



## CHANGES IN THE SYSTEM OF PRESCHOOL EDUCATION

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**ABSTRACT:** - This article discusses the current state of the preschool education system. Kindergarten, educator, and parenting are thought to be integral and important. Changes in the pre-school education system are unique and predict future outcomes.

**KEYWORDS:** Education, kindergarten, educator, system, ability, exercise, practice.

### INTRODUCTION

The main purpose of vocational guidance is to prepare the younger generation to graduate from school consciously and independently, to choose the next direction of education, to choose a field of work, a profession based on their interests, inclinations and abilities.

In the scientific and pedagogical literature, the career choice system includes stages such as career information, career counseling, career choice and selection, and career adaptation.

### THE MAIN FINDINGS AND RESULTS

In particular, the provision of information about the profession - a person who wants to pursue a particular profession, the conditions

and conditions for the acquisition of various specialties, opportunities for growth of professional skills and abilities, market conditions and needs, the formation of professional interests, personal desires and skills requirements, as well as measures to collect and pass on to the younger generation information about the prospects and content of your modern profession. Vocational counseling is a scientific practice with a school psychologist-practitioner based on the study of the individual-mental characteristics, personal qualities, professional interests, aptitudes, health and needs of the labor market of the person in need of assistance in choosing a profession, changing profession or

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type of activity. is a process of interaction that is established.

Occupational screening is a system of comprehensive study of an individual based on psychophysiological characteristics (selection) or psychophysiological normative requirements (selection) for a particular profession, aimed at determining the level of suitability for certain types of professional activities.

Occupational adaptation is a complex system of measures aimed at adapting the individual to the socio-psychological and organizational-technical conditions of professional activity in production, creating the conditions for his successful career [12.6]. As noted above, the successful operation of a system of continuous career guidance for the younger generation is unimaginable without the formation of professional perceptions and concepts in preschoolers.

The importance of human capital is growing worldwide. Every organization should not only strengthen its material and technical base, but also focus on improving the professional skills of its employees on a regular, quality basis.

At the current stage of development of the education system, pre-school education, which is the first stage of it, is undergoing rapid changes. In particular, the President said, "For the modernization of the country, sustainable socio-economic development, improving the quality of training highly qualified personnel in preschool education, training highly qualified, creative and systematic thinking, independent decision-makers on the basis of international standards, demonstrating their intellectual abilities." and ensuring global competitiveness is one of the most important tasks of the preschool education system today. "[1; 23]

At this stage, with the introduction of the Federal State Education Standard (FSES), there

is a need to update and improve the quality of preschool education, to introduce software and methodological support for the new generation of preschool education. The development of children's creative and cognitive abilities can also be said to be an attempt to transform the once-unique "public pre-school education" system into a real pre-school education system as a complete and integral phase of general education. It means a real recognition that a preschooler needs not only guardianship and care, but also education, upbringing and development. At the same time, the child must be able to live in peace with himself, to master the skills of individual work and interaction in a group, to learn to learn. It is at the preschool age that the basic qualities of the individual, the basic social skills - respect for others, adherence to democratic principles - are formed. "In the experimental groups, the educational process is organized in one or two shifts for 3-4 hours. The number of children in a group should not exceed 30," said Jamila Javlonova, head of the Tashkent City Department of Preschool Education.

In our view, these important tasks are preschool education - the beginning of the formation of the child's self-identification in the world around him. The following person-centered education model is a priority in preschool education: [3; 78]

The development and formation in children of knowledge and ideas about different professions;

- Development of children's interest in various and common professions and the formation of a positive attitude to it;
- creating conditions for strengthening the basic understanding of adult labor, the results of labor, the tools of labor;

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- Advise parents on the development of work skills and abilities in the family environment of MTT students.
- Methods and means of vocational guidance:
- Vocational stories, conversations, poems, riddles,

books (in a language understandable to children of kindergarten age)

economic information);

At present, we can not say that the state of preschool education in our country is satisfactory, but it is no exaggeration to say that its gradual progress is significant today. Modern education is at a new stage of development - it is being modernized. This is facilitated by the social and economic changes taking place in society. The goal of a conscious approach to the individual is to develop the individual, not to "change" him or her under the given standard and pressure, but to "accept him or her as he or she is." [4; 54] it is advisable to change based on the forward foundation. Because the personal approach aims to create conditions for the development and full expression of the personal responsibilities of the participants in the educational process.

Personal obligations are the manifestation of certain qualities by an individual that fulfill the social order of "being a person." VThe developmental area of a preschool education institution consists of three interrelated developmental areas of its subjects: educators, parents, and children. "The main component of the development of preschool education is the interaction of participants in the educational process in the system" teacher - child - parent. "[5; 42] Describing the specifics of this system , we understand the direction and goals of the areas allocated for the development of all disciplines: parents form a social order at the level of social need,

educators are direct providers of educational services at the state level, children are taught by preschools, education act as consumers of educational services provided by preschools to provide. This is because the family is the main source of education for children. Our children are formed, first of all, in the family, following the example of their parents.

If a parent diligently instills in a child from the very beginning education, speech culture, human qualities, in the future he will develop into a well-rounded, healthy, independent-minded, and most importantly, polite person.

One learns the culture of striving for knowledge in life, love of the Motherland, respect, respect for the elderly and the culture of behavior from parents. The methods and means of spiritual, moral, and cultural upbringing of the younger generation are diverse, with a special emphasis on children's speech and behavior. Indeed, as A. Avloni said, "Education is for us a matter of life or death, salvation or destruction, happiness or disaster" [6, 71] In general, the first foundation in the upbringing of a child is formed in this kindergarten, in the life of the individual. it is this place that determines who will be and will be the first independent.

Kindergartens were created during the socialist era to provide social support to the population, but over time they have become an inefficient institution for the state budget. It will need to be seriously reformed, or at least completely privatized, and some other solutions will be considered. After all, the education and upbringing of children of preschool age inevitably affects the state of education and upbringing in school, which in turn affects the future life of the adult citizen.

Despite the above-mentioned rich opportunities for the formation of perceptions and concepts of professions in the pupils of preschool education, he alone can fully feel

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the order of our society to direct the younger generation to the profession. can not. In this regard, the Graduation Thesis describes the content of the work that MTT should carry out in collaboration with the family, community and the general public. Based on the above, we present a description of the tasks that MTT educators should be financially engaged in. Levels of professional concepts Children's activities The role of the educator:

High level Intermediate Intermediate Level  
Special interest in and active participation in the training. Knows professional concepts, helps peers, gives examples of professional concepts and answers questions correctly

Profession concepts are not fully formed, but they tend to be active during training.

They are not interested in professional concepts and cannot answer the questions asked in the training. To deepen and strengthen children's understanding, to give them a variety of professional tasks, to set high standards for their answers. Convincing children of their knowledge, giving them professional assignments.

## CONCLUSION

Frequent involvement in their responses to develop professional concepts, fostering independence Regular identification of children in this group, individual interviews with them, use of visual aids

In order to acquaint the students of MTT with the "Alphabet of Professions" on a scientific basis, it is advisable to teach students of preschool education faculties (departments) on the subject "Career Choice" should be.

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