USING EFFECTIVE METHODS TO LEARN ENGLISH FAST

Xudayqulova Sayyora

Faculty of English Philology of Namangan State University, Uzbekistan

ABOUT ARTICLE

Abstract: This article is aimed at determining the level of awareness of new technologies, their activities and programs in language classrooms in our country. The methods are discussed and compared to each other to reach a common opinion. This article is devoted to the high-level application of methods used in English language classes.

INTRODUCTION

By the end of the 20th century, English had finally established itself as a world language. Today, the ability to know foreign languages is becoming one of the integral parts of professional education. Due to the high rate of cooperation with foreign partners among specialists in various fields, their demand for language learning is high. In modern society, foreign languages are becoming an important component of professional education. People learn such knowledge first at school, college, lyceum, and then at institutes, training courses or independently by getting acquainted with the basic information sets that help to learn a foreign language.

METHODS

Popular methods of teaching and learning English and Internet resources were used in the research process. During the writing of the article, the principles of theoretical deductive conclusion, analysis and synthesis, logicality were used.

DISCUSSION AND RESULTS

Language is the main means of communication, without which it is difficult to imagine the existence and development of human society. Today, at a time when there are great changes in social relations in our world, communication media (information technologies) require the improvement of students' communicative skills, they can exchange ideas in different situations during interaction with other participants of communication, language and so It is necessary to use the norms of behavior correctly. In such conditions, the main purpose of a foreign language is the formation of communicative skills, that is, it is required to carry out interpersonal and intercultural communication in a foreign language.

By the end of the 20th century, English had finally established itself as a world language. Its study became compulsory in most schools around the world and the teaching methodology began to develop by leaps and bounds. Not everyone has the opportunity to attend the courses that led to the emergence of the first method of independent English language learning. Later, many authors tried to independently create an effective English language learning program, but we will focus on the 4 most popular ones.

1.   Schechter's method

This method of learning English is not based on the classical model "from theory to practice", but on the reverse, more natural system of perception. It is very similar to how we learn our mother tongue. The author gives an example of how young children learn how to speak – after all, no one explains to them the rules for building sentences, cases and parts of speech. In the same way, Igor Yuryevich Shekhter suggests learning English.

The essence of the modern method of learning English is that from the first lesson, students are given a certain task, for example, to learn the profession of the interlocutor. In addition, all students play so-called "etudes", where they act in different roles and try to solve a problem. Since communication takes place between people with approximately the same level of knowledge of the language, the fear of using foreign speech, which appears in the communication between the teacher and the student, disappears.

This technique of the English language consists of three stages: in the first, lexical units, words and phrases are given, and only then, in the second and third stages, the use of grammatical and syntactic structures is corrected. The system has repeatedly confirmed its effectiveness and is currently considered one of the most successful from the point of view of educational psychologists.

2.   Pimsler method

Dr. Paul Pimsler developed a special system of thirty-minute lessons designed not only for the perception of information, but also for its reproduction. Each lesson is taught by two people: our compatriot and a native English speaker.Thanks to this and special memorization technology, each student learns hundreds of English words and phrases for each lesson. The essence of the lesson is to perform the tasks given by the lecturers in sequence.

The undoubted advantages of the technique include its mobility – you can perform audio tasks anywhere: when standing in traffic, on the way to work, on the subway on the way to a meeting, or in bed before going to bed. The downside would be the lack of a high-quality pronunciation and knowledge acquisition test.

3.   Dragunkin's method

A distinctive feature of Alexander Nikolayevich Dragunkin's system is the focus on the native Russian language when learning any foreign language. The author, who very boldly called the English language simple, emphasizes that its roots go back to the ancient Russian language, especially the system of grammatical tenses. Students of the Dragunkin course learn new words transcribed in Russian letters, and grammatical constructions are divided not into the 12 tenses known to us from school, but into past, present, future and their changes.

Alexander Nikolaevich has his own network of schools, where you can master three types of courses: basic, short and conversational. For independent study, the book "A Little Leap into English" is offered, which includes a linguist's innovative approach to language learning. Using his system, you can easily understand the use of English verbs, memorize the rules for using articles, and easily master the basic principles of sentence construction. Nevertheless, the Dragunkin method has many negative reviews, which criticize the pronunciation and insufficient theoretical knowledge.

4. Petrov method

Dmitry Petrov says that you can learn English in 16 hours. True, the author once again clarifies that we are not talking about language acquisition at the level of a UK-born citizen, but about basic knowledge. His lessons are enough to survive in an English-speaking environment, explain your needs and understand the answer.

The best option for those who want to learn the language from scratch is lessons with a teacher. You need a mentor who can explain how the language works and help you build a solid foundation in your knowledge. The teacher is your interlocutor: • helps you start speaking English;

• teaches correct pronunciation;

• explains grammar in simple words;

• show you how to develop your listening skills

General tips: how to learn English from scratch. First, we will give you some tips on how to better organize your lessons so that your efforts are not wasted. For example, exercise at least 2-3 times a week for 1 hour.Ideally, you should devote at least 20-30 minutes to English every day. However, if you want to make a rest day for yourself, double your workout every day. For example, 40-60 minutes.

Work on speaking skills.

Write short texts, read simple articles and news. Listen to podcasts for beginners and find a conversation partner to practice your speaking skills. Apply your knowledge in practice use the words and grammar structures you have learned in speaking and writing. Write a short story using the vocabulary you have learned and read it aloud. Study regularly the main mistake that beginners make is to try to get as much material as possible and work with it all at once. As a result, they get confused by the abundance of information and do not see progress.

Repeat the previous topics do not forget to repeat the previous topics. Come back to each topic in a month and see if you remember it. Repetition is never superfluous.

Step-by-step instructions: start learning English from scratch Learn the rules of reading English. English begins with reading rules. This is the main part of knowledge, as a result of which you can learn to read English and pronounce sounds and words correctly. Determine how the words are pronounced. Even if you know the reading rules by heart, when learning new words, check how they are pronounced correctly. Because some words do not follow the rules of reading at all. You can practice reading on Lingvolive. Start building your vocabulary. Use visual vocabulary, for example, use the English picture vocabulary resource. Live pictures voiced by native speakers and translation into Uzbek facilitate the process of learning and memorizing new vocabulary.

What words should you start learning English with? Beginners are encouraged to use the British Council vocabulary list. Start with simple words on a general topic, remember which words you use most often in your Uzbek speech. In addition, we recommend that you spend more time learning English verbs. They make speech fluent and natural.Learn grammar rules. Learning the rules is not that difficult, just pick a good textbook and learn it. We recommend getting the first book from Grammarway textbooks. We wrote about this book in detail in our review of the best textbooks on English grammar.Listen to podcasts at your level. As soon as you start taking the first steps, you should immediately adjust yourself to the tone of foreign speech. Start with simple podcasts that are 30 seconds to 2 minutes long.

CONCLUSIONS

In conclusion, it should be said that teaching a modern language is aimed at forming a more cultured person, who has the skills of self-analysis and systematization of new knowledge. Innovative methods are an integral part of the modernization of the entire system. This ensures that teachers can familiarize themselves with the most advanced approaches and then integrate them and use them in their work to achieve significant growth in the education system. Many organizations are moving to a new level by using multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the entire educational process.

Speech skills in the trainings held during the educational process adequate attention should be paid to formation and development of social flexibility. In addition, the success of each lesson in education largely depends on the correct organization of the training. The lesson should be based on the creative cooperation of the teacher and the student. Only then will students be able to think independently and will be educated.

REFERENCES

1. Johnson, K. E. The Sociocultural Turn and Its Challenges for Second Language Teacher Education. // TESOL Quarterly., – London., 2006.
2. Harmer J. The Practice of English Language Teaching. – London., 2001.
3. Пассов Э. И. Общительный метод обучения иностранного разговора. – Москва., 1985.