



## EXTRACURRICULAR ACTIVITIES IN PROFESSIONAL EDUCATIONAL INSTITUTIONS

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**ABSTRACT:** - This article is devoted to the methods of organizing and conducting extracurricular activities in vocational education in vocational education.

**KEYWORDS:** Vocational education, vocational training, specialization, extracurricular activities, training sessions, independent study.

### INTRODUCTION

The basis of educational work with students is a mandatory system of classes under the constant guidance of the teacher. However, compulsory education does not fully cover the content of the educational process in college. An integral part of it is extracurricular activities.

Although extracurricular activities are a normal continuation of the curriculum, they need to be carried out together. The difference between extracurricular activities and educational activities is that their content should be in the interests of students, the organization should be voluntary.

Extracurricular activities allow students to conduct a variety of district activities that allow them to engage mentally and similarly. It also increases students' interest in science and technology, forms a love for creative work, teaches them to look to the future with confidence and act accordingly.

One of the main issues of extracurricular activities is to deepen students' general and specialized knowledge, develop a polytechnic outlook, form and develop creative abilities in all respects, foster creative initiative and independent work.

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Extracurricular activities play an important role in acquainting students with the professions of the manufacturing industry, in awakening in them an interest in promising types of technology and advanced forms of labor.

In organizing extracurricular activities, the teacher should take into account the demand of the economic region for professions in the professional training of students.

## 2. Principles of organization of extracurricular activities.

All extracurricular activities with students should be organized in accordance with the general principles of education and upbringing.

These principles are:

- a) Ideological orientation of extracurricular activities;
- b) Extracurricular activities by students optional selection;
- c) Extracurricular activities have a specific content  
be, taking into account the personal interests of students;
- g) Involve all students in extracurricular activities to be done;
- d) new measures in the organization of various clubs  
to student initiative and creative activity in organizing  
to rely on;
- e) Extracurricular activities are beneficial to the community and have a creative character;
- j) Subordination of all extracurricular activities to the general task of college educational work.

## 3. Organizational forms of extracurricular activities.

All forms of extracurricular activities in vocational education can be divided into three groups:

- a) individual work of students;

b) students are known to be interested in techniques and types of work circles consisting of a group of numbers

c) general activities involving a large group of students.

Individual work of students is the initial stage of forming various circles. At the same time, some students are engaged in design and modeling under the guidance of a teacher, develop rationalization proposals, create various visual aids for the learning process. Later, other students who are interested in this work will appear, and on this basis, clubs will be organized.

## 4. Planning Extracurricular Activities in College.

The success of extracurricular activities in college depends on its proper planning. All extracurricular activities should be scheduled at the beginning of the school year

The extracurricular activities plan should include:

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- a) a list of clubs established or being established in the college, the name and surname of their leader;
- b) with room, equipment, material base and literature of the clubs provision;
- c) schedule of each circle, where the training will take place, time must be clearly indicated;
- g) Schedule of general extracurricular activities;
- d) composition of participants of general events and responsible persons list

The persons responsible for the organization of public events may be the deputy director of the college for spiritual and educational work, the leader of the youth social movement "Kamolot" or a group of students. In some colleges, a college-sponsored organization can help organize these activities, with which scientific and technical societies can be formed.

5. Classes on vocational education.

Types of clubs. The main form of extracurricular activities in the college are regular clubs. The frequency of classes, the period of activity, is characterized by exactly this schedule. The main purpose of the circle is to instill in students an interest and love for technology, labor, the formation and development of technical creativity, skills and abilities of rationalization activities.

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