

---

**EUROPEAN INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY  
RESEARCH AND MANAGEMENT STUDIES****VOLUME04 ISSUE06**DOI: <https://doi.org/10.55640/eijmrms-04-06-13>

Pages: 87-90



---

**THE EXPERIENCE OF PEDAGOGUES OF FOREIGN COUNTRIES IN THE DEVELOPMENT OF  
UNIVERSAL COMPETENCES OF FUTURE EDUCATORS OF PRE-SCHOOL EDUCATIONAL  
ORGANIZATIONS*****Shokirjonova Zuhraxon Murodjon qizi****FSU, student of preschool education, Uzbekistan*

---

**ABOUT ARTICLE****Key words:** Constructive, experimental, pedagogic, activity, competence, cultural, idea.**Abstract:** This article talks about the experience of pedagogues of foreign countries in the development of general cultural competencies of future teachers.**Received:** 08.06.2024**Accepted:** 13.06.2024**Published:** 18.06.2024

---

**INTRODUCTION**

In accordance with the decree of the President of September 30 of this year "On measures to fundamentally improve the management of the preschool education system" and the decision "On organizing the activities of the Ministry of Preschool Education of the Republic of Uzbekistan" in this field a new system has been created.

The new ministry is tasked with developing and implementing a unified state policy in the field of preschool education, expanding the state and non-state network of preschool educational institutions and strengthening the material and technical base, providing them with qualified pedagogic personnel, preschool educational institutions the tasks of dramatically increasing children's coverage, applying modern educational programs and technologies to educational processes, intellectual, spiritual-aesthetic, physical development of children and fundamentally improving the quality of their school preparation were set.

Preschool education system is the primary, most basic link of continuous education. According to the scientific conclusions of specialists and pedagogues, 70 percent of all the information and information that a person receives during his life is received by the age of 5 years. This fact alone clearly shows how

important kindergarten education is for our children to grow up as mature and well-rounded individuals.

Today, the state program on expanding the network of preschool educational institutions, strengthening their material and technical base, and building new kindergartens is being adopted and implemented. Taking into account the experience of developed countries, great importance is attached to expanding the network of non-state educational institutions, including non-state kindergartens. This serves to create healthy competition in the system and increase the type of educational services.

The mastered cultural-educational space is a characteristic of the value-oriented component of general cultural competence. The value-oriented component has an emotional-value orientation, because the acquisition of cultural products means their emotional perception, an emotional, valuable attitude towards them.

Thus, general cultural competence describes not only the level of orientation of a person to the sources of spiritual and material culture, but also the content of ideas and his attitude to the norms and values expressed in scientific, philosophical ideas, works of art. defines.

The cognitive component corresponds more to the form of learning and understanding cultural products - in various definitions of culture, we see its "knowledge" feature: "a set of knowledge", "a set of intellectual elements".

The component of value orientation refers to familiarity with culture as the transfer of values through experience in the process of spiritual communication. At the same time, culture is defined as "a system of production of spiritual values", "a unique way of thinking and feeling", "realization of higher values".

S.A. Titova "general cultural competencies are formed as a result of assimilation of both the content of general science course topics and the content of professional modules. Universal competencies are a set of social and personal characteristics, the acquisition of which means a person's ability to successfully perform professional and non-professional tasks of a universal nature.

Y.Y. Ribasova singled out the following main components of general cultural preparation: culture of activity, culture of communication, culture of thinking, culture of organizing one's life and culture of speech.

The above components were developed during the implementation of the experimental course of the musical and aesthetic direction proposed by the author. The author concludes that the effectiveness of

general cultural training depends on the pedagogical staff of higher education and their readiness to implement the integration of general cultural and professional training.

Multicultural competence includes the perception of the scientific landscape of the world, the ability to organize everyday and cultural and recreational spaces, the ability to establish interpersonal relationships, cultural communication skills, the ability to apply aesthetic standards in solving problematic issues. According to V. A. Slastenin, culture is the experience of millennials, which includes behavior, communication, emotions, thinking and practical constructive activity.

The study of scientific and theoretical literature makes it possible to emphasize that the sources of material and spiritual culture, which determine the cultural space of a person, can be connected with the following:

- educational, scientific, literary resources;
  - sources of creating cultural values - theaters;
  - sources of preservation of cultural assets - museums;
  - sources of dissemination of cultural values
- cinemas, concert halls, lecture halls;
- audiovisual and multimedia resources for the presentation of cultural values - television, radio, CDs, Internet environment;
  - sources of information about cultural values - newspapers, magazines;
  - communication environment: family members, friends, teachers, acquaintances.

In order to form universal competences, future educators are taught to search and collect information from the student period (on the search for information through reference books, the Internet, surveys, conversations, working with literary primary sources in libraries, etc. tasks); information processing; creating diagrams, graphs, tables and other forms of text visualization.

## CONCLUSION

The level of development of national and general cultural competence in MTT is considered an urgent issue. Today, as a result of the rapid development of technologies, it is necessary to use information and communication technologies in the field of education.

In our republic, great changes are being made in terms of further improvement of the preschool education system, paying special attention to children's education from an early age. It is known that the development of large-scale socio-economic, national-cultural relations with the peoples of different countries in the current era of globalization and intercultural communication has increased the interest of young people in acquiring universal competencies.

## REFERENCES

1. <https://kun.uz/news/2017/10/20/mirzieev-maktabgaca-talim-tizimi-bujica-jigilis-utkazdi?q=%2Fuz%2Fnews%2F2017%2F10%2F20%2Fmirzieev-maktabgaca-talim-tizimi-bujica-jigilis-utkazdi>
2. Портал психологических изданий PsyJournals.ru — <https://psyjournals.ru/kip/2008/n2/Troyanskaya.shtml> [Общекультурная компетентность: опыт определения и структурирования - Культурно-историческая психология - 2008. Том. 4, № 2]
3. Конасова Н.Ю. Общекультурная компетентность как показатель образованности учащихся школы. СПб., 2000.
4. Хуторский А.В. Ключевые компетенции как компонент личностно - ориентированной парадигмы образования // Народное образование. – No 2. – 2003. – С. 58-64.
5. Титова С.А Компетентностный подход в обучении: теоретические основы формирования общих компетенций у студентов системы среднего профессионального образования // Среднее профессиональное образование. – 2015. –No5.– С. 14-18.
6. <https://nauchkor.ru/pubs/razvitie-obschekulturnyh-kompetentsiy-v-protssesse-teoreticheskoy-podgotovki-buduschih-vospitateley-v-kolledzhe-5a402f117966e104c6a3e5e4>