



# Necessity of Development of Communicative Competence in Students of Medical University

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**Abstract:** Professional formation of a personality in recent years has received more and more attention. The main reasons for this are related to the expansion of the spheres of mobility of the spheres of personal mobility: professional, social and political, where the professional sphere is the main one. This determines the need to study the orientation and factors that influence professional self-determination, successful implementation of activities, as well as the choice of subsequent specialization within a particular specialty.

**Keywords:** Communicative competences, empathy, professionalism sensitiv, cognitive, emotional.

**Introduction:** The professional formation of personality in recent years has received more and more attention. The main reasons for this are related to the expansion of the spheres of personal mobility: professional, social and political, where the professional sphere is the main one. This determines the need to study the orientation and factors affecting professional self-determination, successful implementation of activities, as well as the choice of subsequent specialization within a particular specialty.

Penetration of advanced technologies into the sphere of medical service,

The penetration of advanced technologies into the sphere of medical service, wide use of the newest techniques, as well as the application of effective

management principles urgently require the consideration of personal factors, both in the process of professional training, and throughout the professional including the formation of a set of knowledge, skills and abilities, on the one hand, and professionally significant personal psychological qualities, on the other hand. The first of these components is traditionally given considerable attention, which has recently been confirmed by the implementation of the concept of continuous medical education in the country, but the problem of methodology of psychological support of the doctor's personality at all stages of his professional life.

As it is known, professional medical activity has a number of specific features, and its success is determined not only and not so much by professional knowledge and skills, but by the ability to realize them in their activities through the development of professional qualities of personality. The work of a doctor is characterized by the fact that in it a significant place is occupied by a high frequency of interpersonal contacts in communication with patients and their relatives. Communicative competence ensures the realization of effective communication (with patients, their relatives, colleagues, etc.). This is such communication that promotes progress in solving problems by the participants of communication; ensures the achievement of communication goals with optimal.

Graduates of medical universities often experience communicative difficulties in their professional activities, do not possess the necessary arsenal of communicative knowledge, are not always ready for modern and effective use of a variety of communicative means of influence. The university stage of professionalization is a sensory period of formation of the necessary professionally important qualities of the doctor, the main new formations of individual style of professional activity. At the same time, the pre-diploma stage is of particular importance, where not only basic competencies are laid down, but also possible preconditions for deviations in the professional role.

At the present stage, the social order of society requires a new qualitative level of professionalism of future medical workers. The problem of professional training of personnel ready to effectively solve professional tasks is of particular relevance. One of the most important stages in the formation of a medical worker as a professional is the educational process, during which the student acquires the competencies necessary for effective professional activity. According to L.P. Alekseev, V. I. Baidenko, E. E. Baidenko, L. P. Alekseev, V. I. Baidenko, I. Baidenko, E.F. Zeer, I.A. Zimnyaya, N.V. Kuzmina, A.K. Markova, L.A.

Petrovskaya, G.I. Sivkova, Y.G. Tatur, A.V. Khutorskaya, N.S. Shablygina and others believe that the training of specialists in any field of activity should be based on the competence approach. This approach to the content of the educational process is focused on the formation of general professional competence of medical students on the basis of the principles of universality, variability, interactivity, and practical orientation. The most important component of the general professional competence of a future medical worker is communicative competence. To substantiate this statement, it is necessary to briefly consider the development of the phenomenon of communication in historical and scientific perspective.

The relevance of the problem of communication is associated with the issues of communicative interaction, cooperation, mutual understanding (N.A. Berdyaev, M. Weber, E. Durkheim, N. Luman, J. Habermas, M. Heidegger, etc.). According to the Russian philosopher. Panarin communication in society is represented by two types: dialog and monologue. The first type is characterized by tolerance, the ability to hear the interlocutor, pluralism of opinions. The second type is characterized by the desire to suppress the interlocutor, to impose one's point of view on him, dogmatism of thinking.

The problem of communication is the problem of mutual understanding between subjects, solidarity, mutual trust, tolerance, without which any joint activity, including professional activity, is impossible.

Communicative competence is the ability of communicative competence is relevant not only for science, but also for professional activities of a person.

Communicative competence includes the ability and skill to maintain and establish necessary contacts, a set of knowledge, skills and abilities to ensure effective communication, the ability to understand and be understood, the ability to coordinate verbal and nonverbal manifestations in communication, the ability to overcome difficulties in communication. Communicative competence includes mastering the technologies of written and oral communication, as well as communication via the Internet.

The communicative competence can also include correctness, tact, the ability to establish contact, listen and understand others, empathy, respect for people, willingness to help, interest in others; the ability to manage the process of communication and oneself.

We believe that each profession is characterized by its own understanding of the phenomenon of communicative competence. Thus, according to L.N. Vasilieva, the communicative competence of a doctor is a multilevel integral quality of personality (a

set of cognitive, emotional and behavioral features), mediating the doctor's professional activity aimed at establishing, maintaining and developing effective contacts with the doctor, maintenance and development of effective contacts with patients and others, and other yoke of behavior and orientation of consciousness on interaction.

Thus, the transition to the competence-based approach has caused the need to improve the operational-activity component of the educational process. The consequence of this was:

- conducting lectures with mandatory establishment of feedback with the audience;
- development of communicative competence of students during seminars and practical classes;
- the use of classes in the educational process in combination with extracurricular activities in order to develop the future medical workers' competence.

to develop professional skills and professional communicative competence of future medical workers.

## CONCLUSION

Summarizing the above, we can conclude that for effective work future doctor needs such qualities as communication skills, developed

communicative skills, the ability to persuade, to understand people, empathy. That is why the purposeful work on the formation of professional communicative competence of future medical workers at the stage of training at the university through the use of a variety of educational innovative techniques and technologies in the classroom is so important.

Consequently, the use of the competence approach requires from teachers a more careful study of technologies of the forms that are used to form the communicative competence of students. Within the framework of training in higher education it is necessary to carry out development work.

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