



GEOGRAPHY CLASSES WITH CHILDREN WITH DISABILITIES

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ABSTRACT: - This article analyzes the issue of teaching Geography with children with disabilities. During the writing of this article, the authors have developed more interesting, easier, ways to teach geography to children with disabilities, effectively using theoretical and practical approaches.

KEYWORDS: School, opportunity is limited, children, geography.

INTRODUCTION

Observations show that people with congenital malformations usually have more natural senses than healthy people, and the process of acquiring different knowledge and skills, the mind is more strongly expressed in them. For example, it is a well-established fact that blind people have better hearing,

taste, smell, and memory skills than healthy people.

The education system, like any other sector, is evolving on a large scale. Every child growing up in our country has the right to free education. The education system introduced in our country allows the younger

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generation not only to get an education, but also to have a profession that suits them.

THE MAIN RESULTS AND FINDINGS

It is known that in all countries of the world there are people with disabilities, who have the same rights and benefits as healthy people. They also have the right to education along with their peers. There are special boarding schools and vocational schools for such children in Uzbekistan, where children with disabilities study all subjects.

Tashkent Vocational School No. 1, which specializes in people with disabilities, has three types of students with disabilities. In addition to general education, these children are taught vocational subjects.

The main purpose and task of practical vocational education in vocational schools is to form in students the basics of skills in their chosen profession and prepare them for future employment. At the same time, it is necessary to put into practice the theoretical professional knowledge of students, to achieve a solid mastery of practical skills and abilities required for planning, preparation, implementation, control and maintenance of production processes specific to their specialty.

When it comes to teaching and educating the younger generation in the process of implementing the education system in accordance with modern requirements, this complex and multifaceted task can be performed only by qualified teachers. The educational process, especially for children with disabilities, requires not hard work, but serious and hard work, strong will, and at the same time kindness and sweetness.

These children are taught all the subjects of education, just like healthy children. It is no secret that geography is an interesting science for all children. Special training is

needed to teach children with disabilities about science. For example, for blind and visually impaired students, it is necessary to prepare audio or hand-held materials on the topic, and to use a wide range of equipment and tools that suit their abilities during the lesson. Visual aids for children with limited mobility (for example, symbols of mountains and rivers, minerals in geographical atlases, maps of different themes, etc.), slides depicting the structure of the globe and color pictures for visually impaired students should be used. In making these slides, it is appropriate to enrich it with as many shapes, landscapes, and pictures as possible to ensure that it is visual and understandable. These visual aids and teaching aids will greatly increase the awareness of children with disabilities about geography.

In addition to the lesson process, the homework preparation process of children with disabilities is also monitored. They are taught independent living skills and self-management.

Self-control teaches students to research, think, and work independently. Student self-control is one of the most important elements of learning activities. However, it is often the case that students lack this aspect. This requires the widespread use of special educational technologies aimed at shaping this aspect.

Have the student make a brief outline of the textbook, highlighting its highlights, and then use the outline to explain the content of the text, work on the control questions at the end of each chapter, ask them to plan the answers in the form of control questions in the text, and teach them how to use the map correctly.

CONCLUSION

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The skillful combination of control and self-management techniques helps to increase the effectiveness of teaching in all subjects. These methods are used in all secondary and vocational schools and higher education institutions.

In today's fast-paced world of science and technology, it is important to teach students new and modern technologies. Existing hardware is rapidly giving way to next-generation electronic devices. The use of such new technologies in the education of children with disabilities also helps to increase the effectiveness of the teaching process. Because these children also have the right to be educated along with other peers.

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