



FUTURE PROFESSIONAL EDUCATION TEACHER ABOUT PROFESSIONAL TRAINING

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ABSTRACT: - In the article it is written that the future teacher should be able to keep himself professionally and morally, apply the acquired skills and skills in new, non-standard situations, get a quick direction in new information, show pedagogical abilities, have practical skills related to design and planning.

KEYWORDS: Skills, skills, non-standard, pedagogy, tolerance, creativity, modernization

INTRODUCTION

Educators should have political and legal knowledge and culture in order to ensure that young people are aware of the Constitution of the Republic of Uzbekistan, the laws "on the basis of the state policy on youth in the Republic of Uzbekistan" and "on education", the content and essence of which includes presidential decrees and government decisions on the activities of young people, legal and

Young people are required to have a high spiritual perfection in order to be able to form feelings of love for the motherland, high

spirituality, national pride and national pride, moral qualities, awareness of national identity in the conditions of globalism, striving for spiritual perfection.

Teachers of the future vocational education should be able to imagine the processes and phenomena taking place in nature and society in a holistic way, to acquire knowledge about the development of nature and society, to use them on modern scientific grounds, to acquire knowledge, skills and skills related to global environmental risks, State and non-governmental organizations engaged in environmental protection, to ensure

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Educators have a healthy lifestyle and Physical Culture, which is connected with the scientific imagination and understanding of maintaining a healthy lifestyle, the preservation of each nation, each nation's generation, the preservation of the future generation, its value, the prosperity of any nation, its role in the history of mankind, its position and fame, directly perceiving its dependence on the mental and physical must be.

In pedagogical youth, it is necessary to give an understanding of the spiritual basis of economic reforms, the liberalization of the economy, the peculiarity of the market economy, demography and economic policy, actual property and its evaluation, the family budget and its economic foundations, the social essence of the insurance and tax system.

In addition, Uzbekistan requires economic renewal, development and development in order to achieve mutually beneficial economic relations with the whole world, to form a sense of ownership in young people, to formulate economic knowledge, skills and skills related to the causes of the global financial and economic crisis and its elimination, modernization of production, rational use of natural and human resources.

Professional qualities: the incentive that motivates the effective organization of pedagogical professional activity, the desire to master new knowledge, the need to obtain new information with the use of information and communication technologies, the need to learn advanced experience, the level of high pedagogical skills, the desire to achieve success in pedagogical activity, the ability to communicate with young people and their parents, to be must have motivational qualities associated with.

Pedagogical erudition, sensitivity, prudence, observability, pedagogical imagination, diagnosis, prediction, creativity, pedagogical thinking (pedagogical evidence, phenomenon, process and systems analysis; in pedagogical situations creative, flexible, critical, systematic, actionable, quick thinking), must have the potential to be associated with the commonality, typicality and knowledge of the peculiarity of modern techniques and technologies.

The educator should have the qualities of willpower, which embody endurance and persistence in interaction, the implementation of pedagogical activity, the achievement of pedagogical goals, the importance of his activity, the development of self-esteem, the persistence in the implementation of the designed pedagogical processes.

Educators should have emotional qualities associated with understanding the emotions, joys and worries of young people, attention to the age-physiological and psychological characteristics of young people, as well as to manage the spiritual environment.

Acquisition of methods of collecting, storing, processing and purposeful use of pedagogical information, making fundamentally independent decisions in professional activity, acquiring competitive professional training, independently acquiring new knowledge, working on its own and being able to organize its work on a scientific basis.

Also, the future teacher should have practical skills related to self-professional and moral retention, application of acquired skills and skills in new, non-standard situations, rapid orientation in new information, manifestation of pedagogical abilities, design and planning.

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Pedagogical professional activity and self-analysis, evaluation; activity, comparison of the individual communication method with the experience in the socio-professional sphere; should be able to reflect in the creative process, develop their individuality, understand the shortcomings and qualities of the individual in professional activity and behavior, have the skills and skills of self-management associated with achieving professional perfection.

Practical professional competence: pedagogical-psychological preparation, skills of organizing and conducting classes. Pedagogical-psychological basis of the forms of teaching used in the process of pedagogical education; appropriate use of teaching methods and tools in the forms of teaching; ensure the harmony, continuity of the content, methods, tools and forms of Education; theoretical and practical basis of the application of pedagogical and information and communication technologies should be mastered.

The teacher must know the didactic requirements for lectures, seminars, practical and laboratory classes; the development of reproductive educational assignments for each stage of the training on the basis of didactic purposes; science must know the implementation of inter-topic linking.

In the organization of spiritual and educational work, educators are required to have the skills of effective use of scientific-theoretical, spiritual-educational, cultural values, know the content, tools, methods and forms of integration of young people into the community, meaningful Organization of their free time, evaluate the work done, know the forms of spiritual and educational work organized in educational institutions, the norms

Organization of independent and creative work: to know the socio-pedagogical necessity and theoretical basis of the composition of independent and creative thinking skills in pedagogical youth; to know the diagnosis of identifying talented youth, ways of creating organizational and educational-methodical provision of Independent Education, to be able to effectively choose and harmonize the means, methods and forms based on the content of

Foreign language skills: foreign language skills in various genres (TV broadcasting, radio broadcasting, announcements, news, etc.) to be able to hear audio and video texts, to understand and discuss the main meaning of them; to be able to listen and understand any oral speech; to be able to understand various documentary and artistic films, TV series, tokshoular, plays in a foreign language; to be able to understand lectures, presentations, speeches related to professional and personal interest. To be able to write short simple notes and information, to be able to write uncomplicated letters with personal characteristics, to fill out questionnaires, information books, to write a biography, to make announcements and letters, to write short statements and essays yezish without grammatical and lexical errors, to write letters to e-mail, Internet forums; to choose an official or informal style according to the genre

The model of formation of the teacher of vocational education is a template that provides a successful solution of pedagogical and technical-technological problematic situations that arise in the process of education and production, describes motivational qualities, mental well-being, modernizing and innovative abilities, willpower qualities, practical skills, qualities and self-management qualities, reflects the

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independent acquisition of knowledge and self-development of the

The preparation of teachers of vocational education on the basis of pedagogical and techno-technological problematic-situational tasks on the basis of distance education as a product of the cultural-genetic process serves as the basis for finding the necessary individual qualities and base competency in them. This ensures the professional formation of the future teacher's personality as a mature specialist, fully meeting the requirements of state educational standards.

Standardization of the process of professional training of students in the professional formation of the teacher of vocational education is manifested as an important methodological basis for solving the problem.

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