communicating cordially with students, being friendly with students, giving enough power and jealousy to students, maintaining trust in teachers.

Students should always use him as a reference.

In addition, the students thought beyond the role of the teacher in the classroom and expressed their views about the role of the teacher in the society and presented the teacher as an exemplary person and a complete human being and emphasized the

importance of the role of the teacher in the context of the society and expressed the importance of the influence of the teacher's ethics and his guiding role in the society: i.e.

When a scholar becomes degenerate, he leads a scholar to hell, and the other expectation of the students from the professor was that the professor should be a perfect role model for the students, and in addition, he should be a committed and compassionate person towards the country, religion, and faith in terms of scientific, professional, and moral qualities. In other words, a person who has lofty goals and strives to raise a dynamic and healthy generation for the Islamic society.

- The overall result of the positive ethics of professors and its effectiveness, which causes the attraction of education and empowerment of students the brief form is summarized in eleven issues below:

- 1 .Removing fear from the minds of students.
- 2 .Increasing research and general study related to the field.
- 3 .Removing bad traits from students.
- 4 .Finding courage and self-confidence in students.
- 5 .Doing research without fear
- 6 .Finding honesty and patience among students.
- 7 .Success and educational benefit and greater ability.
- 8 .Mental and psychological strengthening of students.
- 9 .Increasing the courage of students in the scientific and academic field.
- 10 Finding a positive perspective for students in the future.
11. Targeting the students of the ratio of science and knowledge according to the job market and its ways.

- This is the general result of the negative morals of professors, which has an adverse effect on the ability and attraction of students' education It is briefly summarized in thirteen numbers below:

- 1 .Creating fear in the student's mind to learn science and knowledge.
- 2 .You are more educated, students.
- 3 .Loss of courage and confidence among students.
- 4 .Students not paying attention to bad and unfortunate behavior.
- 5 .Absence of studying and researching Sabri according to field and profession.
- 6 .Narrowing the scope of thinking and deliberation in relation to science and knowledge.
- 7 .Loss of analytical power and distortion of the ratio of

science and knowledge

- 8 .Lack of a clear perspective for the future.
- 9 .Imitation of the teacher's negative moral behavior in the future by the student.
- 10 .The emergence of mental and psychological tasks for students.
11. Lack of more success for students.
- 12 Isolation and seclusion of students.
- 13 Lack of courage and courage in the scientific and academic field.

From the research that has been done in relation to the investigation of the influence factors of ethics and establishing communication between professors and students in attracting education and empowering students, it shows that a professor with ethics and ideals includes various aspects. These students have not only paid attention to science with the ability to teach; rather, they consider a moral and ideal professor to be a professor who, at the same time, is a person with outstanding moral characteristics and characteristics. He has great ideas and motivation, in fact, he is a manager who supports students well, and he is committed to his society and country. Ethics and establishing good communication between professors and students play an effective role in attracting education, and professor's respect for students and personal characteristics such as the professor's compassion and empathy with students and the professor's fairness in dealing with students were recognized as the most important communication factors from the students' point of view.

While external factors such as age and gender have the least effect. Establishing a friendly relationship between a teacher and a student is one of the important characteristics of a good teacher, and it was said that the teacher should pay attention to, among other things, maintaining the respect and honor of the students, helping to solve problems with empathy and mutual understanding and ethics in communication, which is effective in attracting the education and empowerment of the student. Also, the importance of other desirable traits and characteristics, such as complete mastery of the teaching subject, the ability to encourage students to think about fairness in lesson evaluation and grading, bringing up lively and interesting lesson topics, repeating the lesson content as difficult, speaking enthusiastically and passionately about the lesson topic, considering times for It was reported that discussions and spending time after class to help students have a good effect on attracting students to education and empowerment; But compared to the first component, which is the

teacher's proper behavior and proper communication with the student, it has less effect.

Based on the current research and research, which is based on the characteristics and characteristics that are the factor of the teacher's ethics and reputation in communicating with the students, it has been found to be effective and efficient. According to the students' opinions and views, educational environments are usually associated with stress, and one of the first and most vital needs of a person is his emotional needs, and in a world of unfamiliarity and alienation, a person is looking for someone who is close to him, can talk to him and listen to him. Therefore, it is the first to receive effective spiritual support from a moral teacher that can cause to improve the absorption of education and the ability of students. Professors who communicate well with students can attract students and bring about positive changes in them.

### Research limitations

One of the limitations of the current research was the use of questionnaires to collect information. Another limitation was that the research and research statistical population is related to the students of the Department Farsi dari. Was the gateway to the conquest of language and literature at Sheikh Zayed University?

### Research proposals

Considering the significance of the teacher's ethics in attracting students' education and ability

1. It is suggested to design and implement training courses for professors in the field of professional ethics and its application. It should also be considered in the evaluation of professors at the end of the semester.

Since the personal and interactive characteristics of professors have an effect on students' motivation;

2. It is suggested that the counseling and leadership center of the university design and implement courses in the field of effective communication and the need to pay attention to features such as justice, accountability, rule of law, politeness and respect. And the academic vice-chancellor of the university should also consider them in the evaluations. In addition, it is suggested to respected professors to design forms to evaluate behavioral and interactive characteristics in their teaching style and provide them to students in the middle and at the end of the semester so that they can be completed preferably without mentioning names. This work can make teachers aware of their strengths and weaknesses.

3 .Fraternally and sincerely, it is suggested to all respected professors that when God has given us the opportunity to serve and we appear in the class as professors and teach, it is necessary that we first of all

purify ourselves and cultivate ourselves, try to make ourselves silent from all our physical, external and internal defects. Being a real professor is not just about the number of scientific articles; we mostly deal with young people and these young people are influenced by us and then these young people build the future of this community.

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