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PEDAGOGICAL ASPECTS OF SPIRITUAL AND MORAL EDUCATION OF STUDENTS

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ABOUT ARTICLE

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Abstract: In this article, the spiritual and moral education of students of higher educational institutions is described as a pedagogical problem, and the concept of spirituality is defined from a philosophical, pedagogical, and psychological point of view. Also, the goals and tasks of spiritual and moral education of students were analyzed from a scientific and pedagogical point of view.

INTRODUCTION

In our country today, attention is paid to the development of the education system at the level of state policy, to ensure that our young people receive education in conditions suitable for world standards, to grow up as physically and spiritually mature people, to reveal their abilities and talents, intellectual potential, noble goals are embodied in the work being carried out on the formation of feelings of loyalty and self-sacrifice to the country. The role of educational institutions in the implementation of these noble goals is incomparable. Therefore, it is necessary to raise the growing young generation to be spiritually mature. Because students and young people have in-depth theoretical and practical knowledge and professional skills and qualifications, they can evaluate events and problems and situations in social life, have universal qualities, love and be proud of their nation and homeland, national traditions and values. respect, formation of moral, spiritual, physical healthy and perfect, spiritual, moral, political, environmental culture, civic duties and responsibilities is the basis of spiritual education.

The main part. The lack of cultural entertainment facilities, educational institutions other than higher education, including various creative and educational circles, sports sections, which are necessary for the meaningful organization of students' free time, has a negative impact on the upbringing of young people in a healthy spirit and choosing the right way of life. showing a secret. This requires the formation of spiritual and moral education in the minds of the young generation.

The essence of spirituality is so deep, so infinite that it cannot be measured or reached. Spirituality has a great influence on ensuring the interdependence of spiritual maturity and the needs of society. If there is no need for spirituality in society, it will never appear. The need itself is determined by the level of spirituality. The pursuit of spiritual perfection is a quality determined by the essence of a person.

The development of spirituality has a positive effect on the development of society and the development of a person. National spirituality and universal spirituality are inseparable. Both of them bring a person, the nation to maturity, and develop the society. Human spirituality is inextricably linked with the spirituality of society, state and nation. Spirituality of man and society are close in essence, mutually enriching and complementing each other. Human spirituality is a component of the spirituality of the nation, state and society. The spirituality of a person, the spiritual maturity of a person is formed and realized on the basis of multifaceted relationships, conditions and opportunities that exist in society. The cultural and spiritual development of the nation, state and society is the basis for the spiritual maturity of a person.

A. Ibrohimov and N. Jorayev stated that "Spirituality is a concept embodying the inner life, spiritual experiences, mental abilities, and perception of the society, the nation, and some individuals. Spirituality is the basis of human and social culture, the main factor of a certain direction of human and social life. It has a strong influence on the formation, change or crisis of a certain economic and social life system."

Philosopher and scientist E.Yusupov, "Spirituality is the interconnectedness of human morals and manners, knowledge, talent, ability, practical skills, conscience, faith, belief, worldview, ideological views, positive contribution to the development of society. is a common system that hides," and defines the four components that determine the essence of spirituality: ethics; knowledge, science and practical skills, talent, ability; faith, belief, conscience, honesty, sincerity, which is the result of moral and scientific maturity; shows that it is a worldview and ideology aimed at summarizing human knowledge, practical experience, and giving direction to activities. Also, J.Tulenov and Z.Gafurov think about the

opportunities created for the development of spirituality based on the socio-economic, political-legal, cultural conditions and universal values that created independence.

Based on the above ideas, we can define the concept of spirituality as follows: spirituality is a set of inner feelings that embody a person's knowledge, patriotism, moral standards, hardworking qualities and show goodness. . Because spirituality is the most unique qualities and qualities that bring a person to perfection, and a perfect person formed by these qualities is of great importance in the fate of society.

DISCUSSION AND RESULTS

The most important component of spiritual and moral education is the attitude of value to another person and, accordingly, to oneself. S. L. Rubinstein's opinion on this matter is interesting: "...the first of the first conditions of human life is another person. The attitude towards other people and people is the main fabric of human life, its core. The "heart" of a person is all woven from his human relations with other people; what it is worth, it is determined by what kind of human relations a person strives for, how he treats people, other people".

To increase the effectiveness and effectiveness of spiritual and educational activities in raising the morale of students and youth, to strengthen the sense of belonging to the reforms being implemented in our country in the hearts of the country's population, especially young people, and to coordinate work in the field creation of a single system requires the development of moral and moral competence of young people. In this regard, not only in our republic, but also in the world education system, the methodology of developing the spiritual and moral competence of young people, the mechanism of competitive personnel training, the practical pedagogical system of developing the moral qualities of young people, interactive programs that combine teaching models with the ideas of technological development. The World Declaration of the United Nations "Higher Education of the 21st Century| and UNESCO's "Reform and Development of Higher Education| program documents aim to improve the quality of education in educational institutions worldwide, to organize modular education, to modernize teaching. special attention was paid to the further improvement of the methodology of spiritual and moral education of students through the introduction of methods.

In the world higher education system, scientific researches are being carried out to improve the methodology of professional socialization of young people, development of their spiritual and moral competence, social activity and initiative. In developed countries such as the USA, Russia, Germany, France, China, Korea, modular training, "blended learning" (blended learning) in improving the methodology of developing the thinking of students and youth, early identification of their abilities, and

increasing the efficiency of the mechanisms of moral and moral education classes), master classes, webinars are being organized.

The issue of spiritual and moral education is not only the means and methods of education, but also the issue of values, norms and rules that a person accepts and controls in life. The process of spiritual and moral education is a multifaceted process, in which many objective and subjective factors are manifested, which, with their joint action, determines the unimaginable complexity of this process, in addition, the complexity, first of all, is defined by the fact that it is very dynamic, mobile and changeable.

Spiritual experience plays a major role in the education system in conveying moral standards. Young people entering life in it not only get knowledge, but also learn the norms and principles of behavior, perception, understanding and attitude to the surrounding reality, and become the subject of culture, its historical and creative carrier. Moral standards are determined by society and universal human values are immutable. And the meaning of education is a person's attitude to various areas of life.

CONCLUSION

Thus, achieving the goals of spiritual and moral education is carried out by harmoniously addressing the rational and emotional-affective spheres of the psyche of a young person, as well as relying on the system of spiritual and moral values.

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